

4 February 2020

### **Welcome Letter**

Dear Parents/Carers,

Welcome to Kindergarten and what we anticipate will be an exciting year with many interesting experiences planned for your child. A 'Meet the Teacher' information session will be held on Wednesday 12 February at 8:30 am. At this session, teachers will give a brief overview of the program for the year, provide information about Best Start and answer any questions regarding the school year ahead. Individual Parent/Teacher interviews will be held in Week 10, where you can discuss your child's progress. More information on these interviews will be provided in a later note. If you wish to schedule a meeting during the school year please contact your child's teacher.

Below is a list of items your child will require this year. If you have not done so already, requirements can be purchased through on online portal: <a href="https://doi.org/10.1001/journal-

- 6 large Bostik glue sticks
- 2 x A4 plastic document wallets (no display folders please)
- 1 box of tissues
- Hand sanitiser
- Packet of wet wipes
- Paper towel
- Paint shirt
- Packet of whiteboard markers
- Library bag (plastic bags are not suitable, school library bags can be purchased through the Clothing Pool)

Simply enter your access key: 4UZ8R to purchase the requirements listed below. Please note that it is not mandatory to purchase items through this website.

Please ensure all items are clearly labelled with your child's name.

## **Late Arrivals and Early Pick Up**

If your child arrives at school after the 9:10 am bell, they must report to the office to receive a late note. This is a legal requirement. Teachers will send any late students who present at their classroom to the office if they arrive without a late note from the office. If you are picking up your child early, you must sign them out at the front office before picking them up from the classroom/playground. Students will not be allowed to leave their class before 3:15 pm without an early leavers slip from the school office.

# **Absent Notes**

Students who are away from school, must bring in a note on the day that they return. Absence Notes can also be submitted electronically via the school app. Parents need to return their child's absence note with the date and reason clearly stated within 7 days as their absence is recorded on an electronic roll.

### **Expectations**

Quakers Hill Public School prides itself on being a school that demonstrates innovation, excellence and success; these are the foundations upon which our school is built. It is through our PBL welfare system and our school expectations of **Safe Responsible Proud Learners** that we nurture our students to achieve great success.

<sup>\*</sup>Items such as glue sticks and whiteboard markers will need to be replenished as required throughout the year.

## **Drop Off**

After the morning bell, kindergarten students line up on the turf area on Monday, Tuesday, Thursday and Friday, and under the COLA on a Wednesday. We ask parents to say goodbye to their child before they line up to allow teachers to settle students and begin daily routines. Students are responsible for carrying their bags to their classroom each day. In order to encourage responsibility amongst students and maximising learning time, we ask parents to say goodbye at the drop off point (turf and COLA) rather than the classrooms.

#### Uniform

Students at Quakers Hill Public School are expected to wear full summer uniform on commencement of school; this includes a school hat and black school shoes. Uniforms can be purchased through the uniform shop. Please ensure that all items of clothing purchased are clearly labelled with your child's name.

#### Sport

All Kindergarten classes will be participating in sport on Thursdays. Students are required to wear their sports uniform (including school hat) and appropriate joggers to participate in the planned sporting activities.

#### Library

Students will be given the opportunity to visit the library each week. They can borrow 1 book a week. Books must be returned on their library day before students may borrow again, and they must have their library bag at school. You will be informed of your child's library day once timetables have been finalised.

## **Stage Assemblies**

Early Stage 1 assemblies will be held each fortnight and will commence from Week 5. Each week one class will host the assembly and all parents are invited to attend and celebrate the success of our Kindergarten students. Parents will be notified of the assembly day when it has been finalised.

## **Social Media**

Our school regularly communicates through our school website <a href="https://quakershil-p.schools.nsw.gov.au/">https://quakershil-p.schools.nsw.gov.au/</a> and social media accounts. More and more of our wonderful families are following us on social media, follow us on:

Facebook https://www.facebook.com/Quakers-Hill-Public-School-254166201373045/?ref=hl

Twitter @QuakersHPS

Instagram @quakershilp.school

### **School App**

Our school uses an app called SCHOOL STREAM. This can be downloaded onto your mobile phone. This will enable our school to send out important notifications at a much faster rate all at the convenience of your mobile device. Newsletters, notes and school events will be uploaded, reminders sent through, as well as information of your child's grade/stage when at school or attending excursions. School Stream is available via the App Store for iPhone/iPad iOS and the Play Store for Android/Tablets.

# **Curriculum**

Each week students will engage in learning activities across subject areas English, Mathematics, Science and Technology, History and Geography, Creative Arts and Personal Development, Health, and Physical Education. In Terms 1 and 2 we will focus on the following:

<u>English</u>: The core focus of the English syllabus is *making meaning through language*. In Kindergarten, students will develop their proficiency in communicating through speaking, reading, writing, viewing and representing.



<u>Mathematics</u>: Students will ask questions and use known facts to explore mathematical problems and develop fluency with mathematical ideas. They use everyday language, concrete materials and informal recordings to demonstrate understanding and link mathematical ideas.

<u>Science and Technology</u>: In Term 1, students will focus on daily and seasonal changes in the environment and investigate how living things respond to these changes in the environment. In Term 2, students will also focus on the observable properties of materials and how they can be used for making useful products. Students will investigate how the properties of materials determine their use in design solutions. During Semester 1, students will explore how algorithms can be used to solve problems.

<u>History</u>: Students will learn about their own history and that of their family; this may include stories from a range of cultures and other parts of the world. As participants in their own history, students will build on their knowledge and understanding of how the past is different from the present.

### **Creative Arts:**

- Music: Students will participate in simple speech, singing, playing and moving activities, demonstrating an awareness of musical concepts.
- Visual Arts: Students will make simple pictures and other kinds of artworks and communicate their ideas about these.
- Drama: Students will use their imagination and the elements of drama in imaginative play and dramatic situations.
- Dance: Students will participate in dance activities and respond to/communicate about the dances they view and/or experience.

<u>PDHPE:</u> Students will develop the knowledge, understanding and skills important for building respectful relationships, enhancing personal strengths and exploring personal identity to promote the health, safety and wellbeing of themselves and others. They will participate in a range of movement contexts to develop movement skill and enhance performance. Students will learn self-management and interpersonal skills to support them to strive for enhanced performance and participation in a lifetime of physical activity.

## **Birthdays**

If you would like to bring something to share with the class, we ask that you please bring cupcakes, donuts or healthy alternatives instead of cake.

# Crunch 'n' Sip

Every class will include a short Crunch 'n' Sip time throughout the day. Students are encouraged to pack a piece of peeled fruit or vegetable (all to be sliced) to eat during this time.

We look forward	d to meeting y	ou all throug	hout the year.
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Kind Regards,

Bert Lo Campo **Principal** 

Amal Wahhab

Rel. Assistant Principal

A copy of this note can be located on the school website - http://www.quakershil-p.schools.nsw.edu.au/notes