

Stage 1 Overview - Term 3 2022

English

<u>Oral Language:</u> Students will communicate and listen effectively in partner and group conversations. They will develop their ability to speak in extended sentences in both learning and social interactions.

<u>Reading</u>: In *Guided Reading groups*, students will develop their reading fluency by reading in a rhythmic manner. They will apply taught strategies and sounds to solve unknown words. Using reading comprehension skills to demonstrate literal knowledge and inferential understanding. Students will also recall information and details from a wide variety of factual and imaginative texts, in order to make meaningful connections in their world.

In *Modelled Reading*, teachers will engage students in structured and deep conversations about a wide range of literature that they read aloud to them. They will explore characters, story settings and how narratives create feelings, enjoyment and meaning.

<u>Writing</u>: Students will develop their understanding of the features included in imaginative, informative and persuasive texts. They will learn how grammar and punctuation is vital in writing and continue to use the writing process steps of planning, writing and editing.

History and Geography

This term, students will begin a Geography unit on 'People and Places'. They will explore places within Australia and Australia's location in the world. Students will describe connections people, including Aboriginal and Torres Strait Islander Peoples, have with places, both locally and globally and will identify factors affecting people's accessibility to places.

Creative Arts

Students will participate in Dance and Drama. They will take on roles in drama to explore familiar and imagined situations and express feelings by using the elements of drama and the expressive skills of movement and voice. In dance, students will perform dances demonstrating expressive qualities and control over a range of locomotor and non-locomotor movement. They will also explore and select movement using the elements of dance to express ideas, feelings or moods.

Mathematics

Students will explore and develop their skills in:

<u>Whole Number</u>: Using place value and how to read, write and represent two- and three-digit numbers.

<u>Combining and Separating Quantities</u>: Explores the relationship between addition and subtraction. Students will use a range of strategies to solve number problems.

<u>Forming Groups</u>: Investigates how the structure of equal groups helps to solve multiplication problems and how equal shares support them to solve division problems.

Measurement and Geometry

Position | Length | Volume | 2D Shapes | Area | Mass | Time

Students will use concrete materials when learning about the features and measurement of shapes and objects.

Statistics and Probability

Chance and Data will explore how we organise information and the possibilities of everyday activities.

PDHPE

During sport and fitness lessons, students will participate in activities that incorporate initiative and completing challenges. Personal Development and Health (PDH) lessons will focus on Healthy, Safe and Active Lifestyles. Students will look at how they can be responsible for their own, and others' health, safety and wellbeing, making our environments healthy, safe and active, and what influences our decisions and actions to be healthy, safe and physically active.

Science & Technology

Students will focus on the features of living things, their environment and how they change and reproduce. They will investigate how plants and animals are used to satisfy our needs for food and fibre and develop their understanding of how living things and their environment play a central role in the support for and survival of humans.