



6 February 2020

Stage 1 Welcome Letter

Dear Parents/Carers,

We would like to warmly welcome you to a new year at Quakers Hill Public School and we look forward to meeting you throughout the year. 2020 promises to be a very busy year with many interesting experiences planned for your child. In order to help your child achieve maximum success at school, it is recommended that they have the following items as soon as possible.

Parents are able to purchase school requirements through an online portal:
[OfficeMaxSchools.com.au](https://www.officemaxschools.com.au)

Simply enter Your Access Key: 4UZ8R to purchase the requirements listed below. Please note: It is not mandatory to purchase items through this website.

- 6 glue sticks
- 8 whiteboard markers
- 1 Artline Permanent Marker Fine 0.7mm black
- 2 x A4 document wallets (one labelled Homework and one labelled Home Reading)
- 2 boxes of Kleenex tissues
- 1 antibacterial hand sanitiser
- 1 packet of wet wipes
- 1 bottle of hand wash
- 1 packet of paper towel

Please note that items will need to be replenished as required throughout the year.

Homework

Homework will commence in Week 4. Your child's teacher will provide more information about the homework routines for their class.

Home Readers

Home readers will commence later in the term as soon as the books are ready to be sent out. Notes with more information regarding home readers will be sent home shortly.

Sport

All Stage 1 classes will be participating in sport on Thursdays. Students are required to wear their sports uniform (including school hat) and appropriate joggers to participate in the planned sporting activities.

Library

Students will be given the opportunity to visit the library each week. Books must be returned on their library day before students may borrow again, and they must have their library bag at school. You will be informed of your child's library day once timetables have been finalised.



Stage Assemblies

Stage 1 assemblies will be held on a Friday (fortnightly). Each fortnight, one class will host the assembly and all parents are invited to attend and celebrate the success of our Stage 1 students. Parents will be notified of the assembly day when it has been finalised.

Social Media

Our school regularly communicates through our school website <https://quakershil-p.schools.nsw.gov.au/> and social media accounts. More and more of our wonderful families are following us on social media, follow us on:

Facebook <https://www.facebook.com/Quakers-Hill-Public-School-254166201373045/?ref=hl>

Twitter @QuakersHPS

Instagram @quakershilp.school

School App

Our school uses a FREE app called SCHOOL STREAM. This can be downloaded onto your mobile phone. This will enable our school to send out important notifications at a much faster rate all at the convenience of your mobile device. Newsletters, notes and school events will be uploaded, reminders sent through, as well as information of your child's grade/stage when at school or attending excursions. School Stream is available via the App Store for iPhone/iPad iOS and the Play Store for Android/Tablets.

Uniform

Students at Quakers Hill Public School are expected to wear full summer uniform on return to school; this **includes a school hat** and black school shoes. Uniforms can be purchased through the uniform shop. Please ensure that all items of clothing purchased are clearly labelled with your child's name.

Expectations

Quakers Hill Public School prides itself on being a school that demonstrates innovation, excellence and success; these are the foundations upon which our school is built. It is through our PBL welfare system and our school expectations of **Safe, Responsible, Proud Learners** that we nurture our students to achieve great success. It is imperative that all students know, understand and uphold our expectations. We continue to use our 'PBL steps' system to maintain our high expectations and also our blue awards system to ensure positive behaviours are recognised and celebrated.

Curriculum

Each week students will engage in learning activities across subject areas English, Mathematics, Science and Technology, History and Geography, Creative Arts and Personal Development, Health, and Physical Education. In Terms 1 and 2 we will focus on the following:

English: The core focus of the English syllabus is *making meaning through language*. In Stage 1, students will develop their proficiency in communicating through speaking, reading, writing, viewing and representing.

Mathematics: Students will engage in a range of learning opportunities to deepen their knowledge, understanding and skills in mathematics. Students ask questions and use known facts, objects, diagrams and technology to explore mathematical problems and develop mathematical fluency. They will link mathematical ideas and use appropriate language and diagrams to explain strategies used.

Science and Technology: This semester, students will focus on how materials can be changed, manipulated and combined. Students will have the opportunity to develop a design solution demonstrating the suitability of materials for a purpose. Students will also describe, follow and represent algorithms to solve problems.



History: Students will identify and describe significant people, events, places and sites in the local community over time. Students will describe the effects of changing technology on people's lives over time.

Creative Arts:

- **Music:** Students will explore, create, select and organise sound in simple structures and use symbols and systems to represent sounds.
- **Visual Arts:** Students will make artworks according to varying requirements and begin to interpret the meaning of artworks.

PDHPE: Students will describe changes that occur as they grow older, and recognise characteristics of personal identity and how these are influenced by their strengths and achievements. They will recognise and demonstrate positive ways to interact with others and identify how emotional responses have an impact on others' feelings. Students will recognise and describe strategies people can use to feel comfortable, resilient and safe in situations. They will perform movement skills in a variety of sequences and situations and incorporate elements of space, time, objects, effort and people in creating and performing simple movement sequences.

Upcoming Events

Wednesday 12 February – Meet the Teacher

Wednesday 1 April – Parent Teacher Interviews

Notes with more information regarding these events will be sent home shortly.

If you have any concerns regarding your child please contact the class teacher either by a note, or by phone, to arrange a suitable appointment time.

Thank you for your support,

Bert Lo Campo
Principal

David Abbey
Assistant Principal

Kristine Belista
Rel. Assistant Principal

A copy of this note can be located on the school website – <http://www.quakershil-p.schools.nsw.edu.au/notes>