



21 March 2019

PBL Positive Behaviour for Learning Update

Positive Behaviour for Learning is a whole school approach for creating a positive, safe and supportive school climate in which students can learn and develop. This approach involves the school community working together to ensure all students are Safe, Responsible Proud Learners.

PBL is a data driven program. What we learn from the data, such as, specific inappropriate behaviours which we need to address, effects what we do throughout the school in PBL. A PBL committee meets on a fortnightly basis to organise the implementation of PBL and review data. Each week, the school will have an area of focus that involves explicit teaching and support of positive behaviours. Teachers and students will participate in lessons that involve discussion, role-play and reflection.

All staff are responsible for teaching the behaviour expectations, providing consistent positive feedback to students, and delivering consistent corrective feedback and consequences when expectations are not followed. The entire school, including the classrooms, corridors, canteen, school gates and buses, is considered part of the total learning environment.

Quakers Hill PS implements PBL to establish a social culture, learning and teaching environment that provides individual behaviour supports to achieve positive academic and social outcomes for all students.

This term we have update our Step System to ensure consistency amongst staff as well as explicit expectations communicated to our students. This system is also visually represented in all learning environments to support all students.

If your child is requiring support in modelling school expectations, teachers and/or executive staff will be communicating concerns to parents once your child has received 2 or more yellow slips, an orange or red slip. Attached is a sample of the visual support provided for students and teachers which we are trialling this semester.

Staff are explicitly teaching expectations and rewarding positive behaviour through Caught You Being Good and Blue Awards as well as weekly reminders communicated at stage and whole school assemblies.

If you have any concerns or questions in regards to PBL at Quakers Hill PS please see your child's teacher or contact the office and speak to Mrs Maruncic or Miss Ryan. We thank you for your continued support in ensuring our children are healthy, happy, engaged and successful citizens who aim to succeed, achieve and thrive within our community.

Regards,

Bert Lo Campo
Principal

Cindy Maruncic
Deputy Principal