

# Stage 1 Overview - Term 1 2024

# **English**

Oral Language and communication: Students will learn how to communicate and listen effectively in partner and group conversations. They will develop their ability to speak in extended sentences in both learning and social interactions. Reading fluency and comprehension: Students will develop their reading fluency by reading in a rhythmic manner. They will apply taught strategies and sounds to solve unknown words. Using reading comprehension skills, students will also recall information and details from a variety of books. Spelling | Phonic knowledge | Handwriting: Each week will have a different spelling/phonic focus so students learn patterns and rules to spell and read more complex words. They will also learn how to form all letters, lower case and capital, in NSW Foundation Style from memory.

Creating written texts | Understand and responding to literature | Vocabulary: Each week, the use of a mentor text will allow students to develop their understanding of the features included in imaginative, informative and persuasive texts. By listening to high-quality literature, they will expand their knowledge of how grammar and punctuation is vital in writing. A large focus is on the whole writing process, including planning, editing and publishing written work. Students will broaden their vocabulary and apply newly learnt words to their own writing.

# History and Geography

#### History

In Semester 1, students will be looking at the unit 'The Past in the Present'. They will investigate the history of a significant person, building, site or part of the natural environment in the local community and explore what it reveals about the past, and it's cultural or spiritual significance. They will research the impact of changing technology on people's lives.

#### **Creative Arts**

In Term 1, the focus of Creative Arts will be the Visual Arts strand.

Students will develop their knowledge and skills through the process of 'Making and Appreciating.' They will learn what artists and artworks are and study some famous artists such as Vincent van Gough and Andy Warhol and contemporary Australian Indigenous artists. This will inspire our students to create their own artworks using various techniques.

#### **Mathematics**

Students will explore and develop their skills in the following areas:

# Number and Algebra

Representing Whole Numbers: Students will learn how to continue and create number patterns that grow and shrink.

Combining and Separating Quantities: This includes the relationship between addition and subtraction. Students will acquire a range of strategies to number problems.

#### Measurement and Space

Geometric Measure (Length)

Activities will allow students to measure and compare different lengths using uniform informal units.

Two-Dimensional spatial structure (2D shapes, Area)

Students will recognise shapes, then classify and sort them depending on their attributes. They will also measure the surface of shapes using uniform informal units.

# **Statistics and Probability**

Data

Classes will explore how to ask questions and organise data in tables, tallies, pictures and symbols.

Working Mathematically underpins all Mathematics learning, as students learn how to communicate their thinking using words, pictures and symbols.

#### **PDHPE**

During sport and fitness lessons, students develop their fundamental movement skills:

Year 1: hop, skip and balance.

Year 2: balance, catch and skip.

All QHPS students will be participating in the Resilience Project which offers an emotionally engaging program with practical ways to develop wellbeing and build resilience.

# Science & Technology

In Semester 1, students will be learning about the 'Material World'. They will explore how materials can be changed and combined.

The Digital Technologies strand is embedded throughout science lessons and other Key Learning Areas. It provides students with opportunities to investigate and create, using a wide range of digital technology available at Quakers Hill Public School.