



21 July 2022

Dear parents/carers,

This term we will be participating in the Hills Public Speaking Competition. Students in Stage 1 will be writing their speeches as part of homework during Week 2 and 3 and then be presenting them in class during Week 4 and 5. Class teachers will let students know what day they will be presenting to their class; however, all students need to have their speeches completed and brought in to school on Monday 8th August (Week 4) so they are ready to go.

The topics students can choose from are:

- **The best time of year**
- **My favourite holiday**
- **If I had a superpower**
- **When I grow up**

The student's prepared speech will need to go for 2 minutes. A marking guide is attached so you can see what the judges will be looking for if your child gets chosen to move through to the next round.

Each class will then have one winner who will go through to the next stage. This will be a Stage 1 competition where each chosen class participant will perform their speech in front of Year 1 and Year 2 students and teachers in the hall. We will then choose 2 finalists to go through to the next round against other schools.

We look forward to hearing all the wonderful speeches that students write.

Kind regards,

Jessica Tolson and Nicole Morley

Stage 1 Assistant Principals (rel.)

Hills Public Speaking Competition Adjudicators Marking Criteria –Prepared Speech

Use the following criteria as a base for scoring and providing constructive feedback.

Keep in mind that the rubric offers a set of guidelines for judges; use age-appropriate terms when phrasing feedback for youth.

Name: _____ School: _____ Speech Time: _____

| Marking Criteria- Prepared Speech | | Score |
|--|--|--------------|
| Manner (40%) | Manner: How it is said – eye contact, body language, pitch tone, volume etc | |
| | <ul style="list-style-type: none"> - Eye contact - Voice and volume - Fluency & Pace - Expression control - Stance and body language - Audience engagement - Articulation - Time | |
| | Score/ 20 | |
| Matter (35%) | Matter: What is said – its relevance to the topic, its suitability , its originality, how clear is the opinion expressed | |
| | <ul style="list-style-type: none"> - Intention and purpose - Relevance to the topic and suitability - Originality - Suitability of vocabulary and language - Grammar - Speaker’s point of view - Examples, arguments and evidence - Knowledge of the topic | |
| | Score/ 20 | |
| Method (25%) | Method: How the subject matter is arrange – How balanced the argument is or how well supported the opinion is. | |
| | <ul style="list-style-type: none"> - Structure and Sequence - Coherence & Cohesion - Creative structure - Emphasis - Inferences or subtly | |
| | Score /10 | |
| Total Score: | | |
| Notes: | | |