



Stage 2 Overview - Term 3 2022

English

Speaking and Listening

Students will plan and deliver another formal speech this term. Students will develop a formal speech that will be timed and require elements such as eye contact, audience awareness, structure, rich content, and poise to deliver to the class.

Reading and Viewing

Students will explore familiar and challenging written, visual and multimodal texts during the term. Using these texts, students will continue to develop their reading and comprehension skills. Utilising the Super 6 strategies, students will develop and refine their ability to understand what it being read.

Writing and Representing

This term, the focus will be on constructing a variety of texts. Students will respond to quality literature and form opinions and justify them using appropriate language choices. After writing, they will identify elements of their writing that need improvement using feedback from their teacher and peers.

Mathematics

Fractions and Decimals

Students will expand their knowledge of fractions with a range of denominators and place them on a number line. They will work with fractions above and below 1 before moving to decimals, including money.

Money

Through addition and subtraction students will learn how to find the correct change from a transaction. They will also learn how to round to the nearest 5c, 10c, \$1.00 etc.

3D Space

Students will sketch, make, compare and name a range of prisms, pyramids, cylinders, cones and spheres and describe their features.

Volume and Capacity

Students will compare, estimate, record and measure the volume and capacities of objects in millilitres, litres, cubic centimetres etc.

Mass

Students will estimate, record and calculate the weights of a range of objects using kilograms and grams.

Number

Students will continue to develop their problem-solving skills through word problems involving multiplication, division, addition and subtraction.

Geography

Students will be discovering places that are similar and different by answering the following questions;

- How and why are places similar and different?
- What would it be like to live in a neighbouring country?
- How do people's perceptions about places influence their views about the protection of places?

Students will answer these questions by examining features and characteristics of places and environments. They will also describe the way people, places and environments interact.

PDHPE

Personal Development and Health

Students learn and describe how contextual factors are interrelated and how they influence health, safety, wellbeing and participation in physical activity. Students will be learning about strategies to make home and school healthy, safe and physically active spaces.

Physical Education

During PE lessons students will learn to combine and refine movement skills to effectively create and solve a range of movement challenges. Students investigate and participate in physical activities to promote the benefits of physical activity on health and wellbeing

Creative Arts

Drama

Students will learn to build the action of a dramatic performance by using a range of elements. They will learn to use movement on stage and position of their bodies to deliver a performance. They will also use their voice in powerful and dramatic ways.

Students will also learn how to produce performances and sequences the action of the drama to create meaning for an audience.

Science

This semester in Science, students will learn to question, plan and conduct scientific investigation, collect and summarise data and communicate using scientific representations.

Students will also compare and contrast features and characteristics of living and non-living things and describe how agricultural processes are used to grow plants and raise animals for food, clothing and shelter.

This unit will also include an excursion to Nurragingy Reserve for a hands-on experience.