



# NEWSLETTER

## END OF TERM 3

We congratulate our whole school community on a successful and rewarding Term 3; our first full time face-to-face term for 2020! The senior executive team thank each and every one of our school staff members for their hard work and dedication. We are grateful to have such wonderful colleagues who are committed to ensuring we provide the very best educational experience for our students, who consistently go above and beyond to ensure every child is known, valued and cared for, and that their academic, social and emotional needs are catered for. Our students have worked tirelessly this term, focussed on their learning and improving each and every day. In addition to our exceptional staff and students, we have a very supportive community who continue to work in partnership with the school to support all students, despite the current COVID-19 restrictions.



With the new health guidelines released recently, Term 4 may look different again. We are currently working through the new guidelines and will communicate plans for the term ahead shortly. Some things will remain unchanged, including:

- Students should be at school unless they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe or they are currently unwell.
- Students and staff with flu-like symptoms will be sent home and advised to seek testing/contact a medical professional for advice.
- Parents and carers and other non-essential visitors are not allowed on the school site

There is no staff development day at the beginning of Term 4, so we look forward to resuming full school operations and welcoming our students back on Monday 12 October 2020.

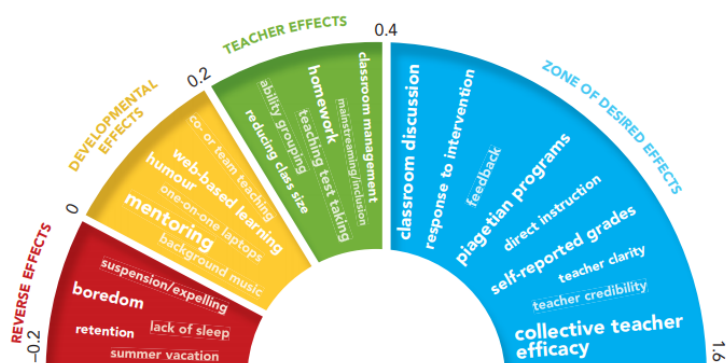
## VISIBLE LEARNING

Quakers Hill Public School provides an innovative, inclusive and future focused learning environment where all stakeholders are expected to be creative and critical thinkers to achieve and thrive as learners, leaders and citizens. We aim to develop the capacity of all students to be empowered visible learners with aspirational expectations of learning, progress and achievement. With students at the centre of all decision making, teachers work collaboratively for their ongoing learning by creating challenging, engaging and differentiated learning opportunities that embed the Visible Learning pedagogy.

Visible Learning is based on one simple belief: *every student should experience at least one year's growth over the course of one school year*. The Visible Learning research is based on John Hattie's meta-meta-analysis of more than 90,000 studies involving more than 300 million students—the world's largest evidence-base on what works best in schools to improve student learning.

In his research, John Hattie found that an effect size of 0.4 represents one year's growth over the course of one school

year. When educators use strategies that have high effects (greater than 0.4), they can accelerate student learning and maximise their impact. Hattie identified more than 250+ factors that have an impact on student achievement; the power of the research lies in helping educators understand which factors have the highest impact on student achievement so they can begin making strategic decisions based on evidence to maximise their time, energy, and resources.



#### Practices That Yield Desired Effects

Collective teacher efficacy	1.57	Classroom discussion	0.82
Self-reported grades	1.33	Teacher clarity	0.75
Response to intervention	1.29	Feedback	0.70
Piagetian programs	1.28	Direct instruction	0.60
Teacher credibility	0.90	Providing formative evaluation	0.48

#### Practices That Yield Typical Teacher Effects

Classroom management	0.35	Homework	0.29
Ability grouping (gifted students)	0.30	Mainstreaming/inclusion	0.27
Teaching test taking and coaching	0.30	Reducing class size	0.21

#### Practices That Yield Developmental Effects

Co- or team teaching	0.19	Mentoring	0.12
Web-based learning	0.18	Background music	0.10
One-on-one laptops	0.16	Humour	0.04

#### Practices That Yield Reverse Effects

Summer vacation effect	-0.2	Retention (holding students back)	-0.32
Lack of sleep	-0.05	Moving between schools	-0.34
Suspension/expelling students	-0.20	Boredom	-0.49

Visible Learners are students who are in tune with their own learning and can articulate where they are going, how they will get there, and what they will learn next. They can:

- Articulate what they are learning
- Explain the next steps in their learning
- Set learning goals
- See errors as opportunities for further learning
- Know what to do when they are stuck
- Seek feedback

To support children as Visible Learners, we encourage parents/carers to discuss learning at home too.

### Top 5 questions parents can ask their children:

1. What did you learn today? How do you know?
2. What was the learning challenge you worked on today? What did you learn from it?
3. What feedback did you get from your teachers today and how did you use it?
4. How did you go about your learning to day?
5. Did you make progress in your learning to day? How do you know?



### EARLY STAGE 1 NEWS

Kindergarten had a wonderful day when the KindiFarm came to visit our school. Learning about 'living things' came alive throughout the session as students were introduced to farm animals and learnt the name of the parent and child of each species. The students had to be quiet and gentle while holding the baby chicks, ducklings and rabbits. But their favourite activity was giving the baby lamb its bottle and watching the sheep shearing demonstration. They even got a chance to hold some freshly shorn wool! The session finished with a bang when the farmer showed the students how to muster sheep and cows with a stock whip cracking demonstration. The kindergarten children had such a memorable day with so many authentic learning experiences!



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### Staff shout out



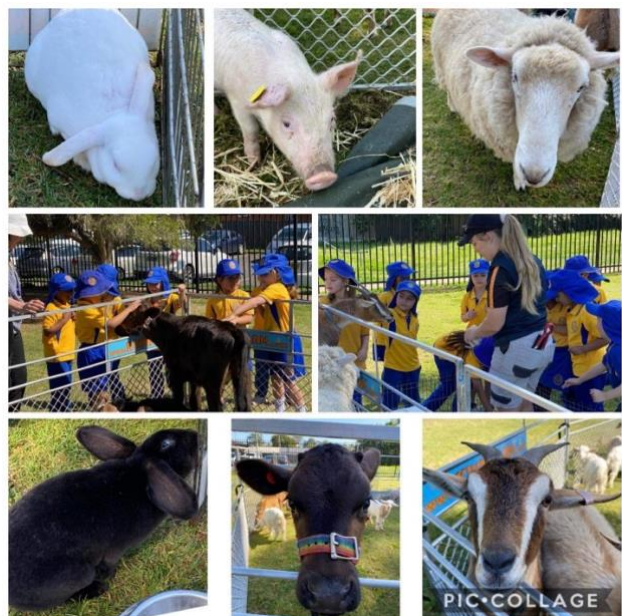
A big shout out to Miss Darney for organising the Premier's Sporting Challenge this year. The Premier's Sporting Challenge encourages students to participate in a broad range of sports and recreational pursuits to develop their understanding of the importance of sport and physical activity. This year, Miss Darney decided to take a new and

fun approach to encourage student engagement where each class competed against each other to track the distance they can run over the ten weeks. The class collectively tracked how much they ran per day to reach one of four destinations – Big Banana, The Big Pineapple, Mackay Aqua Park and the Great Barrier Reef. Even the teachers got involved and ran laps with the students!

### STAGE 1 NEWS

We cannot believe it is already the end of Term 3. What a busy and fun-filled term it has been. The Stage 1 teachers are so proud of the progress the students have made in their learning throughout the year.

Each Stage 1 class has recently set up two mini greenhouses. It has been fascinating to watch the plants grow and to learn about how greenhouses work. We are looking forward to having butterfly kits in our classrooms in Term 4, where we will be able to watch the life cycle process from chrysalis to butterfly. We will also be having a Science incursion at the



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beginning of Term 4, where we will be looking at different types of materials.

Stage 1 have been working hard in their classrooms on their writing and Mathematics. We are becoming more confident in multiplication and division strategies and learning how to write persuasive texts. Stage 1 students have also been lucky enough to receive brand new sets of home readers in each classroom, and it has been wonderful to see so many students bringing in their reading folder each week.

We have been continuing to enjoy our marathon running each day and participating in team-building and initiative challenges during our weekly PDHPE lessons.

It has been a wonderful term of learning and we look forward to an even more exciting and enjoyable Term 4. We hope all families have a safe and happy holiday, and we look forward to seeing you next term.



## STAGE 2 NEWS

After a very strange and unprecedented year so far, it was wonderful that in Term 3 we were able to enjoy a full term of face-to-face teaching and learning. At the end of last term, the amazing team of stage two teachers worked closely with each

other to develop engaging and innovative English lessons for our classes. In these lessons we focused on teaching students how successful authors read and write. To achieve this, some of our classes created a real-life audience for our writing through the development of class eBooks. The students enjoyed researching a topic, drafting their writing, providing and giving peer feedback and then publishing their writing. During this process the students showed excellent awareness of how to be a successful learner and made deliberate and precise choices when publishing. Some classes work is ready to share, while others are putting the final touches on their creations. Keep an eye on social media in the next few days because we will be showcasing the amazing writing talents of some Year 3 and 4 authors!



## STAGE 3 NEWS

Stage 3 have been busy planning Mini Fete. We are so proud of their efforts to adapt and modify games, challenges and trivia and provide the rest of the school with a fun-filled day, while remaining COVID-19 safe. The students have worked very hard to put together a day that will engage all students from K-6, while raising money for the Year 6 gift. Stage 3 students are beginning to experience high school transition sessions, where they move from class to class and experience a range of different subjects including languages, art, science experiments, sport and poetry. Students will have to consider their timetable, what equipment they will need and ensure they are organised and ready for each lesson. There will be a number of opportunities across Term 4 where Stage 3 students will continue to demonstrate their independence and readiness for high school. We hope all students have a wonderful break and return rested, and ready for a big Term 4.





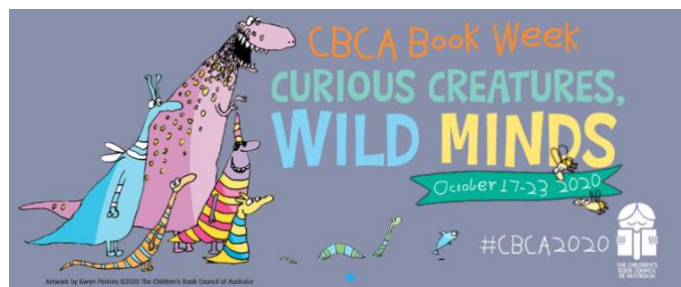


## BOOK WEEK

Book Week 2020 will run from 17 October to 23 October with the theme for this year being CURIOUS CREATURES, WILD MINDS. Book Week is an Australian tradition, originating in 1945, that celebrates Australian authors and illustrators that have an impact on children and young adults.

Our annual **Book Week** celebrations are scheduled for **Wednesday 21 October 2020**. Students are invited to **dress up as their favourite book character** and partake in a range of activities aimed to highlight the importance and joy of reading. With the theme for Book Week 2020 being CURIOUS CREATURES, WILD MINDS, it encompasses a whole host of possibilities for a costume that fits the theme perfectly. From the Curious Creatures inhabiting the world of the Gruffalo or Dr Seuss to the Wild Minds found in Harry Potter or Alice in Wonderland there is something a character for everyone to enjoy dressing up as. One prize will be awarded to the student from each year group who best represents their character.

This year the Book week celebrations will be organised differently and will be compliant with all COVID-19 guidelines set out by the NSW Department of Education and the Australian Health Protection Principal Committee. Further information on the celebrations will be released closer to the date.



## TELL THEM FROM ME SURVEY

As part of our 2020 evaluation of the programs at Quakers Hill Public School, we encourage all parents and carers to respond to our school survey. The information we get in these surveys will help us better understand the needs of the school community and direct our future planning to ensure we are catering for the needs of students and families within our school. The survey is available online via the following link and can be completed on a smartphone, tablet, laptop or PC.

<http://nsw.tellthemfromme.com/qhps2020>

**All survey responses must be completed by Friday 9 October 2020.** We would like to thank parents in advance for giving up their valuable time to complete this survey to improve our wonderful school.

## STAFF DEVELOPMENT DAYS TERM 4

This year as with previous years, our teachers have elected to complete the professional learning allocated to the last two staff development days (Thursday 17 December and Friday 18 December) throughout the year by staying back at school for twilight professional learning sessions.



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## KINDERGARTEN 2021

Quakers Hill Public School prides itself in delivering quality programs to students in a warm, caring learning environment. Our teachers are professional, caring and committed to teaching students a broad and balanced curriculum across the key learning areas. We pride ourselves on catering for the individual learning needs of all children.

If you have a sibling who will be commencing Kindergarten in 2021 (turning 5 before 31 July 2021), please start the enrolment process as soon as possible. Applications can be obtained either from the school office or from the school website.



## ONLINE ENROLMENT SYSTEM

We are excited to announce we will be rolling out the new Online Enrolment System from Monday, 10 August 2020.

The Online Enrolment System is designed to provide flexibility for our parents to submit an enrolment application online and at the time that best suits you. The application can be accessed on all browsers and mobile devices including iOS and Android.

The online application process is currently restricted to:

- Enrolments into local schools only
- Children who are Australian citizens, New Zealand citizens or permanent residents
- Children who live in NSW.

We offer our support and encourage you to complete your application to enrol online. If, however, you do not feel comfortable completing an application online, a paper copy will be available for collection from the front office or can be downloaded from the Department's going to a public school site <https://education.nsw.gov.au/.../going-to-a-public-.../enrolment>

Further information about online enrolment can be found on our website here:

<https://education.nsw.gov.au/.../online-enrolment-for-nsw-pub...>

## SCHOOL UNIFORM

All students are expected to wear their full school uniform and that it is neat, clean, well-maintained and clearly labelled with the student's name. Students are to wear the long sleeve polo shirt or a jacket, instead of long sleeve non-school uniform tops under their short sleeve polo shirt. Similarly, girls are to wear the royal blue slacks or navy stockings and not leggings under their uniform.

## SUMMER UNIFORM

### Unisex

- Hat Royal blue legionnaire or bucket hat with school logo. Year 5 and 6 students are permitted to wear the Stage 3 royal blue and yellow QHPS cap.
- Shoes School shoes must be all black and be fully enclosed.

### Boys

- Shirt Short sleeve royal blue polo shirt with yellow trim and school logo
- Shorts Plain grey shorts
- Socks Plain white above ankle socks

### Girls

- Option 1
- Dress A blue, yellow and white checked princess line dress
- Socks Plain white above ankle socks

### Option 2

- Culottes Two tone blue check with fine yellow stripe dress shorts
- Shirt Short sleeve royal blue polo shirt with yellow trim and school logo
- Socks Plain white above ankle socks

For more information about the QHPS uniform please see the [School Uniform Implementation Statement](#).

## UNIFORM SHOP

The school uniform shop has returned to normal operations. Physical distancing is required while waiting in queue. Download and view [Quakers Hill Public School uniform price list](#).

## UPDATE CONTACT DETAILS

To ensure there is clear communication between school and home it is extremely important that parents/carers notify the school of any changes to their contact details. The most common reason for school staff to contact parents/carers is to discuss a matter concerning your child. However, there are a number of emergency situations when we may need to contact a parent/carer, including when a child is ill/injured and needs to be collected from school. Please notify the school office of changes to your contact details, including mailing and email addresses, phone numbers and emergency contacts.



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## HEALTH AND SAFETY

### CHOOSE HEALTHIER snacks

Children only have small stomachs and need snacks to provide them with the energy to get through the day and the nutrition to grow up healthy and strong. The best snacks are those based on healthy, filling 'everyday' foods from the *Australian Guide to Healthy Eating* such as fruit and vegetables, dairy products and wholegrain (wholemeal) breads and cereals.

#### Tips to choosing healthier snacks:

- ✓ Make healthy snacks from scratch like muesli slice or healthy muffins and freeze them.
- ✓ Have a prep night – for example every Sunday and Wednesday prepare your family snacks for the rest of the week. This can save time and money.
- ✓ Keep it simple – for example cheese on wholegrain crackers, vegetable sticks with hummus.
- ✓ Buy reduced fat yoghurt in large containers and transfer into small plastic containers for the lunchbox.
- ✓ Buy reduced fat cheese in bulk and cut into pieces/cubes.

### GET ACTIVE each day

Being physically active has so many health benefits including helping to maintain a healthy weight and building strong bones and muscles. Participating in physical activity improves concentration, confidence and self-esteem and playing together strengthens relationships too. So, get active today and have fun as a family!

- ✓ Babies (birth to 1 year) should be encouraged to be physically active – particularly supervised floor-based play in safe environments.
- ✓ Toddlers (1 to 3 years) and pre-schoolers (3 to 5 years) should be physically active every day for at least three hours, spread throughout the day.
- ✓ Infants, toddlers and pre-schoolers should not be sedentary, restrained or kept inactive for more than one hour at a time – with the exception of sleeping.

#### Tips to encourage families to engage in physical activity:

- ✓ Walk or ride a bike with your child to the local shops or to and from childcare.
- ✓ Encourage children to help with household chores such as walking the dog, washing the car or mowing the lawn.
- ✓ Go for a family walk after a meal.
- ✓ Keep a football, frisbee, jump rope, scooters or bat and ball in your car at all times.

## TURN OFF THE SCREEN AND get active

Encouraging children to turn off the screen and get active will mean less time spent in sedentary activities and also encourages them to become more social.

- ✓ Children younger than 2 years should not spend any time watching television or using other electronic media (DVDs, computer and other electronic games).
- ✓ Children 2-5 years, sitting and watching television and the use of other electronic media (DVDs, computer and other electronic games) should be limited to less than one hour per day.



#### Tips to manage screen time:

- ✓ Turn off the screen at meal times and eat together as a family.
- ✓ Make bedrooms screen-free zones.
- ✓ Place limits on screen time use.
- ✓ Role model good screen time habits.

#### Boredom busters:

- ✓ Make a creative cupboard – fill it with craft supplies (pencils, crayons, collage paper, glue etc).
- ✓ Have pre-made playdough in the fridge ready for your child to play with.
- ✓ Let your child help you cook! They could be in charge of measuring the ingredients or even cutting the food using a child-safe knife.
- ✓ Board games are great for the whole family.



For more information and ideas on healthy eating and physical activity visit [www.healthykids.nsw.gov.au](http://www.healthykids.nsw.gov.au)



## SCHOOL CANTEEN

With our morning kiss and drop procedures, please remember online lunch orders must be submitted prior to 9 am. Students are able to place lunch orders at the canteen before the 9:07 bell, however parents/carers are asked not to enter the school grounds of a morning.

## SCHOOL STREAM

FREE SCHOOL STREAM app can be downloaded onto your mobile phone. This will enable our school to send out important notifications at a much faster rate, all at the convenience of your mobile device. School Stream is available via each platform's App Store.



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# Book Week

## 19th - 23rd October

### \$6 Lunch Pack

PLEASE CHOOSE ONE OPTION FROM  
EACH SECTION BELOW

☐

4 DINO NUGGETS


☐

HOT DOG SAUCE TOMATO BBQ NONE


☐

NOODLES CHICKEN OR BEEF FLAVOUR


☐

JUICE POPPER

☐

BOTTLED WATER 600ML

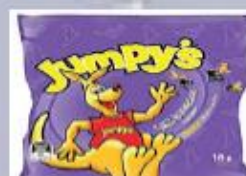


Also comes with Jumpys



Random selection

OR



Name : .....

Class : .....

PLACE YOUR FLEXI SCHOOLS ORDER  
BEFORE THURSDAY 24TH SEPTEMBER  
FOR THE DAY OF YOUR CHOICE







## School Opal Cards for bus travel

As part of our campaign against fare evasion, and our on-going commitment to provide the level of service needed to transport students to and from your school, Busways conducts regular checks of School Opal card.

**All students must be in possession of a valid Opal card or pay a fare.**

**Students in possession of an Opal card must also tap on/off with their card when boarding our buses.**

This is important, because the Opal data collected determines the level of service we are able to provide to your school. If students don't tap on and off, the services will appear under utilised and may be considered for cancellation based on low passenger numbers.

To apply for a School Opal card or to report a lost or stolen card, go online to [www.opal.com.au/en/about-opal/opal-for-school-students/](http://www.opal.com.au/en/about-opal/opal-for-school-students/)

Students who are ineligible for School Opal will need to purchase a Child/Youth Opal card or pay a fare to travel on our buses.

Thank you in advance for your assistance and support.

[www.busways.com.au](http://www.busways.com.au)





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*Your child will feel:*

- Included, special & valued
- Supported by friends & teachers that care
- Confident & ready to shine on stage
- Part of a dance family
- True happiness as they are empowered to dream

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