



Early Stage One Overview - Term 1 2024

English

Oral language and communication	Communicates effectively by using interpersonal conventions and language with familiar peers and adults
Vocabulary	Understands and effectively uses basic and more complex words in familiar contexts
Phonological Awareness	Identifies, blends, segments and manipulates phonological units in spoken words as a strategy for reading and creating texts
Print Conventions	Tracks written text from left to right and from the top to the bottom of the page and identifies visual and spatial features of print
Phonic knowledge	Uses single-letter grapheme–phoneme correspondences and common digraphs to decode and encode words when reading and creating texts
Reading fluency	Reads decodable texts aloud with automaticity
Reading comprehension	Comprehends independently read texts using background knowledge, word knowledge and understanding of how sentences connect
Creating written text	Creates written texts that include at least 2 related ideas and correct simple sentences
Spelling	Applies phonological, orthographic and morphological generalisations and strategies to spell taught familiar and high frequency words when creating texts
Handwriting	Produces all lower-case and upper-case letters to create texts
Understanding and responding to literature	Understands and responds to literature read to them

Mathematics

Working Mathematically	Develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly
Representing whole numbers	<ul style="list-style-type: none"> Instantly name the number of objects within small collections Use the counting sequence of ones flexibly Recognise number patterns Connect counting and numerals to quantities
Combining and separating quantities	<ul style="list-style-type: none"> Model additive relations and compare quantities Identify part-whole relationships in numbers up to 10
Forming equal groups	<ul style="list-style-type: none"> Copy, continue and create patterns
Geometric measure	<ul style="list-style-type: none"> Use direct and indirect comparisons to decide which is longer Create half a length
Non-spatial measure	<ul style="list-style-type: none"> Identify and compare mass using weight
Two-dimensional spatial structure	<ul style="list-style-type: none"> Sort, describe and name familiar 2D shapes Represent 2D shapes Identify and compare area
Three-dimensional spatial structure	<ul style="list-style-type: none"> Explore familiar three-dimensional objects Compare internal volume by filling and packing Compare volume by building
Data	<ul style="list-style-type: none"> Respond to questions, collection information and discuss possible outcomes of activities Organise objects into simple data displays and interpret the displays

History

Students will be learning about Personal and Family Histories. They will have an opportunity to learn about their own history and that of their family; this may include stories from a range of cultures and other parts of the world. Students will build on their knowledge and understanding of how the past is different from the present.

PDHPE

PDH- Students will:

- Identify who they are and how people grow and change
- Identify people and demonstrate protective strategies to help keep themselves healthy, resilient and safe
- Communicate ways to be caring, inclusive and respectful of others
- Explore contextual factors that influence and individual and health, safety, wellbeing and participation in physical activity
- Identify actions that promote health, safety, wellbeing and physically active spaces
- Practise self-management skills in familiar and unfamiliar scenarios
- Uses interpersonal skills to effectively interact with others

All QHPS students will be participating in the Resilience Project which offers an emotionally engaging program with practical ways to develop wellbeing and build resilience.

PE – Students will:

- Practise and demonstrate movement skills and sequences using different body parts
- Explore possible solutions to movement Challenges through participation in a range of activities
- Use interpersonal skills to effectively interact with others
- Demonstrate how the body moves in relation to space, time, objects, effort and people
- Focus skills: balancing, jumping, hopping, running

Creative Arts

Students make pictures and other artworks using the media and materials given, representing both real and imagined situations. They appreciate that artists make artworks and they begin to describe some aspects of artworks.

Students sing, play and move to a range of music. They experiment with sounds and begin to organise them into basic structures. Students listen and respond to a variety of music

Science & Technology

This term our science topic is 'Earth and Space'. Students focus on daily and seasonal changes in the environment. Students investigate how living things respond to these changes in the environment. Students are introduced to the foundational understanding of the Earth as a dynamic interrelated part of physical and biological systems.