



## Early Stage One Overview - Term 4 2023

### English

Phonological awareness	identifies, blends, segments and manipulates phonological units in spoken words as a strategy for reading and creating texts
Phonic knowledge	uses single-letter grapheme–phoneme correspondences and common digraphs to decode and encode words when reading and creating texts
Print conventions	tracks written text from left to right and from top to bottom of the page and identifies visual and spatial features of print
Oral language and communication	communicates effectively by using interpersonal conventions and language with familiar peers and adults
Reading fluency	reads decodable texts aloud with automaticity
Reading comprehension	comprehends independently read texts using background knowledge, word knowledge and understanding of how sentences connect
Creating written text	creates written texts that include at least 2 related ideas and correct simple sentences
Vocabulary	understands and effectively uses basic and more complex words in familiar contexts
Understanding and responding to literature	understands and responds to literature read to them
Handwriting	produces all lower-case and upper-case letters to create texts

### Mathematics

Working Mathematically	Develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly
Representing whole numbers	<ul style="list-style-type: none"> <li>Instantly name the number of objects within small collections</li> <li>Use the counting sequence of ones flexibly</li> <li>Recognise number patterns</li> <li>Connect counting and numerals to quantities</li> </ul>
Combining and separating quantities	<ul style="list-style-type: none"> <li>Model additive relations and compare quantities</li> <li>Identify part-whole relationships in numbers up to 10</li> </ul>
Forming equal groups	<ul style="list-style-type: none"> <li>Investigate and form equal groups by sharing</li> <li>Record grouping and sharing</li> </ul>
Geometric measure	<ul style="list-style-type: none"> <li>Use direct and indirect comparisons to decide which is longer</li> </ul>
Non-spatial measure	<ul style="list-style-type: none"> <li>Identify and compare mass using weight</li> <li>Connect days of the week to familiar events and actions</li> <li>Tell time on the hour on analog and digital clocks</li> </ul>
Two-dimensional spatial structure	<ul style="list-style-type: none"> <li>Identify and compare area</li> <li>Sort, describe and name familiar shapes</li> <li>Represent shapes</li> </ul>
Three-dimensional spatial structure	<ul style="list-style-type: none"> <li>Compare internal volume by filling and packing</li> <li>Compare volume by building</li> <li>Explore familiar three-dimensional objects</li> </ul>
Data	<ul style="list-style-type: none"> <li>Respond to questions, collect information and discuss possible outcomes of activities</li> <li>Organise objects into simple data displays and interpret the displays</li> </ul>

### History and Geography

Students will explore the places they live in and belong to. They develop an understanding of what makes a place special and how this may differ for different people. Students learn about the importance of looking after places. Students explore how the location of places can be represented.

### PDHPE

This term, students will be focusing on 'Food and Nutrition' and 'The Benefits of Physical Activity' to recognise how their bodies are growing and changing, and the impact of food on their development. They will identify choices to keep themselves healthy and active, and group foods into 'sometimes' and 'everyday' choices. Students will explore how their bodies feel after movement and how it benefits our health.

PE Sessions - Students will be learning how to problem solve while moving by engaging in a variety of structured games. Students will participate in a fundamental movement skills program, focusing on over arm throw, kicking and two-handed strike. Students receive explicit instruction and the opportunity to practise through a range of co-operative games and activities.

### Creative Arts

Students will have the opportunity to use their imagination and the elements of drama in imaginative play and dramatic situations. They will also participate in dance to explore movements to express and communicate their experiences, feelings and moods.

In Visual Arts, students will experiment with a range of media to create an artwork and be able to recognise some qualities of different artworks and how artists have created them.

### Science & Technology

This term our science topic is 'Physical World'. Students explore the physical characteristics of objects and how this affects their movement. Students develop knowledge and understanding of forces, energy, and the properties of materials. They investigate how electrical energy can control movement in products and systems and learn how engineered products, services and environments can be designed and produced sustainably.