



3 February 2020

STAGE 3 WELCOME LETTER

Welcome to a new school year! We are looking forward to a productive and fun year with your child. A 'Meet the Teacher' information session will be held on **Wednesday 12 February at 8:30 am**. At this session, teachers will give a brief overview of the program for the year, provide information about High School forms for Year 6 classes, NAPLAN for Year 5 students and answer any questions regarding the school year ahead. Individual Parent/Teacher interviews will be held in Week 10 where you can discuss your child's progress. More information on these interviews will be provided in a later note.

If you wish to schedule a meeting during the school year please contact your child's teacher. You can also keep up to date with information regarding Stage 3 and our school through the School App, Facebook, Instagram and Twitter account.

Below is a list of items which your child will require this year. **It is important that these supplies are replenished as required.**

- 3 blue ballpoint pens
- 3 red ballpoint pens
- 3 HB lead pencils
- 2 glue sticks
- 30 cm wooden ruler
- Assorted colours eg. colouring pencils, textas, crayons etc.
- 1 eraser
- 1 canister sharpener
- 1 packet of highlighters
- 1 whiteboard marker
- 1 black permanent marker
- 1 black fine line pen
- 1 pair of scissors
- 1 plastic protractor
- 1 compass
- 1 pencil case
- 2 box of Kleenex tissues
- 2 packet of wet wipes

All of these items need to fit inside the students' **small** pencil case. *Please do not bring more than one pencil case.*

Parents are able to purchase school requirements through an online portal:

OfficeMaxSchools.com.au

Simply enter Your Access Key: 4UZ8R to purchase the requirements listed below. Please note: It is not mandatory to purchase items through this website.

Homework

Homework will begin in week 5. Students will receive homework each week/ fortnight according to classroom teacher instructions. **The children will have access to an online Mathematics program *Mathletics*, along with *Literacy Planet*, *Edmodo* and a class *OneNote*** as per teacher instructions.



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Social Media

Our school regularly communicates through our school website <https://quakershil-p.schools.nsw.gov.au/> and social media accounts. More and more of our wonderful families are following us on social media, follow us on:

Facebook <https://www.facebook.com/Quakers-Hill-Public-School-254166201373045/?ref=hl>

Twitter @QuakersHPS

Instagram @quakershilp.school

School App

Our school uses a FREE app called SCHOOL STREAM. This can be downloaded onto your mobile phone. This will enable our school to send out important notifications at a much faster rate all at the convenience of your mobile device. Newsletters, notes and school events will be uploaded, reminders sent through, as well as information of your child's grade/stage when at school or attending excursions. School Stream is available via the App Store for iPhone/iPad iOS and the Play Store for Android/Tablets.

Mobile Phones

As part of the Quakers Hill Public School Bring Your Own Device policy, mobile phones will not be accepted as a form of device for use within the classroom. Should you wish to send your child to school with a mobile phone, it will need to be switched off and not used during school hours. Quakers Hill Public School takes no responsibility for lost, stolen or damaged phones.

Uniform

Students at Quakers Hill Public School are expected to wear full summer uniform on return to school; this **includes a school hat** and black school shoes. As sport occurs on Friday, students are required to wear their sports uniform and appropriate joggers to participate in the planned sporting activities. Uniforms can be purchased through the uniform shop.

Expectations

Quakers Hill Public School prides itself on being a school that demonstrates innovation, excellence and success; these are the foundations upon which our school is built. It is through our PBL welfare system and our school expectations of **Safe Responsible Proud Learners** that we nurture our students to achieve great success. It is imperative that all students know and understand our expectations, particularly in Stage 3 as they are the 'leaders' of the school'. We continue to use our 'Steps' system to maintain our high expectations and also our Blue awards system to ensure positive behaviours are recognised and celebrated.

Curriculum

Each week students will engage in learning activities across subject areas English, Mathematics, Science and Technology, History and Geography, Creative Arts and Personal Development, Health, and Physical Education. In Terms 1 and 2 we will focus on the following:

English: The core focus of the English syllabus is *making meaning through language*. In Stage 3, students will develop their proficiency in communicating through speaking, reading, writing, viewing and representing.

Mathematics: Students will ask questions and undertake investigations, selecting appropriate technological applications and problem-solving strategies to demonstrate fluency in mathematical techniques. They will use mathematical terminology and some conventions, and give valid reasons when comparing and selecting from possible solutions, making connections with existing knowledge and understanding.



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Science and Technology: This semester, students will focus on how the properties of a range of materials and the way in which they are combined, determine their use and inform design solutions. Students investigate the different properties of solids, liquids and gases, and consider combining and separating mixtures. Students will also design, modify and follow algorithms involving branching and iteration.

History: Students will learn to critically analyse and interpret sources of evidence in order to construct reasoned explanations and a rational and informed argument based on evidence, drawn from the remains of the past. In particular, they will describe and explain the significance of people, groups, places and events to the development of the Australian colonies.

Creative Arts:

- **Music**: Students will improvise, experiment, select, combine and order sound using musical concepts and identify the use of musical concepts and symbols in a range of musical styles.
- **Visual Arts**: Students will make artworks for different audiences and communicate about the ways in which subject matter is represented in artworks.

PDHPE: Students will discover how their uniqueness change over time and how to manage transitions and challenges. They will look at how empathy, inclusion and respect have an impact on themselves and others. During Physical Education students will be continuing to build their fundamental movement skills through a range of individual, group and team games.

We look forward to meeting you in the coming weeks. If you have any concerns regarding your child please contact the class teacher either by a note, or by phone, to arrange a suitable appointment time.

Thank you for your support,

Bert Lo Campo
Principal

Jared Madden
Assistant Principal