



Stage 3 Overview - Term 4 2023

English- Semester 2

Speaking and Listening

Students participate in impromptu and formal speaking opportunities and use information to support and elaborate on a point of view.

Reading and Viewing

Students apply an integrated range of strategies to make meaning from, interpret and analyse a variety of class multimodal texts and images, including developing skills of inferential comprehension.

Writing and Representing

Students will plan, write, edit and evaluate pieces of imaginative, persuasive and informative writing. They will identify the elements necessary for creating a quality piece of writing, including purpose and audience, and reflect on the essential attributes.

Expressing Themselves

Students will identify and consider how different viewpoints of their world, including aspects of culture, are represented in texts.

Reflecting on Learning

Students will recognise, reflect on and assess their strengths as a learner. This will also apply to other Key Learning Areas.

Mathematics – Term 4

Working Mathematically

Students select and apply appropriate problem-solving strategies, including digital technologies, in undertaking investigations. They provide a valid reason for supporting one possible solution over another. Students will describe and represent mathematical situations in a variety of ways using mathematical terminology and some conventions.

Number and Algebra - *Fractions and Decimals/Addition & Subtraction/Multiplication & Division*

Students will revise efficient mental and written strategies to solve multiplication & division/ addition & subtraction word problems. Compares, orders and calculates with fractions, decimals and percentages. Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without the use of digital technologies. Makes connections between equivalent fractions, decimals and percentages.

Measurement and Geometry

Time/ Mass

Students use 24-hour time and am and pm notation in real-life situations, and construct timelines. They will select and use the appropriate units and devices to measure the masses of objects and convert between units of mass.

Statistics and Probability

Data/Chance

Students will revise their knowledge of chance and data through experiments and will assign probabilities as values between 0 and 1 to describe their outcomes. They will create and interpret various types of graphs presenting data obtained.

History – Semester 2

During the unit, *Australia as a Nation*, students will describe and explain the significance of people, groups, places and events to the development of Australia as a nation. This will involve knowledge of and events leading into Federation and experiences during the development of Australian democracy and citizenship.

The students will investigate: how Australian society has changed throughout the twentieth century; the people who came to Australia and why they came; and, what contribution significant individuals and groups have made to the development of Australian society?

Science & Technology- Semester 2

Science

The *Physical World* unit focuses on the difference between contact and non-contact forces and how energy is transformed from one form to another. Students will investigate how electrical energy can control movement in products and systems. It will develop the students' ability to design, test and evaluate a product or system that demonstrates energy transformation, also developing an understanding of the interrelationship between force and energy.

Digital Technology

Students will develop and apply skills in design and production of digital solutions for a need or opportunity, using various digital technologies available at QHPS.

Creative Arts- Semester 2

Drama

Students develop a range of in-depth and sustained roles. They will devise, act and rehearse drama for performance to an audience.

Dance

Students will perform and interpret dances from particular contexts, using a wide range of movement skills and appropriate expressive qualities. They will explore, select, organise and refine movement using the elements of dance to communicate intent.

PDHPE- Semester 2

Personal Development and Health

Emergency Procedures and Road & Water Safety

Students distinguish contextual factors that influence health, safety, wellbeing and participation in physical activities which are controllable and uncontrollable. They will propose and implement actions and protective strategies that promote health, safety, wellbeing and physically active spaces.

Physical Education

Students will create and participate in physical activities to promote healthy and active lifestyles. They will select, manipulate and modify movement skills and concepts to effectively create and perform movement sequences. They will select and use interpersonal skills to interact respectfully with others to promote inclusion and build connections.