



innovation-excellence-success

NOTIFICATION OF INCURSION

An incursion has been organised for Stage 1 students. The *Ranger Jamie* incursion consolidates learning in the History unit, *The Past in the Present*. This program is delivered by the experienced Gumaraa Rangers who deliver authentic and immersive Indigenous experiences for all students. Stage 1 students will be involved in a full day of learning and participate in four workshops throughout the day.

Where: Quakers Hill Public School

When: Year 1 classes and 12L: Thursday 28 April 2022
Year 2 classes: Friday 29 April 2022

Cost: \$23

Time: As per usual school timing

Additional Information:

Children must wear their school uniform, including their school hat and comfortable shoes.

Please complete the section below and return it, together with the correct money, sealed in an envelope, clearly labelled, and placed in the money collection box in the office door.

Last day for payment is **5 April 2022**. Online payments must be made **prior to 5pm**. Any online payments after 5pm will be returned. No money will be accepted after this date.

Bert Lo Campo
Principal

Shameen Ul-Haque
Excursion Coordinator

Ranger Jamie INCURSION – Permission Note

Child's Name: Class:

I give permission for my child to attend the incursion – *Ranger Jamie* at Quakers Hill Public School. The dates are:

Year 1 classes: Thursday 28 April 2022

Year 2 classes: Friday 29 April 2022

☐ Enclosed is payment. **This incursion was included on the student invoice. If you paid the invoice, there is no need to pay again.**

☐ I have made an online payment. My receipt number is

☐ Invoice paid / Credit on Student Account

Please note in the event of your child being unable to attend the excursion, the school cannot give refunds.

Special needs of the child of which you should be aware (e.g., allergies, etc).

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Signed: (Parent/Carer)

Date:

Name of parent making this payment:

A copy of this note can be located on the school website – <http://www.quakershil-p.schools.nsw.edu.au/notes>