

Newsletter No. 4 04/06/2018

NEWSLETTER

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Important Dates

Date	Event
04/06/18	Stage 2 Hyde Park Barracks Excursion starts
13/06/18	ICAS Exam "Spelling"
14/06/18	ICAS Exam "Writing"
14/06/18	Yr 6 Performing Arts Workshop
20/06/18	P&C Jersey Day
26/06/18	School Athletics Carnival Y3-6
28/06/18	Drama Incursion Y3-6
29/06/18	Principal's Assembly

UNIFORM SHOP EACH MONDAY (8:45AM TO 10AM) SCHOOL BANKING EACH WEDNESDAY

FROM THE PRINCIPAL

ONE SIZE FITS ALL - OR DOES IT?









Traditionally schools have been based on an Industrial Age model of education that is a machine-like model where "one size fits all." Where the curriculum was narrowed into a hierarchy of subjects, some considered more important than others. Where the system suited some students and not others. Where the talents of students who didn't fit the system weren't recognised. Those students who did not learn at the pace of the assembly line either fell off or were forced to struggle to keep pace. This created uniformity of product and processes as norm, naively assuming all children learn in the same way, at the same rate and should be fostered to achieve the same educational goals as each other.

What this system doesn't recognise is the uniqueness of us all as human beings. The starting premise should be, that we all have great natural abilities and talents and they should be developed and encouraged. That is, education has to cover some common ground for everyone. Yes, Literacy and the Sciences are vitally important but equally so are the Humanities, the Arts and physical activities. It's about cultivating individual passions and talents and energising students so their latent abilities are allowed to flourish, it's an entitlement.

The history of the world is filled with stories of individuals who later became famous but weren't suited or recognised by the Industrial Age education system. Albert Einstein failed at school, Winston Churchill struggled also. Paul McCartney (The Beatles) went to school in Liverpool, England and went through the whole of his education and no-one recognised his musical talent. In the same class, was the lead guitarist of the Beatles, George Harrison and he went through the school as well and nobody saw his potential. So in the one class, you had half of the Beatles and everyone missed it because the system was rigid and inflexible.

Here's the thing, talent is often buried very deep. It's not lying around on the surface all the time and over the years many students have been marginalised because of this. Education should work with students to pursue their own particular talents and passion or frequently these abilities become hidden and inhibited as we grow older, and are lost to us all.

Quakers Hill is a centre of excellence in future focused learning providing our students with powerful learning opportunities mirroring society as it changes. Future focused learning is so much more than flexible learning spaces, so much more than the technologies, so much more than coding, robotics, drones, spheros, and so on. It is a philosophy that combines future focussed learning environments and future focused technologies. It is and has to be very unique to Quakers Hill, owned by our community and provided by our talented staff. It is in every way our way providing excellence in education and ensuring that our students are provided the tools to become lifelong learners able to adapt and change and be flexible as our world continually changes. It is about preparing our students for a future that will continually change and for careers that have yet to be designed and created.

Our staff are committed to this philosophy, continually evolving and refining their skills. I would encourage you to follow our twitter feed where you will see our staff using our future focussed tools so that they can best utilise these with your children. Follow this link and enjoy https://twitter.com/QuakersHPS.

To get a real sense of our philosophy around future focused learning and the amazing array of wonderful technologies that our students have access to, please follow this link to our website – http://www.quakershil-p.schools.nsw.edu.au/future focused.

Heather Williams



It is with great sadness that I announce that Mrs Heather Williams has left Quakers Hill after over 30 years as classroom teacher. Mrs Williams has decide to retire from June 22 after her long service leave. This of course is wonderful news for Mrs Williams as she commences her new journey in life. Mrs Williams carried out her role as an educator with great pride, determination and enthusiasm always ensuring that our children were provided with exceptional learning opportunities. Mrs Williams enthusiasm, passion and commitment to the staff, students and community of Quakers Hill Primary School will be greatly missed. She has been the heart and soul of Quakers Hill for a very long time.

Mrs Williams' long history at Quakers has been filled with numerous achievements, wonderful memories, amazing friendships with staff and parents and a close rapport with the students. The sum total of a school is always about the people who are in it and the relationships that are developed and fostered. Since her first day at Quakers Hill, Mrs Williams has demonstrated this core belief. She has worked tirelessly with our school community (staff, students and parents) building a shared vision and

connectedness in order for the school to achieve and continue to all of the programs, initiatives and targets that have been set out.

Mrs Williams' wish for our beautiful school, is for the school to continue to be proud of its rich past and excited about the future ahead, for Quakers Hill to be a school community where its students, parents and teachers proudly talk about the school and advocate that it is a school that is built on 'innovation-excellence-success''.

On behalf of our school community I wish Mrs Williams the very best as she enters her retirement, she will always hold a very dear place in our hearts.

Thank you for your wonderful 'service to students.'

ANZAC Day



Our school Captains and Vice Captains conducted a very informative and poignant ceremony for our students last term. Congratulations to both our wonderful vice captains for their excellent presentation and to Mr Abbey for his organisation of this year's ceremony. ANZAC day services and ceremonies are an important part of our country's culture and a time to remember those who have fought for our country so that we can enjoy our wonderful way of life.

The ANZAC spirit represents a sense of purpose and direction. The original ANZAC's knew what they had to do, they knew of the dangers and the difficulties but they got down and did not let those difficulties stop them from obeying their orders. It is true that the whole campaign did not achieve what was hoped for. But the soldiers on the ground stayed until their leaders decided it was time to withdraw.

We can apply this to your everyday life. We know what work we have to do at school and what tasks your parents may have set you to do about the house. No matter what difficulties you think are in the way, think of the ANZAC's and others who have followed them and push the difficulties to one side and do accomplish your task.

Secondly, the ANZAC spirit represents an acceptance of responsibility. This is another quality we at Quakers Hill apply in our everyday lives. We take responsibility for everything we do. It is easy to say 'I did that' or 'that's my work' when everything goes right. We all know that sometimes things do not go right. Sometimes we do something which is against the wishes of our parents and teachers. Remember the ANZAC spirit and take responsibility for what you are doing.

The ANZAC spirit also includes a sense of compassion. This has been summed up in the Australian experience as mateship. This means to watch out for your mate, help him or her at all times and don't poke fun at other people at school because they may have had some misfortune, or come from a different part of the world.

So these three very simple things are what we mean when we talk about the ANZAC spirit. Another word we can apply to this same spirit is unselfishness.

Opportunity Class Applications

There are 76 primary schools with opportunity classes across NSW. Quakers Hill Public School is one of these school with what is widely regarded as an exceptional OC program.

Successful students attend the opportunity class full-time for the duration of Years 5 and 6 at the primary school with an opportunity class. It is a two-year placement program.

Children in Year 4, 2018 are provided the opportunity to sit the opportunity class placement test on Wednesday 1 August 2018.

Online applications for opportunity class placement in Year 5 in 2019 were available from **Tuesday 1 May 2018** to **Friday 18 May 2018**. Please note that late applications are not accepted. For information in regards to opportunity classes please clink on the following link: http://www.schools.nsw.edu.au/learning/k-6assessments/ocplacement.php

Student Reports

Student reports will be sent home during the last week of Term 2 (Wednesday 4 July). Semester 1 reports are an indication of your child's achievements during the past 6 months. Our teachers have been assessing students according to the Board of Studies outcomes, which generally allow 2 years for students to progress through each stage. Learning is continuous and children learn at different rates. We have included an explanation at the beginning of the report.

All children need encouragement and praise to be confident, happy learners. Some children try very hard and find learning difficult. They deserve your praise and encouragement. Some children find learning easy and often do not try as hard as they could. Your encouragement here is critical as well.

For those students who have no difficulty learning and put a lot of effort into their work, they need continued acknowledgement and praise to keep this level of enthusiasm and commitment. For those students whose effort is minimal, closer home/school partnerships are the key to improvement.

Staff Development Day Term 3

Please note that Term 2 finishes on Friday 6 July. **Students return to school on Tuesday 24 July.** Monday 23 July is a staff development day. Families will need to make alternate arrangements for their children on this day as school staff will be involved in professional learning activities. Before and after school can provide support to families if needed.

Staff Development Days Term 4

As was the case in 2017, the Term 4 2018 Staff Development Days for Quakers Hill staff has been varied. This means that the last day for students is Wednesday 19 December. Quakers Hill staff will take part in 12 hours of professional learning during the course of Term 3, between 3.30-5.30pm each Tuesday afternoon for a 6-week period. Staff will be taking part in technology based training, led by our school-based facilitators.

Families will need to make alternate arrangements during this time. Before and After School facilities will be operational on both the Thursday 20 and Friday 21 December.

NAPLAN 2018

Congratulations to our wonderful Year 3 and 5 students who completed their NAPLAN assessments last week. A big thankyou to our teachers who administered the test, but very special thanks to Mrs Pearce who had the task of organising the assessment process and collating and returning the tests. Well done, everyone!

Whatever the results, you are all amazing students who will do our school proud. NAPLAN results will arrive to schools in Term 3.

Network Cabling

Work continues (and should shortly be completed) to the updating of the schools network infrastructure. This has been long overdue and necessary for Quakers. The work has and continues to involve:

- \$40,000 towards new switches and wireless access points
- \$60,000 towards re-cabling and purchasing of new cabinets

This project is funded by the school and will provide our students and staff with a reliable, up-to-date network.

Outdoor Learning Area



During the Easter Holiday break, the creation of an outdoor learning area behind F Block (Kinder Block) was completed. The large gum trees have been removed and the retainer wall / artificial turf installed.

The work involved (costing \$28,500):

- Build retaining wall 600 high approx 46LM (Treated Pine Sleepers
- Filling the area above with slight fall away from classrooms
- Supply/install crusher dust, Supply/install an allowance of 80LM of 40mm
- Laying Synthetic grass.

Our wonderful students, staff and community are already utilising a once wasted and non-usable area as a new learning area.

Automated Gates

The installation of automated school gates at the top carpark (hall) has been completed. And has immediately had the desired effect of keeping our students and

community safe.



Now the installation has been completed, all carpark gates and the pedestrian gate near the basketball court will be closed during school hours (9.30-2.50). Access to the school, will be through the main pedestrian gate in front of the school office building.

WebPage

As of Thursday 17 May, the school web page will undergo some major design changes as part of the Department of

Education's move towards a more secure, modern, next generation website.

This dynamic new platform will offer more flexibility and customisation so schools can personalise the 'look and feel' of their websites to suit the local needs of their school communities. NSW public schools are invited to become part of this exciting digital future.

The school's new website will have a new web address www.quakershil-p.schools.nsw.gov.au. The current web address will redirect for the next few years as the DoE transition to the new service. I would encourage opur school community to add the new address to their faviourites tab.

Please take the time to navigate the new website, as there are design differences and information has been updated and moved into diffiereent locations as per the DoEs style guide.

One example is that the school calendar and notes are now located the 'abput our school' tab.



Social Media

At Quakers, we there are four modes of social media used to communicate with our community and specifically our parents. These include the following — Website, Quakers Hill school app, Twitter and Facebook.

Community Communication - the key to a successful relationship between our school and

our community is strong communication, especially important for a school the size of Quakers Hill PS – 950+ students. The school's newsletter and website provides an abundant supply of information about our school. The newsletter provides information on a fortnightly basis, whilst the website is a more static communication tool, providing general information about our school. The website is updated periodically.

For up to the minute notifications, our smartphone app is a great tool, available on both Apple and Android phones. The Smartphone app provides current and instantly updated information, reminders and notifications. The App provides our school community with the following; a calendar of events, photos, and notifications, the newsletter, policies, school notes, P&C information, canteen news (and link to munch monitor — online ordering), videos, links, and forms. The forms section provides an avenue for our parents to provide change of details, request a meeting with a teacher and an absentee note.

Our other social media avenues are Twitter and Facebook. The School's Twitter account celebrates the wonderful achievements of our school, of the staff and its amazing students. Twitter is the way we as a school celebrate all things Quakers Hill. These are short, instant tweets highlighting the way we imagine, believe and create the amazing opportunities and success for our students.

The school's Facebook page takes the wonderful aspects of the twitter account and combines features of the school app and webpage. It is a tool also used to celebrate the amazing achievements of our school community and a tool to disseminate information.

Both accounts are linked to the Blacktown Learning Community's Facebook page/twitter accounts (a very powerful learning community established by Quakers Hill in 1994. The very first of its kind in Australia). Many activities and events our school participate in are organised through the Blacktown Learning Community. If you are a Facebook / twitter user, keep up-to-date with what is going on. www.facebook.com/blacktownlearningcommunity and Twitter https://twitter.com/BLC Schools

I encourage our school community to engage with our social media and have these on their phones. Follow us on twitter and like us on Facebook. The school app is a must have on your smartphones (free for our community). Remember all forms of our social media accounts serve different, but important roles in communicating and celebrating the wonderful events and achievements of our school, our students, our staff and of course our amazingly supportive community. The school app, twitter and Facebook are available straight from the website.

Our webpage - <u>www.quakershil-p.school.nsw.edu.au</u> Our Twitter - <u>https://twitter.com/QuakersHPS</u>

Our Instagram -

https://www.instagram.com/quakershilp.school/

Our Facebook Page -

https://www.facebook.com/Quakers-Hill-Public-School-254166201373045/

Our school app -

http://quakershillps.myauschools.com/authentication/login OR download the app from the app or google play store.

(Username: quakershil / Password: community)

Blacktown Learning Community



Quakers Hill Public School is a proud, founding member of the Blacktown Learning Community (BLC). Our students are fortunate to be part of this wonderful learning community, drawing on the

many varied and wonderful experiences that it offers.

During the past twenty years the Blacktown Learning Community has been, and continues to be, a proactive, empowering group of twenty-five schools in the Blacktown area of Western Sydney. It provides its students, its staff and its communities with programs, initiatives and educational learning opportunities that have been innovative and often at the forefront of education.

Spartan Challenge



Congratulations Quakers our Spartan Challenge major fundraiser was an outstanding success. Our students, staff and community had a wonderful time at what was a wonderful day's event filled with so many amazing activities.

The excitement and smiles on the faces of our students told the story of a magnificent day.

A huge thank you to Ms Stuart and her team for delivering a wonderfully exciting day.

National Sorry Day 2018







Our proud and wonderful students representing Quakers Hill at the Healing Feeling Gathering – National Sorry Day.

This day gives people the chance to come together and share the steps towards healing for the Stolen Generations, their families and communities. Stolen generations refer to Indigenous Australians who were forcibly removed from their families and communities.

Core Value

The core value for the month of May is EXCELLENCE - Striving for the highest personal achievement in all aspects of schooling and individual and community action, work and life-long learning.

Bert Lo Campo – Principal

Teacher Professional Learning

Teacher professional learning, professional reading and dialogue are integral components in order to ensure that teachers in all schools continue to keep up to date with current trends, programs and philosophy and that our students continually receive the very best teaching and learning possible.



Quakers Hill Public School is committed to ensuring that its teachers are involved in a process of continual learning and continually attending quality professional learning opportunities. Currently our teachers are in the process of doing just that. They are attending professional learning opportunities in Targeted Early Numeracy intervention, Best Start, Focus on Literacy, just to name a few. This requires the staff to be out of the school for a number of days during the year.

The knowledge, skills and pedagogy that they will then bring back to our school, their classrooms and for your children will be pivotal in ensuring that what happens in the classrooms is exemplary, up-to-date teaching.

Our school has a structured process in place for when teachers attend important learning opportunities. Teaching and learning programs, literacy and numeracy lessons do at all times continue and are carried out by teachers covering classes.

PAPER LEVY - \$50 per child/family / \$11 Book Pack - REMINDER

The provision of quality education relies, not only on the quality of the teaching staff, but also on the quality of the resources, which we use to educate the children. We are fortunate to have an enthusiastic, talented and committed office and teaching staff at Quakers Hill and, while they are keen to use the best resources available, they are well aware of the current economic climate and the hardships many families are experiencing.

We do not ask our parents to purchase textbooks rather; we are using duplicated copyright-free material, stencils, interactive whiteboard lessons and overheads prepared by the teachers. This, of course, takes far more time and preparation, but also increases the amount of paper usage. We use approximately 70, 000 copies per month. Whilst we are always careful with the amount of paper used, we do not limit the amount requested by each teacher, as is often the case in some schools. Added to the expense of the paper usage we must also carefully maintain the machines we use and buy the necessary inks and toners used in them.

This year the school introduced a **voluntary** \$11 school book pack as part of our voluntary contribution.

Please note that this will be the only **voluntary** fee parents will be asked to pay. However, I encourage all our parents to support this contribution. Thank you so much to those families that have already paid the **voluntary** contribution. My guarantee is that every last dollar of all money raised will go directly back into your child's education, ensuring that our students are provided with the very best learning opportunity and resources. The staff and students of Quakers Hill are always humbled by your generosity and amazing support.

Families have received their 2018 invoice with the above voluntary contributions as well the cost for organised stage activities/excursions in order to help our families plan for payments. Comments from our families were extremely positive and supportive of the advanced notice of excursions and incursions in terms of budget planning for the year. It has been humbling to see so many of our families taking up the option to pay the invoices in full. Thank you so very much.









Payments for planned activities can be made as regular instalments or as individual payments or as an upfront payment. Payments can be made through the school's online payment system (preferred) and now directly from your mobile and tablet devices or by using the envelope system. Parents will receive notes in regards to excursions and incursions closer to the dates of each planned activity and a reminder of payment and due date.

PSSA SPORT

Winter PSSA sport will shortly commence and The Primary School Sports Association and the school welcome parents to all games to support their children and school.

The role of the spectator is to enhance the player's enjoyment. (R. Coggan, NSW Public Schools Sports Council)

- Remember that students play organised sport for their own enjoyment. They are not there to entertain you, and they are NOT miniature professional athletes
- Respect the officials' decisions
- Be on your best behaviour. Do not indulge in physical or verbal abuse of players, coaches, officials or other spectators
- Applaud good play by your own team and the opposing team
- Show respect for your opponents. Without them there would be no game

- Never ridicule a player for making a mistake or losing a competition
 - Do not encourage or condone the use of violence in any form
 - Encourage players always to play according to the rules

Please note that students representing the school in PSSA must at all times be in sports uniform appropriate to their PSSA team.

PSSA Uniforms

Representing Quakers Hill Public School in a PSSA team is a privilege and students are to be reminded that they are to wear **full** sports uniform when participating. The expectations for each sport are listed below;

Soccer- Yellow school sports shirt / representative shirt, blue sports short with the QHPS emblem, soccer socks which can be purchased form the clothing pool for \$10. Children will change in to soccer jerseys on match days.

Oz-Tag- Yellow school sports shirt / representative shirt, blue sports short with the QHPS emblem and sports socks (purchased form the uniform shop for \$10). The school will provide OZ Tag paying jerseys on match days.

Netball - Yellow school sports shirt, blue sports skorts with the QHPS emblem.

Rugby League – Rugby League jerseys, blue sports short with the QHPS emblem and socks (purchased form the uniform shop for \$10).

Mr Hynes - PSSA Coordinator

PEANUT ALLERGY - Please help

Peanut allergy is an increasingly common food allergy, especially in children. The allergy is seen in about one in 50 children and one in 200 adults and it is the allergy most likely to cause anaphylaxis (server allergic reaction) and death.

Signs of the allergy usually appear in the first few years of a child's life. Children can become highly sensitive or reactive to peanuts through a number of ways apart from simply eating peanuts. These include:

- Through close contact with a person who often eats peanuts or peanut products
- Inform your child about the importance of not sharing their lunch, and if a nut based lunch is consumed, the importin massaged with peanutbased oils

If the child does become sensitive or reactive to peanuts, and subsequently eats the food, it can cause a serious allergic reaction. Highly allergic individuals can have a reaction even to the smallest amount of peanut.

Ingested peanuts can cause the most life-threatening reactions. However these can also be triggered by skin or eye contact with the food or even inhalation of food particles containing peanut.

For this reason, I would ask that you avoid sending your child to school with recess or lunch with peanuts or nutbased products. Please talk to your child about the importance of washing their hands.

Kindergarten Enrolments

Enrol now for 2019 don't miss your opportunity to enrol in our great school.

Quakers Hill Public School prides itself in delivering quality programs to students in a warm, caring learning environment. Our teachers are professional, caring and committed to teaching students a broad and balanced curriculum across the key learning areas (KLAs). We pride ourselves on catering for the individual learning needs of all children.

If your child is turning 5 before 31 July 2019 they can enrol at Quakers Hill Public School for 2019. Please collect an enrolment package from the office and return it as soon as possible. Proof of age and residency status will be required.

School Uniform



Boy's school uniform consists of the royal blue shirt and grey pants with white socks and black shoes. Girls have the choice of wearing either the school dress (preferred option) or the royal blue shirt with skorts and white socks and black shoes.

The yellow polo shirt is now the school's Friday sports shirt and is worn with royal blue shorts for boys and royal blue skort for girls (with the school's emblem) and sneakers with white socks.

During the winter months our students also have our wonderful micro-fibre track top and pants. Our girls can choose to wear the school dress (with the school microfiber/bomber jacket). In 2014, the school has added long grey pants for boys and blue slacks for girls for the winter months.

For the winter months the school has added new bomber style jackets, these are replacing the older fleecy jackets. The bomber jackets are extremely warm and a great look. QHPS beanies are also available from the uniform shop. These have been added to the list of school uniform after many parent requests. Please note, that only QHPS crested beanies are to be worn at school.

We have an amazing school array of school uniform for our amazing students. Only school branded clothing, purchased from the uniform shop is to be worn to school. Please ensure that your child is always in our school uniform.

Please note that yellow polo shirts are to be worn on Friday sports day only and school hats are also to be worn at all times. Our uniform can be purchased from the P&C uniform shop located in school grounds, at the old hall.

Bikes and Scooters

It is wonderful to see so many children riding their bikes and scooters to school. Please remember that all children who ride their bikes or scooters to and from school must wear a bike helmet.

MORNING STUDENT ARRIVAL TIMES

The school's supervision roster starts from 8.40am. Teaching staff is not available to ensure the safety of children in the playground prior to that time.

We well understand that many parents have commitments at work which require them to leave before 8.40am. However, there is available within the school a Before and After School Care service which operates from 6.30am every school morning. Alternatively, you may be able to make arrangements with friends or neighbours for the supervision of your children. Some families in the school with working parents take turns to take each other's children to school. As well, many employers will be sympathetic to parents with responsibilities for caring for children and will allow some flexibility in parents' working hours. By law, employers are restricted from treating an employee detrimentally on the grounds of their status as a carer.

Whatever arrangements you make, please understand that you remain legally responsible for your child prior to 8.40am when supervision begins. I would therefore ask that you ensure that your child is not left unsupervised at the school before 8.40am anymore.

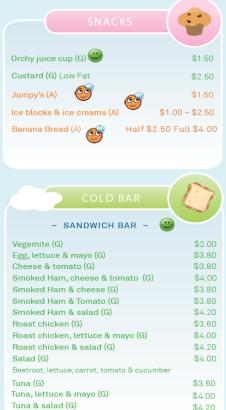
AFTERNOON LATE PICK UP

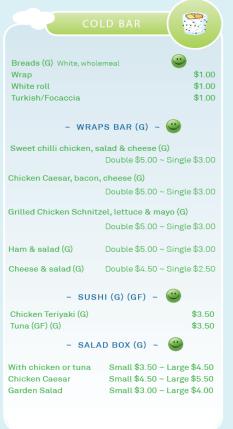
School concludes at 3.15pm. Whilst we understand that from time to time parents are running late to pick their children up from school, we do ask that students are collected in the afternoon on time. If you know that you are running late on a particular day, we do ask that the school is notified.

Parents will be contacted for children who are not collected by the time the final school bus leaves the school. If parents are unable to be contacted, students will be admitted to before and after school care. Please note that this will incur a cost from the before and after school care providers.

NEW CANTEEN MENU











Eggplant, sundried tomatoes, roast capsicum & cheese

Smoked ham, sundried tomatoes, olives & cheese

Ham Delight (A)



~ PIES

EFTPOS FACILITIES

The school office has an Eftpos machine and can take credit and debit card payments.

<u>Eftpos payments can only be made between the hours of 8.30am to 2.00pm</u> as we need to balance the money at the end of the day.

You can also pay by **cash** and by the **online payment** option on our school website. Please remember when paying online that you need to pay before 5pm for the school to see the payment the next day.



DID YOU KNOW YOU CAN PAY ONLINE?

Many families are now using the school's online payment option linked to our school website to pay for school related expenses. This is a secure payment page hosted by Westpac.

What expenses can be paid online?

- Voluntary Contributions
- Excursions
- Sport
- Creative and Practical Arts
- Sales to Students
- Other (any items not listed above)

UNFORTUNATELY, PAYMENTS TO THE UNIFORM SHOP AND P&C CANNOT BE ACCEPTED VIA THIS SYSTEM.

How do I make a payment?

Go to the school website.

Click on make a payment, found on the front page of the school website.

- 1. In the student and payer details, fill in all the green asterix items. (These are compulsory)
- Choose a payment option.
- 3. Enter the amount you are paying and the payment description (Eg: the name of the excursion)
- 4. Enter credit card details.
- 5. Confirm payment details.
- 6. Receive online payment receipt.

Pay before 6pm for the school to receive your payment the next working day.

How do I let the school know I paid online?

Please write the receipt number on the permission note and return to the school.

Making an online payment does not constitute permission. Please return all signed permission notes as per normal.

MAJOR FUNDRAISER SPONSORS







































KIDS CREATIVE ART & CRAFT CLASSES



Explore . Learn . Create



After School Children's Programming (5 – 12 years of age) For more information on classes Contact

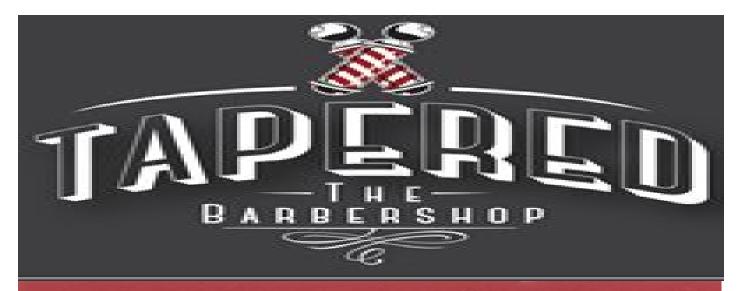




Angela Martin
Ph- 96864155
emailamartin@nwds.org.au



Aberdoon House



TAPERED THE BARBERSHOP



Tue-Wed: 9am - 5.30pm, Thurs: 9am - 8pm, Fri: 9am - 5.30pm Sat: 9am - 4pm, Sun: 10am -3pm

PRICE LIST

M.	HE	GENTLEMAN DELUXE	\$4U
W.	THE	GENTLEMAN DELUXE OUT, ALL FACIAL TRIM & RAZOR WORK) GENTLEMAN	\$25
W.	THE	Crew	\$20
W.	THE	YOUNG MAN	\$22
M.	THE	YOUNG BOY	\$18
38.	THE	SENIOR	\$20
W.	THE	Pensioner	\$18
M.	THE	BEARD FROM	\$5

OTHER SERVICES AVAILABLE, CONSULT WITH YOUR BARBER EXTRA CHARGES MAY APPLY

02 9837 1399

Shop 15. 216 Farnham Road, Quakers Hill