



Stage 1 Overview - Term 4 2023

English

Reading Fluency and Comprehension: During reading activities, students will practise recognising when fluency or meaning is interrupted and self-correct their errors. They will have opportunities to recount the sequence of events in a text to show their level of understanding.

Creating Written Texts & Vocabulary: Students will continue learning to group their related ideas into logical sentences and paragraphs.

Understanding and Responding to Literature: During English lessons, students will engage with a wide range of literature and learn to express their personal preferences for specific texts and/or authors.

Oral Language and Communication: Students will have opportunities to practise speaking and listening and all the skills that are associated. Some of these include listening to instructions, asking questions, responding to a partner and understanding non-verbal communication.

Spelling and Phonic Knowledge: Lessons will continue to build student knowledge of spelling generalisations and strategies. This includes decoding (reading) by segmenting words into phonemes (speech sounds).

Handwriting: Students will continue learning how to form all letters with NSW Foundation Style font and write on a line with correct spacing between words. Their goal is also to use a keyboard to type up 5 words per minute.

Mathematics

Working Mathematically: A huge focus of Mathematics continues to be developing students' ability to communicate their thinking and chosen strategies when solving problems.

Whole Number | Combining and Separating Quantities | Forming Groups:

Students will continue becoming flexible with numbers and recalling known number facts to at least 20. They will consolidate their skip counting skills going forwards and backwards. A focus will be describing and modelling equal groups (multiplication) and sharing (division) using concrete materials.

Three-dimensional spatial structure - 3D Objects | Volume and Capacity

We will explore various 3D objects including cubes, cylinders, spheres and rectangular prisms. Students will estimate, measure and compare the volumes and capacities of various containers.

Non-Spatial Measure – Mass | Time

Students will use equipment to compare the masses of two or more objects using the same informal units. In Time, they will use the terms 'hour', 'minute' and 'second' and compare various durations of time.

Chance: Students will compare familiar activities and events as being 'more likely' or 'less likely' to happen.

History and Geography

History – Present and Past Family Life

Our History unit continues to explore the differences in family structures and roles today and how these have changed or remained the same over time. Students will discuss their daily lives and compare those with the daily lives of past generations. The unit will also allow us to learn about days, events and holidays celebrated in different cultures.

PDHPE

Personal Development, Health (PDH)

Road safety lessons will allow us to discuss how to travel safely in cars, as pedestrians and when riding on wheels.

Physical Education (PE)

Our fitness and Sport lessons are designed to promote life-long physical activity. The focus skills are:

Year 1: Leap, kick and jump

Year 2: Punt, dodge and two-handed strike

Creative Arts

Dance and Drama

These areas will continue to be the focus for the semester, in particular the elements of Dance and Drama.

In Drama, students will act out familiar and imagined situations. They will appreciate dramatic work and create their own performances.

In Dance, students will perform dances, developing their understanding of their body movements and creative expression. They will view a variety of dances, discuss their purpose and share their opinion about them.

Science & Technology

Physical World

Our Semester 2 Science unit explores light, sound and heat as forms of energy and how they are sensed and produced. During lessons, students will develop their knowledge of forces, energy and how these can be used for specific purposes in products.

We look forward to showcasing some of our Science projects at the STEAM Symposium in Week 3.