



Early Stage One Overview - Term 3 2022

English	
Phonic knowledge	uses single-letter grapheme–phoneme correspondences and common digraphs to decode and encode words when reading and creating texts
Oral language and communication	communicates effectively by using interpersonal conventions and language with familiar peers and adults
Reading fluency	reads decodable texts aloud with automaticity
Reading comprehension	comprehends independently read texts using background knowledge, word knowledge and understanding of how sentences connect
Creating written text	creates written texts that include at least 2 related ideas and correct simple sentences
Vocabulary	understands and effectively uses basic and more complex words in familiar contexts
Understanding and responding to literature	understands and responds to literature read to them
Handwriting	produces all lower-case and upper-case letters to create texts
Spelling	applies phonological, orthographic and morphological generalisations and strategies to spell taught familiar and high frequency words when creating texts

Mathematics

Mathematics sessions are structured to incorporate explicit teaching and give opportunities to implement new learning. During lessons, the students work independently as well as in small groups, using a range of different materials in order to build an understanding of a range of concepts. Students will be encouraged to make connections through their learning and reflect on their work.

This term we will focus on the following:

Working Mathematically

- develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly

Number and Algebra

- demonstrates an understanding of how whole numbers indicate quantity
- reads numerals and represents whole numbers to at least 20
- reasons about number relations to model addition and subtraction by combining and separating, and comparing collections
- represents the relations between the parts that form the whole, with numbers up to 10
- recognises, describes and continues repeating patterns
- forms equal groups by sharing and counting collections of objects

Measurement and Space

- describes and compares the masses of objects
- manipulates, describes and sorts familiar three-dimensional objects
- describes and compares volumes
- describes and compares lengths
- identifies half the length and the halfway point

Statistics and Probability

- contributes to collecting data and interprets data displays made from objects



Geography

Students will continue to explore the places they live in and belong to. They develop an understanding of what makes a place special and how this may differ for different people. Students learn about the importance of looking after places. Students explore how the location of places can be represented

PDHPE

PDH- Students will be learning 'All About Medicines'. They will identify the need for medicines, their safe storage, and why we never share medicines. Students will also recognise how their bodies are growing and changing, and the impact of food on their development. They will identify choices to keep themselves healthy and active, and group foods into 'sometimes' and 'everyday' choices. Students will explore how their bodies feel after movement and how it benefits our health.

PE – Students will be learning how to problem solve while moving by engaging in a variety of structured games. Students will participate in a fundamental movement skills program, focusing on over arm throw, kicking and two-handed strike. Students receive explicit instruction and the opportunity to practise through a range of co-operative games and activities.

Creative Arts

Students will have the opportunity to use their imagination and the elements of drama in imaginative play and dramatic situations. They will also participate in dance to explore movements to express and communicate their experiences, feelings and moods. In Visual Arts, students will experiment with a range of media to create an artwork and be able to recognise some qualities of different artworks and how artists have created them.

Science & Technology

This term our Science topic is 'The Living World'. Students will learn about living things, their characteristics, needs, behaviours and the environment in which they live. Students will explore how plants and animals provide us resources of food and fibre. Students will learn about the life cycle of plants and animals. They will record and express design ideas utilising digital technologies.