



NEWSLETTER

WELCOME BACK - TERM 2

The staff at Quakers Hill Public School look forward to welcoming our students back this week for Phase 1 of the *Managed Return to School*. We know that the past few weeks have been a particularly difficult and stressful time for our whole school community. The Senior Executive team wish to thank our parents/carers, students and teachers for their dedication to education and hard work throughout this period. We are utterly proud of the way that our staff and community have adapted to new ways of teaching and learning; facilitating education in a new and removed landscape. We thank our amazingly passionate and talented teachers for the extraordinary efforts that went into establishing their online learning platforms and compiling comprehensive continuity of learning plans.

One of the biggest topics to be brought to the fore during the current COVID-19 situation, outside of health, is education. How do we as a society ensure we are catering for the needs of our young people? More and more questions of academic achievement, equity and welfare are raised. How do we continue to personalise and differentiate learning and support for each and every student to be engaged and succeed? How do we know that every student is healthy, happy and safe in their current environment? We work hard day in and day out to ensure that the targeted support we provide in schools and classrooms means that where a child or young person lives and goes to school does not shape their learning outcomes, however it is inevitable that in the COVID-19 situation some learning gaps will widen.

Now, more than ever our understanding and commitment to wellbeing (that of our staff, students and community) is a priority. It has been a challenge for our staff to be removed from the school and classrooms, from the students, from the things we love about education; the relationships we form with our students, the way their faces light up when they understand

something and it all makes sense, that ability to work one on one or in a small group.



What has always been obvious to those in education, is now gaining recognition and momentum outside of the school gates...the educational landscape has and continues to change, however the value and significant impact of teachers inside classrooms working with students cannot be replicated via online platforms. We acknowledge that the single method of teaching and learning may not have the same outcomes for our students, however it isn't through a lack of commitment, dedication or effort. At Quakers Hill Public School, it is our priority to ensure that every child is known, valued and cared for.



- **Distance learning** – three days a week, teachers provide daily structured activities for their students to complete throughout the day. Teachers will be available via their class’ online learning platform to provide guidance and feedback.
- **Independent learning activities** – all students will participate in independent learning activities one day per week whilst the other half of their class is at school for explicit teaching and learning. As teachers will be in class delivering quality lessons and providing immediate feedback to the rostered students at school, they will not be available via their online learning platform. Students will be provided with independent activities to complete and **are requested not to post on their online learning platforms during this day.**

Below is an overview of the whole school structures. Please note, *all students have been informed of their specific rostered day to attend school.*

	Mon	Tues	Weds	Thurs	Fri
Kindy	Distance Learning	Distance Learning	Face to Face Teaching and Learning Independent Learning Tasks	Independent Learning Tasks Face to Face Teaching and Learning	Distance Learning
Year 1 + 2	Distance Learning	Distance Learning	Distance Learning	Face to Face Teaching and Learning Independent Learning Tasks	Independent Learning Tasks Face to Face Teaching and Learning
Year 3 + 4	Face to Face Teaching and Learning Independent Learning Tasks	Independent Learning Tasks Face to Face Teaching and Learning	Distance Learning	Distance Learning	Distance Learning
Year 5 + 6	Distance Learning	Face to Face Teaching and Learning Independent Learning Tasks	Independent Learning Tasks Face to Face Teaching and Learning	Distance Learning	Distance Learning

FAREWELL



At the end of Term 1, we said goodbye to Mrs Durrington. Whilst this is sad news for us, it is wonderful news for Mrs Durrington who takes on the role of Deputy Principal at Beecroft Public School.

During her time at QHPS, Mrs Durrington demonstrated a passion for education, based on a strong foundation of research. She has been a valuable member of the executive team, working with teachers, students and the community as a classroom teacher, Assistant Principal and Instructional Leader.

Mrs Durrington has led a number of successful initiatives throughout her time at QHPS; working hard to build teacher capacity through professional learning and mentoring with a focus on English, programming, assessment and consistent teacher judgement. On behalf of the whole school community, we wish Mrs Durrington all the very best for her new role.

PHASE 1 - MANAGED RETURN TO SCHOOL

Over the course of a week, each student will have one face to face learning day at school, three days of distance learning and one day of independent learning activities.

- **Face to face explicit teaching and learning** – delivered to students one rostered day a week, in their classroom with their class teacher.

During Phase 1, parents/carers are strongly encouraged to continue support learning from home on the days that their child/ren are not rostered to attend school. The school remains open for the children of essential workers who need to send children to school; no child will be turned away. If you need to send your child to school on a day that is not their rostered day with their classroom teacher, your child will be supervised by another teacher, rostered on for the supervision of children of essential workers.

ONLINE LEARNING PLATFORMS

During Phase 1, our online learning platforms are utilised three days a week. The classroom teacher/s will set their class’ teaching and learning experiences via this platform and be available at times throughout the school day (9:10 am and 3:15 pm) to answer questions and respond to submitted tasks. We’d like to remind our students and parents/carers of the importance of patience; with up to 31 students it is not possible to respond to all posts immediately.

COMMUNICATION

Our teachers continue to work hard at maintaining contact with all of the students in their class. Whilst most of our students are contacted via their online learning platform, our teachers regularly make phone calls to parents to see how students are managing with things. Often, these phone calls will come from a private number, so please be mindful that it might be the school calling.

CONTACT DETAILS

To ensure there is clear communication between school and home it is extremely important that parents/carers notify the school of any changes to their contact details. The most common reason for school staff to contact parents/carers is to discuss a matter concerning your child. However, there are a number of emergency situations when we may need to contact a parent/carer, including when a child is ill/injured and needs to be collected from school. Please notify the school office of changes to your contact details, including mailing and email addresses, phone numbers and emergency contacts.

ARRIVALS/DISMISSALS

In order to keep our whole school community safe, we will be employing a *kiss and drop* method for morning arrivals. Parents are requested to drop off their child/ren from 8:40 am at Gate 1 (Quakers Rd pedestrian crossing gate) or Gate 4 (Medlow Dr basketball court pedestrian gate), where they will be greeted by staff. Throughout the day, the school gates will remain locked until 3:10 pm, when parents will be let in to collect their child/ren directly from their classroom and then proceed straight home (leave the school grounds).

HEALTH AND SAFETY

As the impacts of Coronavirus (COVID-19) continue, the health and wellbeing of our staff, students and school community is of utmost importance. **If your child is unwell, they MUST stay home.** This is important for their health, as well as the health of their peers and teacher.

The best way to protect you and your family is the same as you would against the common cold:

- Wash your hands thoroughly for 20 seconds with soap and water
- Cough and sneeze into your elbow or a tissue
- Stay at home if you feel unwell
- Avoid close contact with anyone with flu-like symptoms

It may sound simple, but these are some of the best ways to limit the spread of disease. For more tips and information, visit NSW Health: <https://bit.ly/2TGtqqb>



KINDERGARTEN 2021

If you have a sibling who will be commencing Kindergarten in 2021 (turning 5 before 31 July 2021), please start the enrolment process as soon as possible. Applications can be obtained either from the school office or from the school's website.



LIBRARY MONITORS

Congratulations to the following students who were selected as Library Monitors for 2020: Talin Bansal, Aditi Gandrala, Bethny Hoffman, Harsameep Kaur, Satvik Krishna, Daniella Ma, Dharmik Pandya, Medina Pedersen, Mialea Serra, Mishaa Shah, Agamjot Sohana, Trisha Yagnik. These wonderful leaders assist Mrs Kotowski in the library and undertake their roles and responsibilities with great pride.



SCHOOL PHOTOGRAPHS

School Photograph packages have now been delivered to school. Orders will be sent home with children throughout Week 3 and Week 4.

STUDENT USE OF DIGITAL DEVICES AND ONLINE SERVICES

The Quakers Hill Public School [Student Use of Digital Devices and Online Services Implementation Statement](#) has been developed to support the Department of Education's *Student Use of Digital Devices and Online Services Policy*. As a future focused school, Quakers Hill Public School acknowledges the educational value of digital devices and online services in supporting and enhancing educational outcomes and student wellbeing. We also recognise they may cause harm if used inappropriately and that we need to support our students to use them in safe, responsible and respectful ways.

SCHOOL GUIDELINES

Quakers Hill Public School restricts the use of digital devices by students during class, at lunch and at recess unless: use is approved by a teacher or principal for an educational purpose; an exemption applies; or use of digital devices and online services is required for medical reasons or for reasonable adjustments made as part of a student's individual education plan.

The Quakers Hill Public School *Bring Your Own Device (BYOD) Policy* identifies the devices permitted for use as part of this program, as well as the guidelines for responsible use. Students and their parents must read, sign and return a BYOD agreement before bringing a device to school. As part of the *BYOD Policy*, mobile phones are not permitted as an acceptable device for use within the classroom. Whilst students are asked not to bring mobile phones to school, we understand that it may be necessary for them to use a phone or communication device before or after school. Any mobile phone brought to school must remain switched off in the students' bag and it is not to be used on the school grounds or during school hours.

Quakers Hill Public School is under no obligation to provide storage facilities for student devices and the school takes no responsibility for lost, stolen or damaged devices while in transit to, or on school grounds. Students are not allowed to use digital devices in the following spaces under any circumstances: playground during recess and lunch or before and after school, toilets, while on excursions or other school events or when representing the school in sport or other extracurricular activities.

INAPPROPRIATE USE

Inappropriate use of digital devices and online services is addressed according to QHPS' existing behaviour management policies and wellbeing and disciplinary procedures, departmental policy and any other statutory and regulatory obligations. This includes incidents outside of school where there is a clear and close connection to the school.

Consequences for the inappropriate use of digital devices or online services may include: PBL slips, detentions, suspensions and/or loss of internet, email and device privileges.

Inappropriate digital device use includes, but is not limited to:

- using it in a way that disrupts or is likely to disrupt the learning environment or interfere with the operation of the school
- bullying, intimidating or otherwise harassing others through calls, email or messaging or through photographic, video or other data transfer system available on the device
- recording of conversations, including lessons, without the knowledge and permission of the teacher or those involved in the conversation
- downloading or otherwise accessing inappropriate or offensive material on the internet
- filming of fights or other criminal behaviour involving students that occur at school, during school activities or while on the way to or from school
- using it in a way that threatens or is likely to threaten the safety or wellbeing of any person
- use that is in breach of any law

WELLBEING

This is an uncertain time for everyone, and children may be impacted by fear and anxiety. Here are some tips on how to ensure your children are supported;

- Give your children extra attention and reassurance. Where possible, minimise their exposure to media and social media that may heighten anxiety
- Acknowledge your own feelings about the situation and let children know it's okay to share their own feelings
- Include your children in plans and activities around the house
- If you don't see an improvement in 4 weeks, or if you're concerned, seek professional help (earlier if needed)

You can help your child by remaining calm and reassuring them. Listen to your child and answer their questions as honestly as possible and correct any misunderstandings. This will help them feel informed and understand what is happening.

Stay up to date with the facts from reliable sources so you can keep conversations calm, considered, and constructive. Provide information in words that are appropriate to the age of your child.

Children can be distressed by hearing repeated stories so monitor how much your child is being exposed to television and social media and encourage them to talk to you about what they are seeing and hearing.

SOCIAL MEDIA

To join our growing social media family download the app at your relevant app store on your smartphone or device.



Website

Visit our website:

<https://quakershil-p.schools.nsw.gov.au/>



Twitter

Follow us on twitter! Create a twitter account (<https://twitter.com/>) and then follow @QuakersHPS.



Instagram

Follow us at [quakershilp.school](https://www.instagram.com/quakershilp.school).



Facebook

Follow the Quakers Hill Public School Facebook page for the latest news and photos.

School Stream App

FREE SCHOOL STREAM app can be downloaded onto your mobile phone. This will enable our school to send out important notifications at a much faster rate, all at the convenience of your mobile device. School Stream is available via each platform's App Store.

Download our school app for free!

Why download the app?

- Receive instant notifications for important news.
- Easily register absentees and excursions.
- Keep up to date with events and set reminders.

Download instructions:

- Go to the App Store and download "School Stream" to your phone.
- Open the app and type the school's name into the search bar to load the school's profile.
- Make sure you agree to Push Notifications when prompted.

schoolstream

facebook.com/SchoolStream twitter.com/SchoolStreamApp

SCHOOL UNIFORM

As students return to school, it is expected that they wear their full school uniform and that it is neat, clean, well-maintained and clearly labelled with the student's name.

WINTER UNIFORM

Unisex

- Jacket Royal blue microfibre jacket with yellow trim and school logo
- Jumper Royal blue fleece bomber style jacket with school logo
- Beanie Royal blue QHPS beanie

Boys

- Shirt Long or short sleeve royal blue polo shirt with yellow trim and school logo
- Pants Plain grey shorts or pants Socks Plain white above ankle socks

Girls

- Option 1
 - Dress A blue, yellow and white checked dress
 - Stockings Navy stockings
- Option 2
 - Culottes Two tone blue check with fine yellow stripe dress shorts
 - Shirt Long or short sleeve royal blue polo shirt with yellow trim and school logo
 - Stockings Navy stockings

Option 3

- Tunic Two tone blue check tunic with fine yellow stripe
- Skivvy Royal blue skivvy
- Stockings Navy stockings

Option 4

- Shirt Long or short sleeve royal blue polo shirt with yellow trim and school logo
- Pants Royal blue slacks
- Socks Plain white above ankle socks

For more information about the QHPS uniform please see the [School Uniform Implementation Statement](#).



UNIFORM SHOP

The school uniform can be ordered through the school office. Download and view [Quakers Hill Public School uniform price list](#).

SCHOOL CANTEEN

The school canteen is operational again as of Monday 11 May 2020.



Simplify your school life.

We have partnered with Flexischools, to make school lunches even easier.



- 1 Order online at anytime
- 2 Enjoy cashless convenience
- 3 Pay with Visa, Mastercard, PayPal or direct deposit

Your Canteen is now using Flexischools to communicate important updates with you.

To get alerted on canteen updates, simply download the **Flexischools App** and log in or register to create an account.



Set up your account

1 Download the Flexischools App

Note: for iPhone and iPad please select 'Allow' notifications.

2 Login/Register

- **Already a Flexischools user** – Enter your details and login. To save your login details select 'remember me'.
- **New Flexischools user** – Click '**Register**', enter your email address and follow the instructions in the email to set up your account. Once your account is set up, add new student; search for their school, enter student details and select their class.

3 Top Up Your Account

To make ordering fast and simple, you can set up automatic top ups in your '**User Profile**'.

Order

1 Place your Order

On the app home screen, scroll down to view your school services such as canteen and uniforms. Then **swipe left and right** to view all available services.

2 Make your Selection

Find the service and press '**Order**', then select the items you wish to order.

3 Make Payment

Select your payment option and complete payment to place your order.



- 10 years supporting the school community
- Committed to healthy eating
- Over 1,500 happy schools

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Part-Time Work

1X Permanent Part-Time position – Blacktown Local Government Area - 867

Help protect our vibrant school communities

Become a School Crossing Supervisor!

- Keep our kids, parents and teachers safe on the road
 - Be a second pair of eyes for our local motorists
- Earn an income and still have time to live your life to the fullest

School crossings require 20 hours of supervising per fortnight. Shifts fall between 8.00am – 9.30am and 2.30pm – 4.00pm, Monday to Friday 1 hour per shift during the school term.

Does this sound like you?

- ✓ Reliable in good or bad weather
- ✓ Good communication skills
 - ✓ Community spirit
 - ✓ Positive energy

If it does, visit iworkfor.nsw.gov.au to apply today!

Applications close: Sunday 24th May 2020



Transport
Roads & Maritime
Services



School Opal Cards for bus travel

As part of our campaign against fare evasion, and our on-going commitment to provide the level of service needed to transport students to and from your school, Busways conducts regular checks of School Opal card.

All students must be in possession of a valid Opal card or pay a fare.

Students in possession of an Opal card must also tap on/off with their card when boarding our buses.

This is important, because the Opal data collected determines the level of service we are able to provide to your school. If students don't tap on and off, the services will appear under utilised and may be considered for cancellation based on low passenger numbers.

To apply for a School Opal card or to report a lost or stolen card, go online to www.opal.com.au/en/about-opal/opal-for-school-students/

Students who are ineligible for School Opal will need to purchase a Child/Youth Opal card or pay a fare to travel on our buses.

Thank you in advance for your assistance and support.



Your child will feel:

- Included, special & valued
- Supported by friends & teachers that care
- Confident & ready to shine on stage
- Part of a dance family
- True happiness as they are empowered to dream

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