



Newsletter No. 1 22/02/2019

# **NEWSLETTER**

#### Inside this Issue

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Page	Article			
No. 1	From the Principal			
No. 3	Kindergarten 2019, Classes			
No. 4	School Staff 2019, Morning Assembly, 100% Attendance			
No. 5	Paper Levy, Core Values, PBL Update			
No. 6	Special Religious Education Classes, School			
	Captains, School Leaders 2019			
No. 7	School Uniforms, Anaphylaxis			
No. 8	Social Media			
No. 9	2019 Major Fundraiser			
No. 10	School Banking			
No. 11	Book Club			
No. 13	Canteen Menu 2019			
No. 14	Community Advertisements			
No. 17	Payment Methods			

#### **Important Dates**

Date	Event		
25/02/19	Swimming Carnival		
28/02/19	Parent Helper Induction – 9.30am		
	Stage 1 Assembly – 2.15pm		
01/03/19	Principal's Assembly – 9.30am		
	Blacktown PSSA – Round 1		
04/03/19	Blacktown PSSA Swimming Championship		
07/03/19	Early Stage 1 Assembly – 2.20pm		
08/03/19	Little Library – 9.15am		
p13/03/19	Mufti Day		
14/03/19	Selective High School Test Day		
	Stage 1 Assembly – 2.15pm		
19/03/19	Photo Day – K-6, High School EOI Forms Due		
20/03/19	Family Photo Day		
	P&C Meeting – 6pm		
UNIFORM SHOP MONDAYS – 8.45AM TO 10AM			

UNIFORM SHOP THURSDAYS - 2.30PM TO 3.30PM

SCHOOL BANKING EACH WEDNESDAY

#### FROM THE PRINCIPAL



Welcome back to Quakers Hill Public School. I trust that you and your family had a very Merry Christmas and a wonderful New Year. The 2019 school year has well and truly commenced and the children have commenced their studies, being provided exceptional programs by outstanding classroom practioners.

I would like to warmly welcome our new families and students who join our wonderful school community this year and of course our gorgeous Kindergarten children. I know that you and your child will enjoy the school's warm, caring learning environment, enriched with innovative programs and initiatives and with technology firmly embedded in all programs delivered by dedicated, enthusiastic and extremely talented staff.

Quakers Hill provides a nurturing environment where the welfare of students and their families is paramount. The staff is committed to building self-esteem in students and, by working closely with parents and students, ensuring that both responsible behaviour and a strong sense of civic pride

exist. Our staff will, at all times, provide your child(ren) with the most amazing educational opportunities.

2018 proved to be not just an outstanding year for our wonderful school in many curriculum and extracurricular areas, but an exceptional one. Our children continued to be afforded with a wealth of learning and extra-curricular opportunities. The school's National Assessment and school based assessment results were a testament to the quality teaching and learning embedded into each and every classroom. These outstanding achievements were also very much evident in the sporting and cultural arenas in both the PSSA and representative area and in the development of leadership skills within our senior students, as was evidenced through the school's representative council.

Our banner statement defines our school, it is our reason for being. It is what sets us apart, what makes us unique. It encapsulates the essence of our school, our kiddies, staff and parents. The banner statement is made up of three very power and thought provoking words 'INNOVATION-EXCELLENCE-SUCCESS.' Innovation - Quakers Hill has always been at the forefront of education, implementing the very latest innovative programs and initiatives. Excellence – synonymous with our school. Our results and achievements in every facet of out student learning (academically, in the performing and creative arts, in the sporting arena, and in leadership) exemplifies this. Success- Quakers Hill has at its cornerstone, its very foundation a reputation built on years of wonderful successes.

The talented Quakers Hill staff are committed in every facet to inspire our students to reach for the sky and will do everything humanly possible to provide our students with the tools to do this. Every day and in every way my teachers, your teachers are helping our students to **imagine** the possibilities available to them, that life affords them, the possibilities that this great country provides them. To **believe** in themselves and their ability to achieve these possibilities and in term to do everything possible to **create** these possibilities.

I am extremely proud of our amazing slice of paradise and of the wonderful students who attend our school, the dedicated, talented and enthusiastic staff who deliver exceptional educational programs, our fabulous support and office staff and of course you, our wonderful, supportive parents who contribute towards our students successful learning experiences. You continue to shape and develop the marvellous culture and vision that exists at Quakers Hill Public School. You are the reason that Quakers Hill enjoys the reputation that it has in the community, you are the reason that our amazing school is the school of choice for so many families and you are the reason why Quakers Hill has a waiting list of out of area families wanting to enrol their children here.

Our school is built upon four expectations. I expect it, my staff and parents expect it and our children demand it. Quakers Hill does not have school rules, but rather school expectations. These expectations are our playground, classroom and excursion expectations. Our classes have the same classroom consequences K-6, so that at this exceptional learning environment the pastoral care of all of our kiddies is consistent, no matter which teacher and which class students are in.

Our school expectations are: safe, responsible, proud, learners.

We begin the year on a positive note with our full complement of staff and our current enrolments indicate that our school has grown to 41 classes. This year we welcome Tanya Crisafulli and Jessica Tolson as our new permanent members of staff and Aisha Masud, Rachelle Doko and Alyssa Marquez as our new temporary staff members.

#### 2019 Directions

- Continuation and achievement of the 2018-2020
   School Plan second year
- Self-assessment, preparation
- Visible Learning
- Consistent teacher judgment writing
- Embedding quality reflective practice
- Attainment of 2019 targets
- All stages using OneNote for collaboration, planning
- Continuation of Accelerated Literacy/BELT
- Continue setting up future focused rooms & technology
- School wide coding STEAM embedded and extended to include coding / robotics
- Embedding Minecraft in our teaching and learning
- Moving towards Literacy and Numeracy progressions
- Classroom presentation / withdrawal rooms / wet areas – focus on appearance and presentation a necessity given the number of new schools that have opened and to open within the year
- School / community connection & teacher / parent relationship – this is an area that sets Quakers Hill apart and is so important for our school
- Data collection and analysis

#### **KINDERGARTEN 2019**

Our Kindergarten children have settled into our school routines and into their learning with great excitement. Their teachers have been walking the children through the routines of the BIG SCHOOL DAY. Congratulations to you (the parents), you have done a wonderful job preparing your kiddies for school. My teachers and I look forward to continuing your outstanding work and I assure you that your child will continue to receive quality education in a warm,

caring learning environment, filled with wonderful innovative programs, excellence without exception and of course success. Whilst your child is at our wonderful school you can rest assured that the will be protected and cared for as if they were our very own children, so that you can go about your daily routines without a worry.



Congratulations to our senior students who have demonstrated true altruism in the manner in which they have and continue to watch over the Kindies, making sure that they have someone to talk to and showing them around our beautiful school. This is a wonderful quality that the students of Quakers Hill have always demonstrated. They look out for each other and they care for each other. Quakers Hill is truly a remarkable school. We are so blessed to be part of this exceptional learning environment, where together we make a difference, where together the future of our students is assured.

#### **Teacher Vacancy**

We are currently in the process of running a merit selection panel to fill three teacher vacancies. Mrs Maruncic will convene this panel and the process should conclude with the vacancies filled for the start of Term 2.

#### CLASSES

At the beginning of every school year student numbers fluctuate for the first two to three weeks. Our anticipated school enrolment for 2019 is approximately 1052 students. The school has submitted held and submitted this number, have now formed our 41 classes.

During the first four or five weeks of the school year there may be the need to move individual students during this time. This has been the case in previous years and happens in all public schools. Please talk to your children and ensure that they are aware of and understand that these changes may occur.

Please be mindful that kiddies are not always (at first) happy about the classes they have been placed in at the beginning of the year. Often because they want to be with friends, or because they have been placed with a teacher whom they have never had before. However, our teachers have carefully structured our classes so that your child(ren) educational needs will be best catered for.

The school's executive teachers and I have carefully thought about classes and placed students with the most appropriate teachers and peers. Classes have been formed with a great deal of thought to provide your child with the most exceptional learning opportunities

#### **SCHOOL STAFF 2019**

Class	Staff	Exec.	
Name			
Principal	Bert Lo Campo		
Deputy P	Rosannagh Ryan		
Deputy P	Cindy Maruncic		
K Purple	Karyn McDonald		
K Green	Amy Burgess	Vathoring Mairing	
K Yellow	Katherine Meiring	Katherine Meiring FS1 AP	
K White	Rachel Batten	EST AP	
K Orange	Amal Sayegh	1	
K Red	Jessica Darney		
K Blue	Cassie Jovic/Therese		
	Virveste		
1M	Sarah Malcolm		
1S			
15 1D	Samantha Briggs	+	
1H	Arianne Daloran		
1B	Tamika Hoogstraten Kristine Belista	+	
1A	Aisha Masud	+	
12WA	L Weatherburn/A		
IZVVA	Amodeo	David Abbey	
12HM	Karen Hofmann/Jenny	Stage 1 AP	
1211101	Mackinnon		
2L	Sophia Levack	1	
2N	Jenny Ng	1	
2A	Lauren Abela		
2K	Brittany Kenny		
2Y	Yathuminy Yohenthira	1	
	,		
3B	Nayeree Basmajian		
3S	Shameen Ul Haque		
3Z	Mackayla Zammit	Nayeree Basmajian/	
3MJ	K Montgomery/C	Courtney Johnston	
	Johnston	Stage 2 AP	
34G	Kylie Gallagher		
34J	Donna Jackson		

4T	Jessica Tolson
4D	Rachelle Doko
4S	Stephanie Goldsbrough
4H	Lauren Hicks

5S	Melissa Sutton/Tia	
	Scibberas	
5A	Jessica Alexander	
5M	Alyssa Marquez	
5C	Tanya Crisafulli	
5P	Wendy Poole	Jared Madden
56B	Shannon Brehony	Stage 3 AP
6V	Vanessa Stuart	
6C	Colleen Soper	
6N	Nicole Morley	
6J	Jared Madden	
6M	Michael Stewart	

Librarian	Michelle Kotowski	
Instructional	Michelle Durrington/Robyn Simmons	
Leaders		
	Maryanne Cole/Toby Hynes/David	
Support/RFF	Abbey /Will Dorrell/ Vera Stojanovic	
Teachers	/Charisse Belista/Rob Pugh/Sharon	
	Hodges/Shara Clayton-Bollard	
School	Leith Potter	
Psychologist		
Admin Manager	Kylie Jones	
Admin Officers	Judy Milosevic/Natalie Coleiro/Kellie	
	Milostic/Yok Pa Chen/Kate Klajic/Nikki	
	Babela/Nichole Laborte	
School Learning	Debbie Byrne/Heather Hulewicz/Kristi	
Support Officers	Bonsall/Tamarah Bradley/Melissa	
	Dabit	
General Assistant	Glenn Boyce	

#### Who to See

In 2019, Quakers Hill's executive structure includes stage coordinators. Each of the Assistant Principals has direct responsibility for supporting and supervising our classes and student learning achievement. Mrs Meiring will have direct supervision for Kindergarten, Mr Abbey will have direct supervision of Stage 1, Miss Basmajian and Mrs Johnston will have direct supervision of Stage 2, Mr Madden will have direct responsibility of Stage 3.

If you need to discuss issues concerning your child, please speak with your child's class teacher in the first instance and then to the Stage Assistant Principal followed by the Deputy Principals, Mrs Cindy Maruncic and Miss Rosannagh Ryan.

#### **Morning Assembly**

Morning assemblies are a time that teachers pass on the day's information and any quick notices. It is also a time to quickly settle our wonderful kiddies and ready them for the mornings teaching and learning sessions. These assemblies happen every morning other than Tuesdays. Our school

encourages parent involvement in the school; it is an important philosophy that is embedded within our ethos. However, I ask that mums, dads and caregivers stand quietly at the **back of the assemblies** away from the kiddies, allowing the teacher to leading the assembly. It is also important that once the assembly is dismissed that parents do not follow their child's class to the classroom. Please say goodbye to your child prior to the morning assembly commencing.

#### 100% attendance

Students are required to be at school by 9.00 am every day ready to commence classes at 9.10 am. Please note that as of this year 100% attendance certificates will not be awarded as an end of year achievement.

#### PAPER LEVY - \$50 per child/family / \$11 Book Pack

The provision of quality education relies, not only on the quality of the teaching staff, but also on the quality of the resources, which we use to educate the children. We are fortunate to have an enthusiastic, talented and committed office and teaching staff at Quakers Hill and, while they are keen to use the best resources available, they are well aware of the current economic climate and the hardships many families are experiencing.

We do not ask our parents to purchase textbooks rather, we are using duplicated copyright-free material, stencils and interactive whiteboard lessons prepared by the teachers. This, of course, takes far more time and preparation, but also increases the amount of paper usage. We use approximately 70, 000 copies per month and we also provide the children with a complete set of book covers at no cost. Whilst we are always careful with the amount of paper used, we do not limit the amount requested by each teacher, as is often the case in some schools. Added to the expense of the paper usage we must also carefully maintain the machines we use and buy the necessary inks and toners used in them.

The school also has a **voluntary** \$11 school book pack as part of our voluntary contribution.

Please note that these will be the only **voluntary** fees parents will be asked to pay. However, I encourage all our parents to support this contribution. My guarantee is that every last dollar of all money raised will go directly back into your child's education. Ensuring that our students are provided with the very best learning opportunity and resources. The staff and students of Quakers Hill are always humbled by your generosity and amazing support.

Shortly our families will receive a 2019 invoice with the above voluntary contributions as well the cost for organised stage activities/excursions in order to help our families plan for payments. Payments for planned activities can be made in instalments or as an upfront payment.

#### **Core Values**

Throughout 2019, the PBL team and teachers will discuss the nine core values of public education each term. Each classroom will display the core value of the month and discuss its meaning with the children. At the start of each term, the core value for the month will also be included in the school's newsletter. These values will become the focus point for discussion in the classroom and it is hoped that it may also become a discussion point at home. At the end of each month, each class teacher will hand out a blue award to a child in their class who epitomises that value. The awards will be given out at grade assemblies.

There are nine core values that will be discussed each month. They are:

- INTEGRITY
- EXCELLENCE
- RESPECT
- RESPONSIBILITY
- COOPERATION
- PARTICIPATION
- CARE
- FAIRNESS
- DEMOCRAC

#### February's core value is RESPECT

Having regard for yourself and others, lawful and just authority and diversity within Australian society and accepting the right of others to hold different or opposing views.

Bert Lo campo – Principal

#### **PBL Update**

Awards System - Quakers 45

Students who display behaviour that exemplifies our school values will be recognised through a range of awards.

A Blue Award is issued to students for following our school explectations or displaying behaviour that embodies the school's values. These awards can be given in the classroom, playground, assembly, bus lines or wherever appropriate. Each child is issued an Award booklet on enrolment in our school.

An Assistant Principal Award is issued when a child has received 15 Blue Awards. The child places their 15 Blue Awards in their Award booklet which they present to their class teacher who signs the front of the Blue Awards and issues an Assistant Principal Award. Students receive an Assistant Principals certificate and their Quakers 45 badge with the Assistant Principal sticker presented by the Assistant Principal.

A Deputy Principal's Award is issued when a child has received a further 15 Blue Awards. The child places their 15 Blue Awards in their Award booklet and presents it to their class teacher who signs the front of the Blue Awards and issues a Deputy Principals Award. Students receive a Deputy Principals Certificate and an additional sticker on their Quakers 45 badge. This is presented by the Deputy Principal at the following Principal's Assembly.

A Principal's Award is issued when a child has received a further 15 Blue Awards. The child presents their completed Award booklet to the class teacher who signs the front of the Blue Awards and issues a Principal's Award. An invitation is sent home for the child's parents to attend our next Principals Assembly. Students receive a Principals Certificate and the final sticker to complete their Quakers 45 badge. This is presented by the Principal at the following Principal's Assembly.

BLUE AWARD (15)

ASSISTANT PRINCIPAL AWARD (1) (Badge + AP sticker)

BLUE AWARD (15)

DEPUTY PRINCIPAL AWARD (1) (+ DP sticker)

BLUE AWARD (15)

PRINCIPAL AWARD
(+ Principal sticker = Complete Quakers 45)

#### **SPECIAL RELIGIOUS EDUCATION CLASSES**

Quakers Hill Primary School offers 30min religious education classes for all students. Presently, religious education classes are offered for Catholic, Protestant, Islamic, Sikh and Hindu students. Parents who do not wish their children to be involved in religious education classes will need to inform the school office in writing prior to religious education classes commencing.

#### **SCHOOL CAPTAINS**



Congratulations to **Sienna Abran** and **Neel Velani** 2019 school captains and **Kashish Narayanan** and **Liam Balintec** (Vice Captains). These four wonderful, altruistic, young individuals have had the trust of the students and staff placed upon them, and I am absolutely positive that these wonderful, caring individuals will represent the school and student body with great pride, enthusiasm and maturity. Congratulations to our captains and vice captains, I know you'll be outstanding ambassadors for the school, demonstrating our expectations and upholding the wonderful reputation that Quakers Hill enjoys in the community.

#### **School Leaders 2019**

Congratulations to the following students who have been elected by the students of Quakers Hill to represent them and the school in 2019;

Aidan McDonald, Yug Ruparelia, Ashlin D'Cruz, Akul Jaganath, Ariel Delos Santos, Saamiya Abbas, Suwanthi Edirisinghe, Leila Crisafulli-Kefu

Our 2019 leaders have had the trust of the students and staff placed upon them. The teachers and students believe in their abilities and skills and I am sure that they uphold our school expectations and banner statement

#### **School Uniform**





Boy's school uniform consists of the royal blue shirt and grey pants with white socks and black shoes. Girls have the choice of wearing either the school dress (preferred option) or the royal blue shirt with skorts and white socks and black shoes.

The yellow polo shirt is the school's Friday sports shirt and is worn with royal blue shorts for boys and royal blue skort for girls (with the school's emblem) and sneakers with white socks.

During the winter months, our students also have our wonderful micro-fibre track top and pants. Our girls can choose to wear the school dress (with the school microfiber/bomber jacket). Long grey pants for boys and long blue slacks for girls for the winter months.

For the winter months, the school also has bomber style jackets. The bomber jackets are extremely warm and a great look. QHPS beanies are also available from the uniform shop. These have been added to the list of school uniform after many parent requests. Please note, that only QHPS crested beanies, bucket hats, wide brimmed hats are to be worn at school.

We have an amazing school array of school uniform for our amazing students. Only school branded clothing, purchased from the uniform shop is to be worn to school. Please ensure that your child is always in our school uniform.

Please note that yellow polo shirts are to be worn on Friday sports day only and school hats are also to be worn at all times. Our uniform can be purchased from the P&C uniform shop located in school grounds, at the old hall.

#### **ANAPHYLAXIS**

#### General use adrenaline autoinjectors

The Department of Education and Communities has provided all government schools with a general use adrenaline autoinjector (an EpiPen) for their first aid kit.

This does not replace the need for parents to continue to provide the school with an adrenaline autoinjector and ASCIA Action Plan for Anaphylaxis signed and dated by their doctor when their child has been diagnosed with anaphylaxis. Instead the general use adrenaline autoinjector is intended to be used if:

- An undiagnosed student has an anaphylactic reaction at school
- There is a misfire of the adrenaline autoinjector that has been prescribed for a student
- A student requires further adrenaline autoinjector to be administered after his or her own adrenaline autoinjector has been administered.
- Please contact the school if you would like further information in relation to this matter.

#### Action steps for the parent

It is important that parents notify the school if their child has an allergy and is at risk of anaphylaxis. This notification should occur either at the time of enrolment, or if the student is already enrolled, as soon after diagnosis as possible. So that the support provided by the school is effective it is important that a partnership is established between the parent and the school to share information and clarify expectations.

It is the role of the parent to:

promptly notify the principal or their delegated executive staff if they are aware that their child has been diagnosed as being at risk of a severe allergic reaction.

- promptly notify the principal or their delegated executive staff if the health needs of their child change.
- promptly notify the principal or their delegated executive staff if their child has a severe allergic reaction outside of school hours, at home or at another location.
- inform the principal or their delegated executive staff of any other known learning and support needs, including health care needs, disability or learning or behaviour difficulties which may impact on the management of anaphylaxis.
- assist in the development of an individual health care plan for school support of their child's health with the principal or their delegated executive and staff.
- provide the 'Severe Allergies-Information from the doctor' form (Appendix 4) to their child's doctor for completion, and return the completed form to the school.
- provide an ASCIA Action Plan for Anaphylaxis completed and signed by the doctor. A new plan is completed by the doctor each time an adrenaline autoinjector is prescribed. It is important that parents provide the school with a copy of the updated plan, or a photocopy of that plan.
- reinforce relevant aspects of the individual health care plan with their child, where practicable, for example if their child comes into contact with an allergen at school they must immediately inform a teacher and, if age appropriate, remind the child of the importance of taking their adrenaline autoinjector to school with them.
- provide the equipment and consumables for carrying out health care support as specified in the student's individual health care plan, including where relevant, the appropriate adrenaline autoinjector (Appendix 12).
- replace the adrenaline autoinjector in a timely manner before it expires or after it has been used.
- provide written requests for the school to administer prescribed medications where necessary. For example some children are prescribed antihistamine or have other health conditions that require administration of prescribed medications.
- talk to their child about the most likely times and places they may be exposed to the allergen and how to avoid it.
- reinforce risk minimisation strategies agreed upon for the school environment with their child, as appropriate.

#### 2019 - Major Fundraiser

The school's major fundraiser for 2019 will be held on April 4. The theme for this year' fundraiser is 'Quakers World Records.'



All money raised from the fundraiser will go directly towards complementing and providing our kiddies with the very best resources.

#### Social Media Twitter



If you would like to follow us on twitter, you will need to create a twitter account (http://twitter.com/) and then follow @QuakersHPS. To join our growing family via your Smartphone, remember

to download the app at your relevant app market. Or you can follow us by clicking on the link located on our website.

#### Instagram



If you would like to follow us on instagram, you will need to create a instagram account and then follow **quakershilp.school**. To join our growing family via your Smartphone, remember to download the app at your

relevant app market.

#### Facebook



Follow us on our wonderful Facebook for latest exciting achievements, news and photos.

**School App** 



## PUBLISHING CREW Swimming Carnival Interviews

#### Sienna Yr 6 - interviewed by Arya 6N

- When did you start swimming? Year 5
- 2. What is your Favourite stroke?
  Breaststroke
- Why did you go in the Swimming Carnival?
   I like swimming and wanted to do something new.
- 4. What was your favourite event at the Swimming Carnival? Breaststroke
- Highlight of the day?Finishing the race

#### Bonnie Yr 6 – interviewed by Toniya 6C

- Did you enjoy the Swimming Carnival?
   Yes I did!
- 2. How did you manage swimming the full length without being nervous?
   I did get really nervous but I just chucked that nervousness away and managed to swim the full length by concentrating really hard.
- When was the first time you went to the Swimming Carnival?
   When I was in Year 3. I was extremely nervous thinking I would drown but I did not.
- 4. Have you found a difference on how you swam in Year 3 compared to now? Yes, a big difference! Then I would get really nervous about what would happen if something went wrong but now I am more confident and I never get those thoughts.

### **Get involved in the School Banking Program**

Quakers Hill Public is excited to offer the Commonwealth Bank School Banking program to all students.

School Banking is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits. Children who deposit money into their Youthsaver account through School Banking earn digital Dollarmites tokens, which they can save up and redeem for exciting rewards.

The rewards available during 2019 are:

- Scented Stackable Highlighters
- Snowy Origami Set
- Icicle Slapband Ruler
- Yeti Fluffly Notepad
- Arctic Owl Fluffy Keyring
- Scratch Art Cards
- Water Skimming Bounce Ball
- Polar Pencils & Pencil Toppers



School Banking is also a great fundraiser for our school. Our school receives a Regular Savers Contribution of \$5 for every 10 deposits processed per student as well as an Annual Contribution which is based on the number of students who made at least one School Banking deposit in the prior year.

#### Getting involved in School Banking is easy!

All you need to get involved in the School Banking program is a Commonwealth Bank Youthsaver account. You can open an account for your child in one of two ways:

#### 1. Online

Visit commbank.com.au/schoolbanking and click on the link to open a Youthsaver account.

#### 2. In branch

Visit a Commonwealth Bank branch with identification for yourself and your child, like a driver's licence and birth certificate.

If your child has an existing Commonwealth Bank Youthsaver account they can start banking straight away. They just need to bring their deposit in every week on School Banking day using their Dollarmites deposit wallet.

School Banking day is **Wednesday.** Each week you need to hand in your bank book to the classroom teacher.

If you would like to know more about School Banking, please ask for a 2018 School Banking program information pack from the school office or visit **commbank.com.au/schoolbanking** 



Dear Parent,

The best gift any parent can give a child is the love of books and the joy and benefits of independent reading for fun. Children who read at home, or are read to, have a head start on reading success in school.

Our school is participating in **Scholastic Book Club** this year. Up to twice a term, during the school year, we will send home a Club catalogue with a different selection of books offered for all ages.

You'll find award-winning books and bestsellers, as well as old and new favourites. We recommend them because the books span a wide range of children's reading levels and interests and because they are inexpensive (some books cost as little as \$2).

It is easy to order. The **Book Club LOOP** platform for parents allows you to pay by credit card. Your child's order is submitted directly to school safe and sound and the books will be delivered to class. You can place your child's order at **scholastic.com.au/LOOP** or using the **LOOP** app, which can be downloaded from the App Store or Google Play.

Owning your own books is something special! We hope that you will encourage your child to order books this year. Each order helps earn free books and teaching materials for our school, however there is never any obligation to order. We know of no better way to encourage reading than to allow children to choose the books they want to read.



### **\*Book Club**

# Using LOOP

The easy way for parents to order and pay for Book Club.

Parents can order and pay online for their child's **Book Club** purchases using a credit card via **LOOP** (Linked Online Ordering and Payment platform). Their order will be electronically linked to your school.

# How do parents order using LOOP?

1

Sign in or register an account at: scholastic.com.au/loop

2

Click on **ORDER** and select school and child's class

3

Add child's first name and last initial (so the school knows who the book is for)

4

Enter the product item number from the Book Club catalogue

5

Make payment via credit card

6

All orders are attached to the school account until ready to be submitted to Scholastic by the school.







Go to **scholastic.com.au/toolkit** for more information.

8 BOOK CLUB GUIDE

#### **CANTEEN MENU 2019**





Vegemite (G)

Salad (G)

Tuna (G)

Egg, lettuce & mayo (G)

Smoked Ham & cheese (G)

Smoked Ham & Tomato (G)

Roast chicken & salad (G) (H)

Smoked Ham & salad (G)

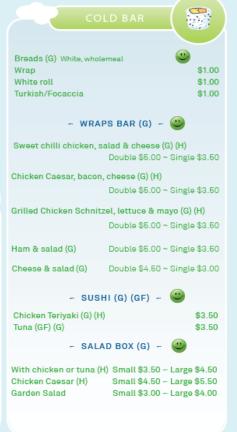
Tuna. lettuce & mayo (G)

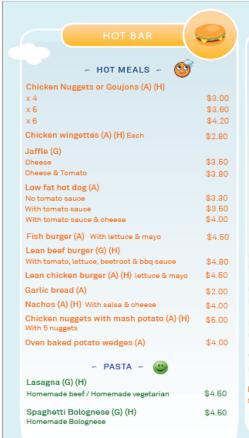
Tuna & salad (G)

Roast chicken (G) (H)

Cheese & tomato (G)











Total Canteen Solutions Menu V1 - 2019





JOIN THE FUN AT YOUR LOCAL CLUB REGISTER AT PLAYCRICKET.COM.AU









JOIN THE FUN AT YOUR LOCAL CENTRE REGISTER AT PLAYCRICKET.COM.AU











#### COME AND TRY SCOUTING FOR FREE

#### 1<sup>ST</sup> QUAKERS HILL / DOONSIDE SCOUT GROUP

INVITES YOU TO A 4-WEEK TRIAL

JOEYS - TUESDAY 6PM - 7PM AGES 5 - 8 YRS

CUBS - MONDAY 6.30 - 8PM AGES 8-11 YRS

SCOUTS - FRIDAY 7.30 - 9.30PM AGES 11-15 YRS

GOLLAN PARK - DOONSIDE RD, DOONSIDE

FOR FURTHER INFORMATION PLEASE EMAIL QUAKERSHILLDOONSIDESCOUTS@GMAIL.COM

GIRLS AND BOYS WELCOME ACTIVE KIDS REBATE APPROVED LEADERS NEEDED







# **School Opal Card**

As part of our campaign against fare evasion, and our on-going commitment to provide the level of service needed to transport students to and from your school, Busways conducts regular checks of School Opal card.

All students must be in possession of a valid Opal card or pay a fare.

Students in possession of an Opal card must also tap on/off with their card when boarding our buses.

This is important, because the Opal data collected determines the level of service we are able to provide to your school. If students don't tap on and off, the services will appear underutilised and may be considered for cancellation based on low passenger numbers.

To apply for a School Opal card or to report a lost or stolen card, go online to <a href="https://www.opal.com.au/en/about-opal/opal-for-school-students/">www.opal.com.au/en/about-opal/opal-for-school-students/</a>

Students who are ineligible for School Opal will need to purchase a Child/Youth Opal card or pay a fare to travel on our buses.

Thank you in advance for your assistance and support.



## **EFTPOS FACILITIES**

The school office has an Eftpos machine and can take credit and debit card payments.

<u>Eftpos payments can only be made between the hours of 8.30am to 2.00pm</u> as we need to balance the money at the end of the day.

You can also pay by **cash** and by the **online payment** option on our school website. Please remember when paying online that you need to pay before 5pm for the school to see the payment the next day.



## **DID YOU KNOW YOU CAN PAY ONLINE?**

Many families are now using the school's online payment option linked to our school website to pay for school related expenses. This is a secure payment page hosted by Westpac.

#### What expenses can be paid online?

- Voluntary Contributions
- Excursions
- Sport
- Creative and Practical Arts
- Sales to Students
- Other (any items not listed above)

## UNFORTUNATELY, PAYMENTS TO THE UNIFORM SHOP AND P&C CANNOT BE ACCEPTED VIA THIS SYSTEM.

#### How do I make a payment?

Go to the school website.

Click on make a payment, found on the front page of the school website.

- 1. In the student and payer details, fill in all the green asterix items. (These are compulsory)
- 2. Choose a payment option.
- 3. Enter the amount you are paying and the payment description (Eq: the name of the excursion)
- 4. Enter credit card details.
- 5. Confirm payment details.
- 6. Receive online payment receipt.

Pay before 6pm for the school to receive your payment the next working day.

#### How do I let the school know I paid online?

Please write the receipt number on the permission note and return to the school.

Making an online payment does not constitute permission. Please return all signed permission notes as per normal.