



## Stage 2 Term Overview - Term 2 2023

### English

**Oral Language and Communication:** Students will communicate with familiar audiences for social and learning purposes, by interacting and presenting, with a particular focus on formal speeches in Term 2.

**Vocabulary:** Students will extend their vocabulary knowledge through interacting, wide reading and writing, and by defining and analysing words

**Reading Fluency-** Students will develop their skills to independently read a variety of text with accuracy, automaticity, rate(speed) and prosody (rhythmic sound) suited to purpose, audience and meaning.

**Reading Comprehension-** Students will develop their knowledge and understanding of text structures and language and apply these skills to comprehend texts.

**Writing:** Students will plan, create and revise written texts for imaginative, informative and persuasive purposes, using text features, grammar and punctuation for a target audience.

**Spelling:** Students will apply phonological (sound structure of language), orthographical (the system of letters or group of letters used to represent spoken language) and morphemic (the smallest parts of words that carry meaning) knowledge to spell words in a range of writing concepts.

**Handwriting:** Students will form legible joined letters to develop handwriting fluency and use digital technologies to create texts using word-processing applications.

**Understanding and responding to literature:** Students will develop their skills in identifying and describing how ideas are represented in literature and be to apply this to their own written work.

### Mathematics

#### Representing numbers using place value:

- Read, represent and order numbers to thousands
- Apply place value to partition and regroup numbers
- Extend place value system from whole numbers to tenths and hundreds. Also make connections between fractions and decimals.

#### Additive relations:

- Recognise and explain the connection between addition and subtraction
- Partition, rearrange and group numbers to at least 1000 to solve additive problems
- Represent money values in multiple ways

#### Multiplicative relations:

- Use arrays to establish multiplication facts from multiples of 2 and 4, 5 and 10
- Recall multiplication facts of 2, 3, 4, 5, 6 and 10 and related division facts
- Represent and solve problems involving multiplication fact families

#### Geometric Measure + 2D spatial structure:

- Length: Use scaled instruments to measure and compare lengths.
- Compare angles to a right angle
- Area; use grids to measure shapes, Use square centimetres and square metres to estimate and measure area

#### Partitioning Fractions

- Create fractional parts of a length
- Model equivalent fractions

#### Chance + Data

- Collect discrete data
- Identify and display data using tables and graphs
- Identify possible outcomes from chance experiments.

### Geography Continued

Students explore the climate, natural vegetation and native animals of places in Australia and Asia. They examine the importance of natural vegetation and natural resources to the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander People.

### PDHPE Continued

During sport and fitness lessons, students will participate in games and activities that develop the fundamental movement skills in a tactical game.

In Personal Development and Health (PDH) lessons, students will demonstrate self-management skills to respond to their own and others' actions. They will explain how empathy, inclusion and respect can positively influence relationships.

### Creative Arts

In *Music*, students will have the opportunity to sing, play and move to a range of music and have a basic understanding of melody, rhythm, pitch and tempo/dynamics. They will improvise and organise sound to create music and give reasons for their choices.

### Science & Technology Continued

Students will investigate regular changes caused by the interactions between the Earth and the Sun, and the changes to the Earth's surface. They will investigate natural process and human activity in order to develop a view in relation to sustainable practices.

In Digital Technologies, students will focus on digital systems and how data is transmitted. They will explore different types of data and have the opportunity to interpret patterns and develop skills in visual programming (coding). Students will extend their knowledge and understanding of computational thinking and abstraction.

#### Friendly reminders:

- Top up your child's pencil case
- Connect to QHPS through the school app to ensure you're always up to date.
- Ensure you are connected to your child's Seesaw account.
- Mathletics and Literacy Planet should routinely be utilised at home for homework.

