



28 May 2020

Kindergarten Home Reading and Take Home Speech Activities Program

Dear Parents/Carers,

The school's Home Reading Program and Speech Take Home Activities are a very important part of your child's education. These two programs are designed to reinforce the learning that occurs at school and development students' oral language development.

The Home Reading Program and Speech Activities will be sent home on a rotational basis. Students will bring their book and speech activity home on Friday and will be returned back to the students on Monday. Home readers and speech packs will be returned once a week but the frequency will increase as the year progresses. They are a valuable resource and we ask that activities are completed under the supervision of an adult.

If activities or books are damaged or misplaced, please notify your child's teacher as soon as possible. If a Home Reader is not returned, you will be invoiced \$8.00 towards the cost of a replacement book. Most children have supplied a document folder at the beginning of the year, if you have not however, we ask that your child bring a plastic folder along before taking home their home readers.

Thank you for your continued participation in your child's education.

Bert Lo Campo
Principal

Amal Wahhab
Rel. Assistant Principal

Additional Resources and Information for Parents:
Quakers Hill Public School



Speech Kits:

Speech kits are versatile, fun and engaging resources covering a range of language areas appropriate for young learners. Each game assists in the facilitation of language development. They build on student language skills, including communication, comprehension, grammar, vocabulary and verbal articulation. When sent home, each game has instructions for parents to follow to help facilitate child's understanding of how to play the game. If these are not provided in the pack, some of the games can be found online or speak to your child's teacher.

Useful tips:

Helping your child to read can be a wonderful experience for parents. Here are a few useful tips for you to use to encourage your child to read.

- ✓ Read to your child often
- ✓ Let them look at the pictures to help figure out the story
- ✓ Encourage them to sound out the words
- ✓ Don't jump in and tell them – let them try to figure it out
- ✓ Practice sight words such as: the, where, who, why, there one.
- ✓ Pause, prompt and praise!
- ✓ Praise for trying gives kids confidence to have a go.
- ✓ Practice – learning to read requires repetition
- ✓ Try to find books about subjects your child is interested in
- ✓ Be patient – reading takes time master
- ✓ Reading should be an enjoyable time together – try not to get anxious about it.



For more information, please watch the following video: <https://www.youtube.com/watch?v=E5Om77mluKU>

Familiar Reading: When readers are allowed to reread familiar material, they are being allowed to learn to be readers, to read in ways which draw on all their language resources and knowledge of the world, to put this very complex recall and sequencing behaviour into a fluent rendering of the text. Familiar reading enables children to:

- ✓ Make meaningful predictions that can be checked against visual information
- ✓ Practice effective strategies on easy material
- ✓ Read with fluency and expression
- ✓ Become more knowledgeable about story structure and vocabulary



Sample Reading Questions:

By reading with your child as often as you can and asking the provided questions, you will promote and practice fluency and comprehension skills to support this journey!

- ✓ What is the title of the story? Can you think of another title?
- ✓ What is the story about?
- ✓ Could this story really happen? Why or why not?
- ✓ Is this story real or make believe? How do you know?
- ✓ Is this story full of facts? If so, tell me two facts that you learned.
- ✓ Where is the setting of the story? (Where does the story take place)
- ✓ What time of day does the story take place?
- ✓ Who are the characters in the story?
- ✓ Is there a problem in the story? If so, what is the problem?
- ✓ What is the solution to the problem in the story? Can you think of another solution?
- ✓ How do you think your solution will change the ending?
- ✓ What happens at the beginning, middle, and end of the story?
- ✓ Did you like the story? Why or why not?
- ✓ Can you think of a different ending for the story?
- ✓ What would you do if you were in the story?
- ✓ Would you recommend this story to a friend? Why or why not?