



## Stage 1 Overview - Term 3 2023

### English

**Reading Fluency and Comprehension:** Students will read a variety of fiction and non-fiction texts. To support their comprehension and understanding of this literature, they learn how the visual features enhance meaning.

**Creating Written Texts & Vocabulary:** A variety of planning tools will be introduced so that students can learn to write texts for different purposes. They will learn how to use subject-specific vocabulary to enhance their writing and effect the audience.

**Understanding and Responding to Literature:** Students will engage in deep and structured discussions about a wide range of literature that is read aloud to them.

**Oral Language and Communication:** Speaking and listening skills are vital for all English learning. The learning experiences provided in class will give students opportunities to initiate, listen and respond to their teachers and peers in whole-class and small-group conversations.

**Spelling and Phonic Knowledge:** Students will learn how to spell single and multi-syllabic words with various prefixes and suffixes. They will continue learning various rules and patterns to decode and encode words by blending and segmenting phonemes (speech sounds).

**Handwriting:** Students will continue learning how to form all letters with NSW Foundation Style font from memory.

### Mathematics

**Working Mathematically:** A huge focus of Mathematics continues to be developing students' ability to communicate their thinking and chosen strategies when solving problems.

**Whole Number | Combining and Separating Quantities | Forming Groups:** Students will continue developing efficient strategies in these areas. They will use a range of materials such as number lines, concrete materials and drawings to answer questions.

#### **Geometric Measure:**

Classes will continue to develop their knowledge of measurement and how to measure using uniform informal units.

**Two-dimensional spatial structure | Three-dimensional spatial structure:** Students will have experiences representing and visualising 2D shapes and 3D objects, learning to recognise them in different orientations.

#### **Non-Spatial Measure:**

Students will learn language and vocabulary associated with the topics of Mass and Time.

**Data:** Lessons will provide real-life experiences for students to collect, sort and display data.

**Chance:** Students will learn that there are different possible outcomes for an event and learn to describe events in terms of their certainty or likelihood.

### History and Geography

#### **History – Present and Past Family Life**

Our Semester 2 History unit explores the differences in family structures and roles today and how these have changed or remained the same over time. Students will discuss their daily lives and compare those with the daily lives of past generations. The unit will also allow us to learn about days, events and holidays celebrated in different cultures.

### PDHPE

#### **Personal Development, Health (PDH)**

The major topics taught will be road safety and water safety. Students will learn how their actions in various environments can keep them safe.

#### **Physical Education (PE)**

Our fitness and Sport lessons are designed to promote life-long physical activity. The focus skills are:

Year 1: Two-handed strike, catch and overarm throw.

Year 2: Hop, skip, forehand strike and overarm throw.

### Creative Arts

#### **Dance and Drama**

In drama, students will act out familiar and imagined situations. They will appreciate dramatic work and create their own performances.

In dance, students will perform dances, developing their understanding of their body movements and creative expression. They will view a variety of dances, discuss their purpose and share their opinion about them.

### Science & Technology

#### **Physical World**

Our Semester 2 Science unit explores light, sound and heat as forms of energy and how they are sensed and produced. During lessons, students will develop their knowledge of forces, energy and how these can be used for specific purposes in products. Students will apply this knowledge of energy when using various forms of digital technology.