innovation-excellence-success



## Early Stage One Overview - Term 2 2023

# English

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IVI	at	ne	m	at	ics

Phonological awareness	identifies, blends, segments and manipulates phonological units in spoken words as a strategy for reading and creating texts
Phonic knowledge	uses single-letter grapheme— phoneme correspondences and common digraphs to decode and encode words when reading and creating texts
Print conventions	tracks written text from left to right and from top to bottom of the page and identifies visual and spatial features of print
Oral language and communication	communicates effectively by using interpersonal conventions and language with familiar peers and adults
Reading fluency	reads decodable texts aloud with automaticity
Reading comprehension	comprehends independently read texts using background knowledge, word knowledge and understanding of how sentences connect
Creating written text	creates written texts that include at least 2 related ideas and correct simple sentences
Vocabulary	understands and effectively uses basic and more complex words in familiar contexts
Understanding and responding to literature	understands and responds to literature read to them
Handwriting	produces all lower-case and upper- case letters to create texts

Working Mathematically	Develops understanding and
	fluency in mathematics
	through exploring and
	connecting mathematical
	concepts, choosing and
	applying mathematical
	techniques to solve
	problems, and
	communicating their
	thinking and reasoning
	coherently and clearly
Representing whole	<ul> <li>Instantly name the number</li> </ul>
numbers	of objects within small
	collections
	• Use the counting sequence
	of ones flexibly
	Recognise number patterns
	<ul> <li>Connect counting and</li> </ul>
	numerals to quantities
Combining and separating	Model additive relations
quantities	and compare quantities
quantities	<ul> <li>Identify part-whole</li> </ul>
	relationships in numbers up
	to 10
Forming equal groups	• Forms equal groups by
	sharing
Geometric measure	Use direct and indirect
	comparisons to decide
	which is longer
	<ul> <li>Describe and compares</li> </ul>
	lengths
	<ul> <li>Create half a length</li> </ul>
Non-spatial measure	Describes and compares
ten opatial medoare	masses of objects
	<ul> <li>Sequences events and reads</li> </ul>
	hour time on clocks
Data	Contributes to collecting
Data	data and interprets data
	displays made from objects
	uispiays made from objects

#### History and Geography

Students will be learning about Personal and Family Histories. They will have an opportunity to learn about their own history and that of their family; this may include stories from a range of cultures and other parts of the world. Students will build on their knowledge and understanding of how the past is different from the present.

#### Creative Arts

Students will have the opportunity make simple pictures and other kinds of artworks about things and experiences. They will explore significant events in their life in artmaking such as birthdays, parades, celebrations, and festivals.

In music students will participate in singing and moving activities developing a sense of beat and rhythm.

#### PDHPE

This term, students will learn about child protection and keeping themselves safe. The lessons are focused on teaching students how to understand their body signals and feelings. Students are provided with opportunities to develop the knowledge and skills required to recognise unsafe situations. They will create, apply, practise, and evaluate strategies to keep themselves safe.

P.E Sessions - Development of fundamental movement skills is achieved through whole class and small group games and activities. Students will be encouraged to play fairly, accept game consequences, cooperate and persist with challenging experiences.

### Science & Technology

In Science, students will be learning about the material world. Material World focuses on the observable properties of materials and how they can be used for making useful products. Students investigate how the properties of materials determine their use in design solutions. This strand introduces students to the materials sciences and design thinking.