



## Early Stage One Overview - Term 1 2022

### English

#### Speaking and Listening

Students will participate in a range of speaking and listening activities and will focus on:

- Turn taking and communicating with others in whole class and small group situations. Students will have an opportunity to recount personal experiences and to respond to stories.
- Active listening behaviours and being able to ask and answer simple questions.

#### Reading and Viewing

Students will be involved in shared reading and guided reading activities where early literacy skills and understandings will be modelled and practised. Students will develop their reading and spelling through a systematic and explicit Synthetic Phonics sessions (Jolly Phonics). Areas of focus will include; letter and sound knowledge, high frequency word recognition, reading the pictures and maintaining one to one correspondence between words printed on the page and spoken word.

#### Writing and Representing

Students will participate in modelled, guided and independent writing activities that focus on building an understanding of how to write simple sentences. They will practise their fine motor skills and develop their pencil grip and letter formation.

### Mathematics

Mathematics sessions are structured to incorporate explicit teaching and give opportunities to implement new learning. During lessons, the students work independently as well as in small groups, using a range of different materials in order to build an understanding of a range of concepts. Students will be encouraged to make connections through their learning and reflect on their work.

This term we will focus on the following:

#### Number and Algebra

- demonstrates an understanding of how whole numbers indicate quantity
- reads numerals and represents whole numbers to at least 20
- model addition and subtraction by combining and separating, and comparing collections
- represents the relations between the parts that form the whole, with numbers up to 10
- recognises, describes and continues repeating patterns
- forms equal groups by sharing and counting collections of objects

#### Measurement and Space

- describes position and gives and follows simple directions
- describes and compares lengths
- identifies half the length and the halfway point
- sorts, describes, names and makes two-dimensional shapes, including triangles, circles, squares and rectangles
- describes and compares areas of similar shapes
- manipulates, describes and sorts familiar three-dimensional objects
- describes and compares volumes
- describes and compares the masses of objects
- sequences events and reads hour time on clocks

#### Statistics and Probability

- contributes to collecting data and interprets data displays made from objects

### History and Geography

Students will be learning about Personal and Family Histories. They will have an opportunity to learn about their own history and that of their family; this may include stories from a range of cultures and other parts of the world. Students will build on their knowledge and understanding of how the past is different from the present.

### PDHPE

This term, students will learn about child protection and drug education. The lessons are focused on teaching students how to understand their body signals and feelings. It will also cover the safe use and storage of medicines to keep ourselves safe  
P.E Sessions - Development of fundamental movement skills is achieved through whole class and small group games and activities. Students will be encouraged to play fairly, accept game consequences, cooperate, and persist with challenging experiences.

### Creative Arts

Students will have the opportunity to learn about how people can tell stories through their actions, facial expressions and use of voice when participating in drama and imaginative play. They will also participate in singing and moving activities developing a sense of beat and rhythm.

### Science & Technology

In Science, students will be learning about the weather. During the term we will observe and investigate how changes in the weather and different conditions impact on our daily lives and the clothing choices that we make. Students will observe and discuss seasonal changes throughout the year.