



## Stage 2 Term Overview - Term 4 2023

<p><b>English</b></p> <p><u>Oral Language and Communication:</u> Students will communicate with familiar audiences for social and learning purposes, by interacting and presenting.</p> <p><u>Vocabulary:</u> Students will extend their vocabulary knowledge through interacting, wide reading, and writing, and by defining and analysing words</p> <p><u>Reading Fluency-</u> Students will develop their skills to independently read a variety of text with accuracy, automaticity, rate(speed) and prosody (rhythmic sound) suited to purpose, audience and meaning.</p> <p><u>Reading Comprehension-</u> Students will develop their knowledge and understanding of text structures and language and apply these skills to comprehend texts.</p> <p><u>Writing:</u> Students will plan, create, and revise written texts for imaginative, informative, and persuasive purposes, using text features, grammar, and punctuation for a target audience.</p> <p><u>Spelling:</u> Students will apply phonological (sound structure of language), orthographical (the system of letters or group of letters used to represent spoken language) and morphemic (the smallest parts of words that carry meaning) knowledge to spell words in a range of writing concepts.</p> <p><u>Handwriting:</u> Students will form legible joined letters to develop handwriting fluency and use digital technologies to create texts</p> <p><u>Understanding and responding to literature:</u> Students will develop their skills in identifying and describing how ideas are represented in literature and be to apply this to their own written work.</p>	<p><b>Mathematics</b></p> <p><u>Representing numbers using place value:</u></p> <ul style="list-style-type: none"> <li>Decimals: extend place value system from whole numbers to tenths and hundredths</li> <li>Decimals: make connections between fractions and decimal notation</li> </ul> <p><u>Additive Relations</u></p> <ul style="list-style-type: none"> <li>Represent money values in multiple ways</li> <li>Apply addition/subtraction to familiar contexts (money and budgeting)</li> <li>Complete number sentences involving additive relations to find unknown quantities</li> </ul> <p><u>Multiplicative relations:</u></p> <ul style="list-style-type: none"> <li>Use number properties to find related multiplication facts</li> <li>Operate with multiples of 10</li> <li>Use known number facts and strategies (e.g. facts of 3 and 6 &gt; 9, facts of 4 &gt; 8)</li> <li>Represent and solve problems involving multiplication fact families</li> <li>Represent and solve word problems with number sentences involving Multiplication and Division</li> </ul>
<p><b>Science &amp; Technology</b></p> <p>Students will investigate the physical world, focusing on light, heat, and electrical energy and how contact forces affect the behaviour of objects. Students observe how energy and forces are used in the manufacture of products and in systems.</p> <p>In Digital Technologies, students will focus on digital systems and how data is transmitted. They will explore different types of data and will have an opportunity to interpret patterns and develop skills in visual programming (coding). Students will extend their knowledge and understanding of computational thinking and abstraction</p>	<p><u>Geometric Measure + 3D Spatial Structure</u></p> <ul style="list-style-type: none"> <li>3D objects: Make models of three-dimensional objects to compare and describe key features</li> <li>3D objects: Connect three-dimensional objects and two-dimensional representations</li> <li>Volume: Measure and order containers using litres</li> <li>Volume: Use scaled instruments to measure and compare capacities</li> <li>Volume: Compare objects using familiar metric units of volume</li> </ul> <p><u>Non-Spatial Measure</u></p> <ul style="list-style-type: none"> <li>Mass: Compare objects using the kilogram</li> <li>Mass: Use scaled instruments to measure and compare masses</li> </ul> <p><u>Chance + Data</u></p> <ul style="list-style-type: none"> <li>Interpret and compare data</li> <li>Construct and interpret data displays with many-to one scales</li> </ul>
<p><b>PDHPE</b></p> <p>During sport and fitness lessons, students will participate in games and activities that develop the fundamental movement skills in a tactical game.</p> <p>In Personal Development and Health (PDH), students are learning about Road and Water Safety. Students investigate safe and unsafe features of specific environments and explore actions to enhance their own and others' safety and well-being.</p>	<p><b>Creative Arts</b></p> <p>In Drama, students will develop knowledge and understanding, skills, values, and attitudes in making, performing, and appreciating by engaging in role, dramatic contexts, elements, and forms.</p> <p>In making drama, students learn how to investigate their world through devising plays, role-plays and imagined situations.</p> <p>In performance, they develop their skills and appreciation of dramatists, actors, playwrights, devisers, directors, and designers.</p>
<p><b>History</b></p> <p>Students explore the historical features and diversity of their community. They examine local, state, and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.</p>	<p>In Dance, students will give their personal opinions about the use of elements and meaning in their own and others' dances. They will explore, select, and combine movement using the elements of dance to communicate ideas, feelings, or moods.</p>