



Early Stage One Overview - Term 3 2024

English

Phonological awareness	identifies, blends, segments and manipulates phonological units in spoken words as a strategy for reading and creating texts
Phonic knowledge	uses single-letter grapheme–phoneme correspondences and common digraphs to decode and encode words when reading and creating texts
Print conventions	tracks written text from left to right and from top to bottom of the page and identifies visual and spatial features of print
Oral language and communication	communicates effectively by using interpersonal conventions and language with familiar peers and adults
Reading fluency	reads decodable texts aloud with automaticity
Reading comprehension	comprehends independently read texts using background knowledge, word knowledge and understanding of how sentences connect
Creating written text	creates written texts that include at least 2 related ideas and correct simple sentences
Vocabulary	understands and effectively uses basic and more complex words in familiar contexts
Understanding and responding to literature	understands and responds to literature read to them
Handwriting	produces all lower-case and upper-case letters to create texts

Mathematics

Working Mathematically	Develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly
Representing whole numbers	<ul style="list-style-type: none"> Instantly name the number of objects within small collections Use the counting sequence of ones flexibly Recognise number patterns Connect counting and numerals to quantities
Combining and separating quantities	<ul style="list-style-type: none"> Model additive relations and compare quantities Identify part-whole relationships in numbers up to 10
Forming equal groups	<ul style="list-style-type: none"> Copy, continue and create patterns Investigate and form equal groups by sharing Record grouping and sharing
Geometric measure	<ul style="list-style-type: none"> Use direct and indirect comparisons to decide which is longer Create half a length Describe position and movement of oneself
Non-spatial measure	<ul style="list-style-type: none"> Identify and compare mass using weight Connect days of the week to familiar events and actions Tell time on the hour on analog and digital clocks
Two-dimensional spatial structure	<ul style="list-style-type: none"> Identify and compare area
Three-dimensional spatial structure	<ul style="list-style-type: none"> Compare internal volume by filling and packing Compare volume by building

History and Geography

Students will explore the places they live in and belong to. They develop an understanding of what makes a place special and how this may differ for different people. Students learn about the importance of looking after places. Students explore how the location of places can be represented.

PDHPE

This term, students will be learning 'All About Medicines'. They will identify the need for medicines, their safe storage, and why we never share medicines. Students will also recognise how their bodies are growing and changing, and the impact of food on their development. They will identify choices to keep themselves healthy and active, and group foods into 'sometimes' and 'everyday' choices. Students will explore how their bodies feel after movement and how it benefits our health. Students will also continue to learn about child protection and keeping themselves safe. The lessons are focused on teaching students how to understand their body signals and feelings. Students are provided with opportunities to develop the knowledge and skills required to recognise unsafe situations. They will create, apply, practise, and evaluate strategies to keep themselves safe.

PE Sessions - Students will be learning how to problem solve while moving by engaging in a variety of structured games. Students will participate in a fundamental movement skills program, focusing on over arm throw, kicking and two-handed strike. Students receive explicit instruction and the opportunity to practise through a range of co-operative games and activities.

The Resilience Project - Through presentations, student curriculum, teacher resources and digital content, The Resilience Project's Education Programs support mental health in the classroom, staffroom and family home. We focus on three key pillars that have been proven to cultivate positive emotion; **Gratitude**, **Empathy** and **Mindfulness** (GEM), with **Emotional Literacy** being a foundational skill to practise these strategies.

Creative Arts

Students will have the opportunity to use their imagination and the elements of drama in imaginative play and dramatic situations. They will also participate in dance to explore movements to express and communicate their experiences, feelings and moods. In Visual Arts, students will experiment with a range of media to create an artwork and be able to recognise some qualities of different artworks and how artists have created them.

Science & Technology

This term our Science topic is 'The Living World'. Students will learn about living things, their characteristics, needs, behaviours and the environment in which they live. Students will explore how plants and animals provide us resources of food and fibre. Students will learn about the life cycle of plants and animals. They will record and express design ideas utilising digital technologies.

