



Newsletter No. 7 26/09/2018

NEWSLETTER

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Important Dates

| Date | Event |
|----------|---|
| 27/09/18 | STEAM Symposium |
| 15/10/18 | Term 4 Begins |
| 17/10/18 | P&C Meeting |
| 22/10/18 | Stage 2 – Pylon Excursion, Drama Night |
| 23/10/18 | Stage 2 Assembly |
| 24/10/18 | Stage 2 – Pylon Excursion |
| | Selective High School Information Meeting |
| 25/10/18 | Stage 1 Assembly |
| | Stage 2 – Pylon Excursion |
| | Ballroom Dancing, Kindergarten Transition |

UNIFORM SHOP MONDAYS – 8.45AM TO 10AM UNIFORM SHOP THURSDAYS – 2.30PM TO 3.30PM

SCHOOL BANKING EACH WEDNESDAY

FROM THE PRINCIPAL

As Term 3 concludes it is an opportune time, as a school community, to reflect on and celebrate the successes on what has been an extremely busy, but thoroughly productive term filled with so many outstanding programs and activities with stunning achievements across all facets of school life. Innovation, Excellence and success is very much embedded into each and every one of our classrooms.



During Term 3, our students were afforded so many wonderful learning opportunities by our dedicated and very talented teaching staff. Opportunities such as an array of sports program, GAT programs through S.H.A.R.I.N.G, coding, K-2 sports carnival, education week, athletics carnival (school and zone), excursions, author visits, Microsoft visit, director and other schools/principal visits, debating, education week open day, NAIDOC Day, university competitions, leadership initiatives, and other special workshops, just to name a few.

Quakers Hill is truly a wonderful place of learning where quality, innovative learning programs, exceptionally talented teachers, wonderfully behaved students and of course extremely supportive parents are in abundance. It is a school that is built on high expectations and outstanding academic results and this is evident in every aspect of our school. It is a school where students, staff and parents want to be and where our enrolments continue to grow, because of its warm, caring learning environment built on trust and respect. Quakers Hill is an amazing school because it is a community school, where all stakeholders contribute to the vision, tone and culture that is uniquely Quakers Hill Public School.

Our philosophy is and always will be to help our students **imagine** the possibilities that are available to them, **believe** in themselves and in the wonderful possibilities and then **create** these possibilities. We, as a staff, want our students to have the very best and be the very best they can be by providing invaluable opportunities and differentiation of the curriculum for our students.

So long, Farwell, and thanks for all the memories



Today I announce that Mr Chris Lambert will leave Quakers Hill at the end of this term after 3 amazing years as a senior executive. Time certainly has flown by. Mr Lambert has been appointed to Kings Langley Public School as Principal through merit selection. Whilst this is of course wonderful news for Mr Lambert, one so richly deserved, it is sad news for our beautiful school as we say

goodbye to an exceptional senior school executive and wonderful person.

Mr Lambert's time at Quakers has been filled with numerous achievements, wonderful memories, amazing friendships with staff and parents and a close rapport with the students. The sum total of a school is always about the people who are in it and the relationships that are developed and fostered. Mr Lambert has, since his arrival, held and demonstrated this core belief. He has worked tirelessly with our school community (staff, students and parents) building a shared vision and connectedness in order for the school to achieve and continue to all of the programs, initiatives and targets that have been set out.

As a senior school executive, Mr Lambert has held the belief that strong communication and a foundation built

on relationships and mutual respect is paramount for any successful school. At Quakers Hill, Mr Lambert has, through his outstanding community programs, embedded this philosophy within the culture of the school.

Mr Lambert's wish for our beautiful school, is for the school to continue to be proud of its rich past and excited about the future ahead, for Quakers Hill to be a school community where its students, parents and teachers proudly talk about the school and advocate that it is a school that is built on 'innovation-excellence-success''.

On behalf of our school community I wish our exceptional school leader the very best as he takes up his principalship at the start of Term 4. Mr Lambert will always hold a very dear place in our hearts.

Staff Changes

With the vacancy created with Mr Lambert's promotion mean we will need to fill the vacant deputy principal position in an acting capacity till the end of 2018, with merit selection for permanent appointment for the commencement of 2019.

The school will shortly be advised that we can proceed with the merit selection process for the deputy principal position.

In the meantime'

DP position - an expression of interest was advertised for the acting deputy principal position for Terms 4, (Position to be filled to start 2019). The successful applicant was our very own Rosannagh Ryan. Miss Rosannagh currently holds the Assistant Principal at the school.

Miss Ryan is an exceptional educator and school leader and has provided our school community with exceptional leadership as assistant principal over the past three years. Miss Ryan's knowledge of curricular, assessment and reporting and welfare make her a tremendous asset to our beautiful school.

AP position - Mrs Katherine Meiring has been asked to relieve as assistant principal for Term 4 whilst Miss Ryan steps into the deputy principal position 4. Mrs Meiring will be responsible for guiding Early Stage 1 whilst in the Role. Until the deputy principal position is filled on a permanent basis, it will be business as usual for our school.

National Assessment Program

NAPLAN student reports have been sent home and our results demonstrated the many wonderful programs and initiatives that are in place at Quakers Hill Public School. Our 2018 results were beyond expectation. Our school performed extremely well when compared to the national average in both Year 3 and Year 5 and our outstanding value added growth continues to demonstrate the enormous improvements our students make.

Over the next few weeks the school's executive team and staff will analyse our student's results and look deeply into the achievements of our school as a whole and the achievements of each and every child in Years 3 and 5. This analysis along with all other school based data will drive the school's future directions and form a large basis for our school plan for 2019.

Once our analysis of the NAPLAN results is complete, this information will be shared with our parents in a number of different forums.

I have had the opportunity (overnight) to have an initial overview of the data and to say I had a grin from ear to ear is an understatement. Our results were a confirmation of the excellent education our students receive, delivered by exemplar teachers. Our school performed beyond expectations compared to the state/ national average in both Year 3 and Year 5 and our value added growth outstanding for each and every child.

These results demonstrate that outstanding teaching and learning programs and initiatives that are embedded into each and every classroom, providing our children with an excellent education built on high expectations and explicit, quality teaching. They indicate that our targeted early intervention (introduced in 2011) has had an enormous impact on student learning outcomes. That our future focussed education and learning environments have had a sensational impact on student learning outcomes. Our results indicate that our systematic, relevant and purposeful staff professional learning, our work around visible learning, Accelerated Literacy and programs like speech and occupational therapy have been instrumental achieving these exceptional results.

Congratulations Quakers Hill, our NAPLAN results are not only well deserved, but an absolute credit to the quality of our teachers, our wonderful students who work hard to obtain the most out of their schooling and our amazing parents. I am proud of each and every one of our kiddies and staff.

Some notable areas for comment are:

Literacy - NAP Year 3

Reading - 71 percent of students were placed in the top 2 proficiency Bands in the National Assessment

Spelling – 76 percent were placed in the top 2 proficiency Bands

Grammar and Punctuation – 71 percent were placed in the top 2 proficiency Bands

Writing – 62 percent were placed in the top 2 proficiency Bands

Literacy - NAP Year 5

Reading – 59 percent of students were placed in the top 2 proficiency Bands in the NAP literacy

Spelling – 73 percent were placed in the top 2 proficiency Bands

Writing – 39 percent of students were placed in the top 2 proficiency Bands (compared to 16 percent across the state

Grammar and Punctuation – 59 were placed in the top 2 proficiency Bands

Numeracy - NAP Year 3

Fifty-nine percent of our students were placed in the top 2 Bands in the NAP numeracy.

Numeracy - NAP Year 5

Fifty-eight percent of our students were placed in the top 2 proficiency Bands in the NAP numeracy.

Both Years 3 and 5 far exceeded the state in the number of students in the top 2 proficiency Bands across all areas. In the bottom two bands Quakers Hill also outperformed the state in these measures having much fewer percentage of children in these bands.

A more detailed report on our NAPLAN results will be published in our Annual School Report which will be available early next year. So very proud of all of our Year 3 and 5 students and of our amazing teaching staff – from the Kindergarten staff through to the Year 6 staff, as these results are an indication of the impact that every teacher has had in the learning experiences of these students.

Metropolitan North Operational Directorate - Executive Director's Recognition Program

Congratulations to Mr Lambert who yesterday was the worthy recipient of the inaugural Executive Director's Award, Metropolitan North Operational Directorate.

Mr Lambert received this award for outstanding educational leadership in contributing to the educational outcomes of our students and reflecting the Department's values of Excellence, Trust, Integrity, Accountability, Equity and Service.

A wonderfully deserved award for a truly inspirational leader.









Father's Day Breakfast

Earlier in the month we celebrated Father's Day. The staff and P&C were blown away by everyone's support and most importantly by the huge number Dads, Granddads and friends who came along and help celebrate the important role dads play in the lives of children. The P&C and teaching staff worked tirelessly to put the morning together and to make sure that the morning was a very special time for all our dads. From the feedback and the numbers of heartfelt thanks I received from our dads, the father's day breakfast was a truly wonderful, inspirational success.

Having the opportunity to mingle with our dads and watching them as they engaged with their children, share a breakfast with them and playing games and dancing was simply a touching experience. Dads truly make a difference in the lives of their children. The bond that a dad has with his chid(ren) is a very personal and character building relationship. Make no mistake, dad's do and will always play a crucial part in a child's development.



Our teachers were so pleased to get the chance to meet so many of our dads who don't often have the opportunity to join in many of our daytime activities. It was wonderful to observe the excitement of our students who ran

around introducing their dads to their teachers and to me. They were very proud to have their special person here to share in their schooling. These events and having our dads and significant male role models in our school truly makes a difference to the lives of children.

Thanks to everyone for your astounding support in supplying the cereal, bread, juice, bowls and spoons!!! We are very appreciative!!!! When we all work together amazing results happen!!! Thanks to our P&C helpers who were here very early setting up and to our wonderful and dedicated teachers who came in early and manned all the food stations and helped to ensure that our dad's very special morning was indeed a very, very special morning. Once again, my humblest thank you to each and every one of you. Our school is the amazing learning environment that it is because of you, our kiddies, parents and staff.

September's core value is COOPERATION - Working together to achieve common goals, providing support to others and engaging in peaceful resolution of conflict.

Character Parade

Wow! Wow! What a sensational day our 2018 book parade was. This was the day that our favourite book characters came to life. This was the day that as a school we celebrated the power of books and the manner in which books can help to shape our lives and broaden our imaginations and take us to wonderful exciting worlds.

Our students demonstrated wonderful maturity, a sense of great pride and our school expectations. The manner



in which they participated in these activities and acknowledge and supported their peers, teachers and parents alike was wonderful. The way in which our children encouraged each other during the book parade and looked out for each was a demonstration of the calibre of our students and their altruistic nature. The special culture that exists at Quakers Hill is a true indication of the connectedness and close knit, supportive school community that we have.

Our book week parade was simply a fabulous, entertaining, amazing day. The effort that our parents and students put into making their costumes, and the enthusiastic manner in which our dedicated staff supported this event through their costumes was simply altruistic (every single staff member was in character). Our book parade involved every single class and each and every student and staff member had an incredible, incredible time.

Thank you to Mr Hynes and Miss Batten and their team for the organisation of this wonderful opportunity. A huge shout out to our awesome MC, Mr Hynes, and to our parents who so warmly supported and shared the day with us and for staying on to read with the children. The children were so engrossed in listening to our parents and staff reading their favourite picture books to them. Thank you to the students and teachers who dressed up as a book character and helped to make the day so wonderfully exciting for everyone.

To see our favourite book characters come to life was just a magical experience to behold. What an amazing world



where we can explore, create and live through the written word. Literacy and literature are building blocks to life and dreams.

Did anyone see Captain Jack Sparrow? You will always remember this as the day you almost caught Captain Jack Sparrow. Savy?!



Congratulations, Quakers Hill.

Bert Lo Campo - Principal

Approaching Students and Parents

As a parent myself, at times issues occur in my children's school concerning other children. I know that when issues do occur, as parents they affect us emotional and we want to sort out these issues for our children by talking to the students concerned, this is a natural human reaction. When issues occur, I encourage you not to confront or talk to the children involved. If there is an issue with another child or parent it is imperative that you talk to your child's teacher, any of the assistant principals, Mrs Maruncic, Miss Ryan or me (Bert Lo Campo).

Please ensure that you do not speak to anyone else's child or their parent as this often escalates matters. Our school has very clear expectations about this. Please be assured that the school will deal with any issues/concerns raised by parents and we will work to resolve them for you. Your co-operation on this matter is very much appreciated.

The use of inappropriate language, even just in conversation, is always inappropriate (in and around students). The school have clear expectations of what we expect from our amazing students — who are the very, very best to be found in any school setting. As a school and wider community the same high expectations are in place for all of us at all times and should be demonstrated at all times.

Please note, that just as a school community we have zero tolerance of inappropriate behaviours from the students, the same philosophy applies to adults. I will not hesitate to take stern action in regards to such incidences.

Kindergarten Enrolments Enrol now for 2019 don't miss your opportunity to enrol in our great school.



Quakers Hill Public School prides itself in delivering quality programs to students in a warm, caring learning environment. Our teachers are professional, caring and committed to teaching students a broad and balanced curriculum across the key learning areas (KLAs). We pride ourselves on catering for the individual learning needs of all children.

If your child is turning 5 before 31 July 2019 they can enrol at Quakers Hill Public School for 2019. Please collect an enrolment package from the office and return it as soon as possible. Proof of age and residency status will be required.

THE SAFETY OF OUR STUDENTS - CAR PARK

A reminder that parents are not to park in the staff car park during morning drop-off and afternoon pick-up due to the obvious safety risks to children. Children are not often as aware of what is going on around them, especially in the excitement of going home at the end of the day and when talking to their friends.

I remind our wonderful families that entry and exit into our school is through the pedestrian gates only, not through the staff car park

Parking – Please, Please, Please

Parking along Medlow Drive continues to be an issue at Quakers Hills, during drop off and pick up times (morning and afternoon). The congestion along Medlow Drive between 3pm and 3.30pm is a concern for our parents and residents. Infringing on residents' driveways is one major concern and an unsafe practice.

I strongly encourage our school community to be mindful of the parking situation and understanding of the rights of our residents. Simple precautions such as parking along Quakers Rd or at Quakers Court and walking a short distance to the school would go a long way to easing the congestion along Medlow Drive and ensuring the safety of our wonderful students.

During morning drop off times Medlow Drive (school side) is a no parking section, it is a drop and go zone only. Police do monitor the drop off zone from time to time.

Another dangerous practice is that of carrying out a three-point turn along Medlow Drive, or driving into the staff driveways. Please note that Medlow Drive leads to Quakers Rd in both Directions. There is no need to complete a u turn or a three-point turn.

School Uniform



Boy's school uniform consists of the royal blue shirt and grey pants with white socks and black shoes. Girls have the choice of wearing either the school dress (preferred option) or the royal blue shirt with skorts and white socks and black shoes.

The yellow polo shirt is now the school's Friday sports shirt and is worn with royal blue shorts for boys and royal blue skort for girls (with the school's emblem) and sneakers with white socks.

During the winter months our students also have our wonderful micro-fibre track top and pants. Our girls can choose to wear the school dress (with the school microfiber/bomber jacket). In 2014, the school has added long grey pants for boys and blue slacks for girls for the winter months.

For the winter months the school has added new bomber style jackets, these are replacing the older fleecy jackets. The bomber jackets are extremely warm and a great look. QHPS beanies are also available from the uniform shop. These have been added to the list of school uniform after many parent requests. Please note, that only QHPS crested beanies are to be worn at school.

We have an amazing school array of school uniform for our amazing students. Only school branded clothing, purchased from the uniform shop is to be worn to school. Please ensure that your child is always in our school uniform.

Please note that yellow polo shirts are to be worn on Friday sports day only and school hats are also to be worn at all times. Our uniform can be purchased from the P&C uniform shop located in school grounds, at the old hall.

Morning Assembly

Morning assemblies are a time that teachers pass on the day's information and any quick notices. It is also a time to quickly settle our wonderful kiddies and ready them for the mornings teaching and learning sessions. These assemblies happen every morning. Our school encourages parent involvement in the school; it is an important philosophy that is embedded within our ethos. However, I ask that mums, dads and caregivers stand

quietly at the **back of the assemblies** away from the kiddies, allowing the teacher to leading the assembly.

It is also important that once the assembly is dismissed that parents do not follow their child's class to the classroom. Please say goodbye to your child prior to the morning assembly commencing.

Bikes and Scooters

It is wonderful to see so many children riding their bikes and scooters to school. Please remember that all children who ride their bikes or scooters to and from school **must** wear a bike helmet.

MORNING STUDENT ARRIVAL TIMES

The school's supervision roster starts from 8.40am. Teaching staff is not available to ensure the safety of children in the playground prior to that time.

We well understand that many parents have commitments at work which require them to leave before 8.40am. However, there is available within the school a Before and After School Care service which operates from 6.30am every school morning. Alternatively, you may be able to make arrangements with friends or neighbours for the supervision of your children. Some families in the school with working parents take turns to take each other's children to school. As well, many employers will be sympathetic to parents with responsibilities for caring for children and will allow some flexibility in parents' working hours. By law, employers are restricted from treating an employee detrimentally on the grounds of their status as a carer.

Whatever arrangements you make, please understand that you remain legally responsible for your child prior to 8.40am when supervision begins. I would therefore ask that you ensure that your child is not left unsupervised at the school before 8.40am anymore.

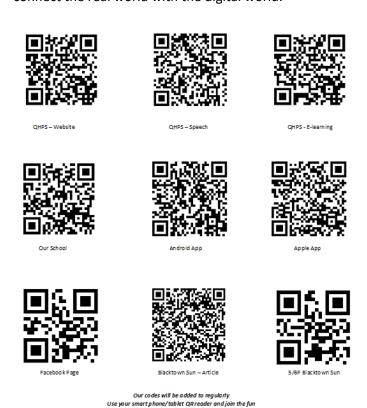
AFTERNOON LATE PICK UP

School concludes at 3.15pm. Whilst we understand that from time to time parents are running late to pick their children up from school, we do ask that students are collected in the afternoon on time. If you know that you are running late on a particular day, we do ask that the school is notified.

Parents will be contacted for children who are not collected by the time the final school bus leaves the school. If parents are unable to be contacted, students will be admitted to before and after school care. Please note that this will incur a cost from the before and after school care providers.

QR Codes

QR Codes are a digital tracking system that removes the need to remember URL codes, websites and other sources of digital information with a quick and simple scan. They connect the real world with the digital world.



At Quakers Hill we are developing the use of QR codes to allow instantaneous information at your 'e-device fingertips'. When the codes are scanned using a smartphone, tablet or camera enabled computer, a text message is displayed or an action will be performed by the device. The code instantly connects the device to a website, can initiate a phone call or SMS message. It can send an email or connect to Google Maps or Twitter and most importantly to our school. These are a few of the many tasks that can be initiated by the QR Code.

As we continue to build upon our use of QR coding you will be able to scan and learn about the exciting things happening at Quakers Hill on a regular basis. Your children will become familiar with their use as they will become embedded in our teaching and learning programs.

STUDENT ABSENCES

Quakers Hill uses an electronic system to monitor student attendance. As part of this system letters are generated for students who have unexplained absences. These letters are sent home and I ask that you return the note to your child's teacher explaining the reason for your child's absence. On occasions, you will receive an attendance letter asking for an explanation of absence and which you believe you have already explained. If this occurs, please return the letter anyway with an explanation. Sometimes our electronic system has made a mistake and of course there are times when human errors are made. I do apologise for the inconvenience this causes, but I am sure that you'll understand that it is far better to better safe than sorry and follow up on unexplained absences.

A positive attitude towards punctuality and full attendance at school are most important in ensuring the best possible learning opportunities for all students. Children who attend school regularly are usually more successful and happier than those with frequent full or partial absences. We realise, that on occasion, events occur beyond your control and students are absent from school, however, we ask for your support to ensure that your child is at school by 9.05am each day.

From time to time Department of Education and Training officers audit the school attendance records. In these circumstances children with attendance patterns that are of concern may be identified. If attendance and partial attendance become a concern to the school, then parents will receive an attendance concern and partial attendance concern letter. These letters will need to signed and returned to the school.

If you have any concerns over your child's attendance, please arrange an appointment to speak to your child's teacher.

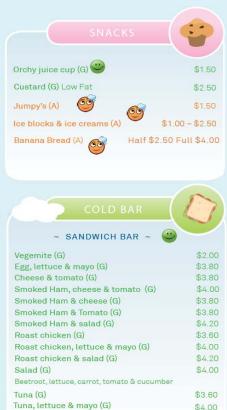
What is a justified reason for being absent from school? Justified reasons for absences may include the student:

- having an unavoidable medical or dental appointment (preferably, these should be made after school or during holidays)
- being required to attend a recognised religious holiday
- being required to attend an exceptional or urgent family circumstance (such as attending a funeral)
- being sick, or having an infectious disease.

Please remember that the easiest and best way to provide the school with an explanation of your child's absence is through the school app

CANTEEN MENU





\$4 20

Sml \$4 00 ~ Lg \$4 50

Tuna & salad (G)

Vegetarian Fried Rice (G)









~ PIES -

\$3.60

\$3.40

Lean Beef Pie (A)

Lean Sausage Rolls (A)



Year 7 2020 Information Evening to Year 5 Students and their Parents

Girraween High School is an academically selective coeducational high school with a focus on providing a balanced and positive education experience for our students who aspire to achieve exceptional HSC results. The school has experienced and dedicated staff, providing students with safe, engaging classes.

Entry is via the Selective High School Placement Test that is run by the Department of Education's High Performing Students Unit. The test will be conducted on Thursday 14 March 2019. Online applications open 9th October 2018 and close 12 November 2018. For more information please refer to our website.

The information evening will feature classroom tours, displays, presentations and the chance to meet students and teachers. The school band will perform from 5:30pm and you are welcome to enjoy this performance. Refreshments will be provided.

Date:

Thursday 8th November 2018

Time:

6pm to 8.30pm

Venue:

Girraween High School

110 Gilba Road

GIRRAWEEN NSW 2145

Tel:

9636 7293 or 9636 7303

Email:

girraween-h.school@det.nsw.edu.au

Web:

www.girraween-h.schools.nsw.edu.au

2017 HSC Achievements

Girraween ranked 22nd in the state overall with 14 students achieving an ATAR of 99 and over.

12 students of the cohort achieved an ATAR score over 98. The highest ATAR was 99.70

(Maximum ATAR 99.95). There were 16 "all rounder" students who achieved 90% or better in 10 units of study. 100% students received university offers.

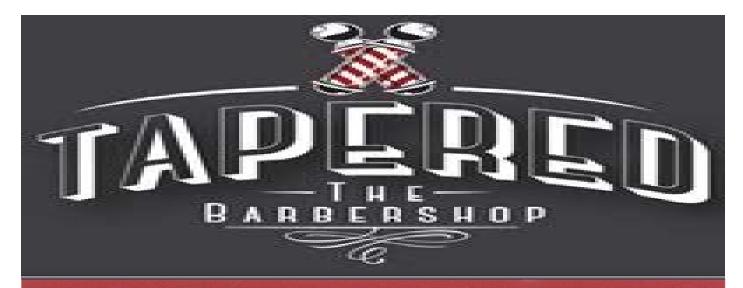
State rankings included:

4th for Economics 9th for Senior Science

300 distinguished achievers; students who achieved 90% or better in a subject

100% of all students achieved in the top two bands for Ancient History and PDHPE. Almost 90% of students achieved in the top two bands for Legal Studies, Biology, Maths Extension 1, Society & Culture, Japanese Continuers, Business Studies and Modern History.

110 Gilba Road, Girraween NSW 2145 T: 02 9636 7293 F: 02 9896 3274 girraween-h.schools.nsw.edu.au www.girraween-h.schools.nsw.edu.au





TAPERED THE BARBERSHOP



Tue-Wed: 9am - 5.30pm, Thurs: 9am - 8pm, Fri: 9am - 5.30pm Sat: 9am - 4pm, Sun: 10am -3pm

PRICE LIST

| W. | HAIR O | GENTLEMAN DELUXE OUT, ALL FACIAL TRIM & RAZOR WORK) GENTLEMAN | \$4ぜ ゅつに |
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| | | CREW | |
| | | Young Man | |
| | | YOUNG BOY | |
| W. | Тне | SENIOR | \$20 |
| W. | THE | Pensioner | \$18 |
| - | ТЦГ | READD FROM | ¢5 |

OTHER SERVICES AVAILABLE, CONSULT WITH YOUR BARBER EXTRA CHARGES MAY APPLY

02 9837 1399

Shop 15, 216 Farnham Road, Quakers Hill



Fun vacation care program at Quakers Hill Public School

Do you need some help looking after your children these holidays?

Our Wesley OOSH Vacation Care program offers fun and safe activities during Term 3 holidays for primary-aged children. And the best part, it's all at an affordable price.

Dates: Tuesday 2 October to Friday 12 October from 7 am – 6 pm, weekdays only.

Location: Quakers Hill Public School, Cnr Quakers Road and Medlow Drive, Quakers Hills NSW 2765. Fun activities: Amazing Race, Ninja Warrior, laser tag, Go Bananas excursion, farm day, arts, crafts, and lots more.

Cost: \$45 per child, per day*

Places are limited.

Call now on (02) 9626 6620 or email oosh@wesleymission.org.au to book your spot in this exciting new holiday program.

*Incursion and excursion costs are extra.

AM5518, 1909

Do all the good you can because every life matters



Wesley Out of School Hours Vacation Care Calendar October 2018

| Monday 1 October | Tuesday 2 October | Wednesday 3 October | Thursday 4 October | Friday 5 October |
|---|---|---|---|---|
| | | 200 | | |
| Public holiday (centre closed) | TOONWORLD Animation There is an artist in everyone. Learn new skills and see what you can create. | Multicultural Day Bollywood dancing, listen to music, yummy food and do some arts and crafts. Bring in a plate of cultural food to share. Please list the ingredients on the plate or packet. | OOSH Fiesta Flesta in Spanish means 'Party' or 'Festival'. Lots of fun and games. And enjoy a taco for afternoon tea. | Go Bananas Excursion Go Bananas is the largest play centre in Australia. You will have a whole BUNCH of fun:) |
| | \$12 extra per child | | | \$28 extra per child |
| | | Electronics day | Electronics Day | |
| Monday 8 October | Tuesday 9 October | Wednesday 10 October | Thursday 11 October | Friday 12 October |
| Backwards/ Upside Down/ Inside Out Day You can even come dressed with your clothes inside out or | OOSH Amazing Race Big fun scavenger hunt for everyone. | Ninja Warrior 101 Excursion Be a Ninja Warrior for a day. | Laser Warriors Join teams and play laser tag with your friends. | Farm Day Be a farmer for a day. The best dressed farmer will win a prize. |
| back to front. | | | | Gold coin donation to go |
| | | \$33 extra per child | \$15.50 extra per child | towards buying some bales |

Note:

- Afternoon tea will be provided. You will need to pack a filling lunch, snacks and water for your child. We are unable to re-heat food at the centre.
- All children must bring a hat and water bottle. Children should wear socks and closed shoes.
- \$45 per child, per day. Incursion and excursion costs will be extra. You may be eligible for Childcare Subsidy.
- For excursions, please ensure your child has a backpack clearly labelled. Your child must be at the centre no later than 9 am.
 Wesley OOSH Care will use a chartered bus for excursions.
- Your child may bring along electronic devices on the days indicated on the vacation care calendar. Please note that internet access is not allowed.
- Please ensure that all your child's items are clearly labelled. Wesley OOSH Care staff do not take responsibility for any lost, damaged or stolen valuables.
- Please remember the centre is a nut-free zone. Do not send any food that contains nuts or nut products. This includes peanut butter and Nutella.

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For enquiries phone (02) 9626 6620 or email oosh@wesleymission.org.au Vacation care days – open 7 am to 6 pm

EFTPOS FACILITIES

The school office has an Eftpos machine and can take credit and debit card payments.

<u>Eftpos payments can only be made between the hours of 8.30am to 2.00pm</u> as we need to balance the money at the end of the day.

You can also pay by **cash** and by the **online payment** option on our school website. Please remember when paying online that you need to pay before 5pm for the school to see the payment the next day.



DID YOU KNOW YOU CAN PAY ONLINE?

Many families are now using the school's online payment option linked to our school website to pay for school related expenses. This is a secure payment page hosted by Westpac.

What expenses can be paid online?

- Voluntary Contributions
- Excursions
- Sport
- Creative and Practical Arts
- Sales to Students
- Other (any items not listed above)

UNFORTUNATELY, PAYMENTS TO THE UNIFORM SHOP AND P&C CANNOT BE ACCEPTED VIA THIS SYSTEM.

How do I make a payment?

Go to the school website.

Click on make a payment, found on the front page of the school website.

- 1. In the student and payer details, fill in all the green asterix items. (These are compulsory)
- 2. Choose a payment option.
- 3. Enter the amount you are paying and the payment description (Eg: the name of the excursion)
- 4. Enter credit card details.
- 5. Confirm payment details.
- 6. Receive online payment receipt.

Pay before 6pm for the school to receive your payment the next working day.

How do I let the school know I paid online?

Please write the receipt number on the permission note and return to the school.

Making an online payment does not constitute permission. Please return all signed permission notes as per normal.