



Stage 1 Overview - Term 2 2023

English

Oral Language: Students will continue to learn how to communicate and listen effectively in partner and group conversations. They will develop their ability to speak in extended sentences in both learning and social interactions.

Reading: In *Guided Reading groups*, students will continue to develop their reading fluency by reading in a rhythmic manner. They will apply taught strategies and sounds to solve unknown words. Using reading comprehension skills, students will also recall information and details from a variety of books.

In *Modelled Reading*, teachers will continue to engage students in structured and deep conversations about a wide range of literature that they read aloud to them. They will explore characters, story settings and how narratives evoke feelings.

Writing: Students will continue to develop their understanding of the features included in imaginative, informative, and persuasive texts. By listening to high-quality literature, they will expand their knowledge of how grammar and punctuation is vital in writing. They will also learn that the writing process involves the steps of planning, writing, and revising.

Mathematics

Students will explore and develop their skills in the following areas:

Whole Number: The focus will be on place value and how to read, write and represent two- and three-digit numbers.

Combining and Separating Quantities: This includes the relationship between addition and subtraction. Students will acquire a range of strategies to number problems.

Forming Groups: Students will learn how the structure of equal groups helps them solve multiplication problems and how equal shares support them to solve division problems.

Measurement and Geometry

Position | Length | 2D shapes | 3D objects | Area | Mass | Time

Students will develop their understanding of measurement by using both formal and informal units. They will use concrete materials when learning about the features of shapes and objects.

Statistics and Probability

Chance | Data

Classes will explore how we organise information and the possibilities of everyday activities.

History and Geography

Geography

In Semester 1, students will be looking at the unit 'Features of Places'. Students will learn about the natural features of different places, including the weather and seasons, and recognise that places exist across a range of scales. They describe human features of places, including how spaces can be arranged for different purposes. Students investigate how places are managed and cared for and discuss the connections people have to different places.

PDHPE

During sport and fitness lessons, students will participate in games and activities that develop the fundamental movement skills:

Year 1: dodge, run, ball bounce

Year 2: run, jump ball bounce, skip

Personal Development and Health (PDH) lessons, will describe their own and others' strengths and achievements and identify how these contribute to personal identity.

Creative Arts

In Semester 1 students will be participating in Music and Visual Arts. In *Visual Arts*, students will develop their knowledge and skills through the process of 'Making and Appreciating.' This involves students engaging with the concept of artists, exploring different artworks, and making their own artworks.

In *Music*, students will develop knowledge, skills and understanding in performing music of assorted styles and cultures by singing, playing, and moving, using musical concepts, as well as in listening to and discussing their own music and that of others.

Science & Technology

In Semester 1 students will be learning about the 'Earth and Space'. Students learn how to identify observable changes that occur on the Earth and in the sky and how humans care for the environment and Earth's resources. The Digital Technologies strand is embedded throughout science lessons and other Key Learning Areas. It provides students with opportunities to investigate and create, using a wide range of digital technology available at Quakers Hill Public School.