



English

Speaking and Listening

Students will plan and deliver short presentations using some basic strategies such as using notes as prompts, and experimenting with volume and expression. They will develop their skills of interaction by communicating effectively with their peers in a clear, coherent manner using a variety of everyday and learned vocabulary.

Reading and Viewing

Students will explore familiar and challenging written, visual and multimodal texts during the term. Using these texts, they will explore some ways in which authors and illustrators engage the interests of audiences and achieve a range of purposes. During Guided Reading lessons, students will read a variety of texts including poems and scripted drama using appropriate expression.

Writing and Representing

This term, the focus will be on constructing a variety of texts. Students will respond to quality literature and form opinions and justify them using appropriate language choices. After writing, they will identify elements of their writing that need improvement using feedback from their teacher and peers.

History

First Contacts

Students will be focusing on and describing people, events and actions related to world exploration and its effects. They will also describe and explains effects of British colonisation in Australia Throughout the unit students will also apply skills of historical inquiry and communication.

Creative Arts

Visual Arts

Student will develop their ability to appreciate artworks by Identifying connections between subject matter in artworks and what they refer to, and form opinions on the use of particular techniques.

Mathematics

ROUG

110

Whole Number:

Students apply place value to order, read and represent numbers of up to five digits

Addition and Subtraction:

Students use mental and written strategies for addition and subtraction involving two-, three-, four- and five-digit numbers **Time:**

Students read and record time in one-minute intervals and converts between hours, minutes and seconds

Position:

Students use simple maps and grids to represent position and follow routes, including using compass directions **Data:**

Students selects appropriate methods to collect data, and constructs, compares, interprets and evaluates data displays, including tables, picture graphs and column graphs

PDHPE

Personal Development and Health

Students will explore strategies to manage physical, social and emotional change. Students will continue to learn strategies to develop resilience and to make them feel comfortable and safe in new and challenging situations.

Physical Education

During PE lessons students will learn to combine and refine movement skills to effectively create and perform a range of movement sequences.

Students will continue to develop their gross motor skills with activities such as hop, leap, kick and punt.

Science & Technology

Material World

Students will question, plan and conduct scientific investigations, collect and summarise data and communicates using scientific representations.

Students will describe how adding or removing heat causes a change of state and investigate the suitability of natural and processed materials for a range of purposes.

Digital Technologies

Through the use of school provided technologies, students will define problems, describe and follow algorithms to develop solutions to a range of problems.