



Stage 2 Overview - Term 2 2022

English

Speaking and Listening

Students will plan and deliver a formal speech this term. The speech will be in the form of a Multicultural Public Speaking Competition. Students will develop a formal speech that will be timed and require elements such as eye contact, audience awareness, structure, rich content, and poise to deliver to the class.

Reading and Viewing

Students will explore familiar and challenging written, visual and multimodal texts during the term. Using these texts, students will continue to develop their reading and comprehension skills. Utilising the Super 6 strategies, students will develop and refine their ability to understand what it being read.

Writing and Representing

This term, the focus will be on constructing a variety of texts. Students will respond to quality literature and form opinions and justify them using appropriate language choices. After writing, they will identify elements of their writing that need improvement using feedback from their teacher and peers.

Mathematics

Multiplication and Division

This unit provides opportunities for students to develop mental strategies and using their own (informal) methods for recording strategies. Students will work with arrays, repeated addition, and inverse relationships to explore multiple ways to solve problems.

2D Space

Students will refine and develop their ability to identify regular and irregular shapes, find symmetry and work with shapes that tessellate.

Angles

Students will apply their knowledge of 2D shapes to find angles and measure with a protractor. Students will develop their ability to find angles in real world settings.

Length

Students will be working with formal units and how to convert between units of measurement. They will also measure perimeter and estimate length.

Area

Area will be closely linked with length and students will investigate area utilising their knowledge of measuring length, particularly measuring perimeter. Students will use formal units such as square cm/ m.

Fractions and Decimals

Students will expand their knowledge of fractions with a range of denominators and place them on a number line. They will work with fractions above and below 1 before moving to decimals, including money.

History + Science Continued from Term 1.

First Contacts

Students will continue to focus on and describing people, events and actions related to world exploration and its effects. They will also describe and explains effects of British colonisation in Australia

Material World

Students will continue to describe how adding or removing heat causes a change of state and investigate the suitability of natural and processed materials for a range of purposes.

Through the use of school provided technologies, students will define problems, describe and follow algorithms to develop solutions to a range of problems.

PDHPE

Personal Development and Health

Students will explore strategies to manage physical, social and emotional change. Students will continue to learn strategies to develop resilience and to make them feel comfortable and safe in new and challenging situations.

Physical Education

During PE lessons, students will learn to combine and refine movement skills to effectively create and perform a range of movement sequences.

In the lead up to the Athletics Carnival, students will continue to develop their gross motor skills through athletics style activities

Creative Arts

Music

Music this term will focus on organising, listening and responding to a range of music styles.

Students will develop their ability to organise music into commonly understood symbols to represent their own work.

While listening and responding to music, students will learn to identify the use of musical concepts and musical symbols in a range of repertoire.

General Information:

Re-Stock pencil cases – Please check with your child what items need to be replenished in pencil cases. Please only provide practical items.

Change of uniform – Winter uniform is now required to be worn. Please ensure names are clearly marked on all items.

PSSA – If your child is selected for a team, please ensure notes and money are returned ASAP

Explained absences - ALL absences need to be explained. Please complete the absentee form through the school app or contact your child's class teacher to explain.