



QUAKERS HILL PUBLIC SCHOOL

innovation-excellence-success

Homework Policy 2012



<i>Date of writing</i>	<i>September 2012</i>
<i>Date of Review</i>	<i>September 2015</i>

Rationale

The Rationale for the Quakers Hill Homework Policy is drawn from the DEC Homework Policy Guidelines 2012.

Homework is any task assigned by teachers intended for students to carry out during non-school hours designed to meet specific learning goals.

The Quakers Hill Homework Policy has been developed:

- to be relevant to the needs of our students
- in consultation with key school community stakeholders including teachers and parents/caregivers, and has been communicated to staff, students and parents/caregivers.

Aim

The aim of the Quakers Hill Homework Policy is to assign **quality** tasks with a specific, explicit learning focus. The quantity of homework must be **manageable** to allow and ensure that teacher feedback is purposeful, constructive and immediate.

Beliefs and strategies underpinning the Quakers Hill Homework Policy

Homework:

- is a valuable part of schooling;
- allows for practising, extending and consolidating of work done in class;
- provides training for students in planning and organising time;
- develops a range of skills in identifying and using information resources;
- establishes habits of study, concentration and self-discipline;
- strengthens home-school links;
- reaffirms the role of parents and caregivers as partners in education;
- provides parents and caregivers with insights into what is being taught in the classroom and the progress of the child; and
- challenges and extends gifted and talented students.

Homework is beneficial when:

- it reinforces and extends class work and consolidates basic skills and knowledge;
- it is challenging and purposeful;
- parents and caregivers are involved;
- students take responsibility for their homework;
- it is well coordinated and teachers expectations are well communicated;
- is set on a regular basis;
- teachers set suitable amounts of homework;
- it takes into account students' home responsibilities;
- it is marked promptly;
- feedback and follow up are provided; and
- it develops and extends the core learning skills of inquiry and independent study.

Types of homework

- practice exercises
- preparatory homework
- extension assignment
- on-line literacy program (Reading Eggs) and numeracy program (Mathletics)
- homework may be communicated to the children via EDMODO

The staff at Quakers Hill Public School believe that homework is an important part of each child's education and it must be:

- purposeful;
- meaningful;
- relevant; and
- educationally based.

Homework must:

- take into account the individual learning needs and context of the students;
- be marked promptly with appropriate feedback provided;
- take into account each child's home responsibilities and extra curricula activities;
- be relevant to the work that is being taught in the classroom;
- be part of regular communications with parents at the commencement of the school year and throughout the year; and
- have clearly defined expectations so that students and parents are clear about requirements.

Kindergarten – Year 2

All activities at home or in play can assist children to develop a wide range of knowledge and skills including literacy, numeracy and problem solving. It should also be remembered that self-directed play in unstructured time is important. Language and number concepts can be introduced and consolidated in many family activities.

These include:

- shopping and preparation of food;
- listening to stories, learning songs and nursery rhymes;
- conversations about what is happening at school;
- interactive video and computer programs;
- reading/library borrowing;
- family outings; and
- collecting and discussing items.

Quakers Hill Public School Homework Expectations

Kindergarten

Kindergarten students are expected to:

Term 1 –

- complete 'Jolly Phonics' daily revision worksheets based on the sound that has been taught,
- talk about the school day with their parents/caregivers;
- cut and collect pictures relating to individual sounds; and
- revise sight words – through games e.g. eye spy.

Term 2 – Term 4 –

- complete a two page homework sheet, consolidating the focus concepts covered throughout the week, including spelling, mathematics, problem solving;
- practising reading skills using home readers, commencing week 7 Term 2;
- Suggested activities for parents to use to assist their children in developing their reading skills is provided;
- on line literacy and numeracy programs – 'Mathletics' and 'Reading Eggs'; and
- revise concepts for children experiencing difficulties (on advice of the teachers).

Years 1 & 2

- students will be expected to complete homework activities that complement teaching and learning experiences from the classroom;
- students will be given tasks that are appropriate for the child's current ability level;
- homework will be provided for four evenings per week;
- homework will consist of two pages of tasks and activities;
- should not exceed a 20 minute timeframe and will include oral reading; and
- on line literacy and numeracy programs – 'Mathletics' and 'Reading Eggs',

Years 3 & 4

As students progress through school, there is an expectation that they will begin to work more independently on their homework. It is important that teachers continue to provide guidance and assistance, particularly in the development of study skills.

It is also important that students have the opportunity to experience different types of homework and that the amounts of time students are expected to work on homework is realistic. (DET Homework Policy August 2000)

- homework provided by the teachers will reflect class teaching and learning activities;
- activities are planned to revise, consolidate and extend students using content and skills from the Key Learning Areas. These activities will be planned to develop independent work habits and will involve a variety of resources;
- approximately 30 minutes should be spent each night on homework from Monday – Friday (inclusive). This includes time for reading, spelling, number facts drill and other set tasks;
- on line literacy and numeracy programs – 'Mathletics' and 'Reading Eggs';

- each class teacher will set homework according to class needs, generally this will take the form of a homework sheet; and
- parents will be notified if homework is not completed on a regular basis.

Years 5 & 6

- develop study skills which provide opportunities to work independently;
- provide a variety of types of homework tasks;
- ensure that a realistic amount of time is spent on homework;
- types of homework should include:
 - practice – applying new knowledge and reviewing e.g. Number Facts
 - preparatory – acquiring information e.g. research
 - extension Assignments – e.g. book reviews, retrieving information from the internet
- on line literacy and numeracy programs – Mathletics’ and ‘Reading Eggs’;
- prompt checking, marking, if appropriate, and feedback from the teacher; and
- set homework sheets may be part of the homework strategy.

Each night, students are expected to:

- read for a minimum of 15 minutes;
- work on number facts to achieve quick recall of all appropriate combinations;
- complete the “Look, Cover, Write, Check” process for spelling words; and
- complete unfinished school work

Parents will be informed if their child regularly fails to complete their homework to a satisfactory standard.



Endorsed by

Principal	Staff	P&C

Dated: September 2012



Name _____



KINDERGARTEN HOMEWORK TERM 3 WEEK 7

Write the tricky words because and want as many times as you can in the space.

1. Colour the bottle that would hold least water.



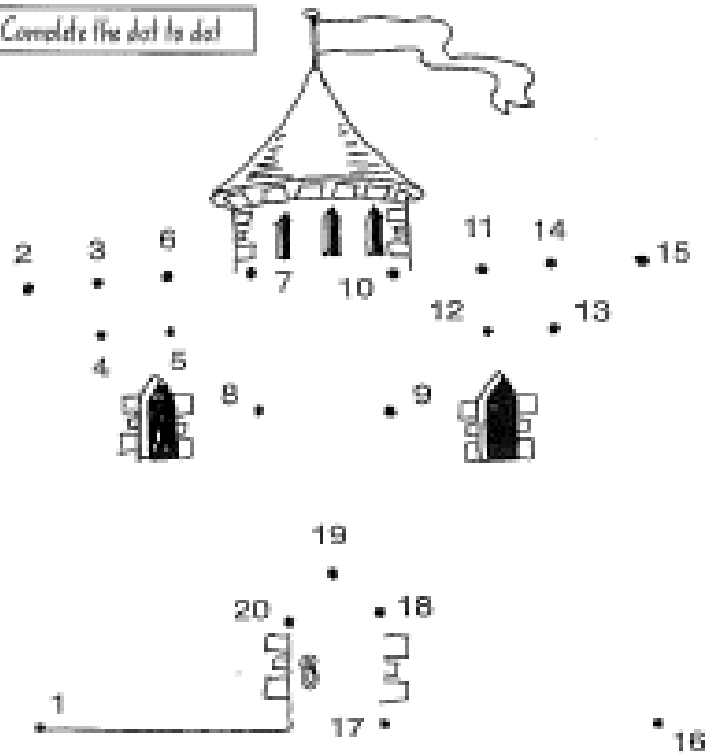
2. Colour the container that would hold most sand.



3. Colour the sticks that are about the same length.



Complete the dot to dot



Write a sentence using the word because.

Write a sentence using the word want.

12 apples are growing on a tree. 5 apples fell off. How many apples left in the tree? Draw a picture.

Week 7 Term 3	Monday	Tuesday	Wednesday	Thursday
<i>because</i>				
<i>want</i>				
<i>tail</i>				
<i>sail</i>				
<i>rain</i>				
<i>snail</i>				
<i>brain</i>				
<i>train</i>				
<i>afraid</i>				
<i>painful</i>				

Super Challenge
 Draw and label 3 items
 in your kitchen that use
 electricity.



Name _____



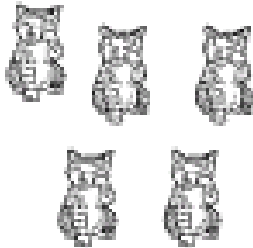
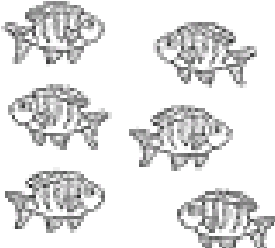

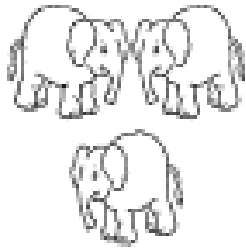
KINDERGARTEN HOMEWORK TERM 2 WEEK 2

Homework Term 2

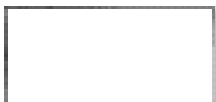
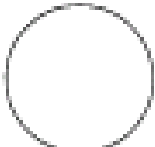


Please note that homework is now given once a week. Homework will be given on Mondays and is due back at school on Friday. It is recommended that students complete some homework each night as well as nightly reading for 10minutes. Complete spelling words by using the look, say, cover, write and check method. Children look at the word and then read the word; they cover the word then write the word and then check that the word is spelt correctly.

As the children have completed all 42 sounds they will no longer be required to bring their sound books. Although, revision of sounds at home is recommended. Tricky word books will be sent home. However, tricky words will be taught in the classroom and are included in weekly homework spelling lists. These will be the first 2 words of the spelling list. Children will be given a spelling and dictation test each Friday. Your assistance with helping your child to learn his/her spelling words each week is greatly appreciated.

How many?

Put a cross on the square, a dot on the triangle, a wiggly line on the rectangle and draw a line on the circle to cut it in half. Underneath each shape count and write how many sides for the shape.

Look, say, cover and write and check your list words each night.

	Monday	Tuesday	Wednesday	Thursday
any				
many				
pin				
pot				
pig				
pink				
picking				
picnic				
pears				
problem				

Super Challenge

Search for 3 items within your home that are shaped like a square. Record your findings below.






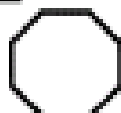
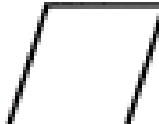



Square

Edit the following sentences. Add the capital letters and fullstops. Rewrite the sentence correctly on a separate sheet of paper or type it onto Edmodo.

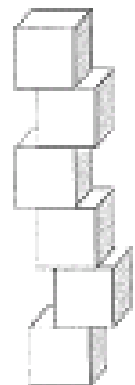
1. On Sunday afternoon old Stephen Nodded to the dark Clouds spreading in the South
2. big rain coming," He said
3. but on Monday There was no Rain

Can you draw a line to match the shape to the correct word. Use a coloured pencil for each shape.

	rectangle		
	pentagon		
	circle		
	square		
	triangle		
	octagon		
	rhombus		
	hexagon		

Ordinal Numbers- Follow the directions below and color the blocks starting from the bottom.

- Color the fourth block green
- Color the second block red
- Color the first block blue
- Color the sixth block yellow
- Color the third block orange
- Color the fifth block purple



Write the number before:

	5
	10
	12
	19

Write the number after:

6	
9	
11	
15	

Fill in the missing letters in these months of the year.

<input type="text"/>	J _ _ n _ _	<input type="text"/>	A u _ _ _ s t
<input type="text"/>	_ _ p t _ m b _ _	1	J _ _ n _ a r _ _
<input type="text"/>	_ _ _ l y	<input type="text"/>	A p _ _ _ _
<input type="text"/>	M a r _ _ _	<input type="text"/>	N _ _ v e m _ _ _ _
<input type="text"/>	O _ _ t _ b _ _ _	<input type="text"/>	M _ _ _ _
<input type="text"/>	_ _ e c _ _ _ b _ _ r	<input type="text"/>	F e _ _ r u _ _ _ _

Number them 1 to 12, starting with January.

Homework Term 3 Week 10

Name _____

Excursion: Wednesday 26th September 2011

All students need to be at school by 8:45am

Spelling lists need to be written
out every night, using the

look, cover, write and check method.

COGS/Sight	Theme	Core			
		Monday	Tuesday	Wednesday	Thursday
grip	Volume Underwear Weight Volume Luna Ayres Rock Daintree Rainforest Monkey Mia Broome Tunnel Creek Civic Freedom Fairness Responsibilities Contemporary				
milk					
bear					
tear					
pear					
wear					
sweat					
underwear					
weight					
volume					
Luna Ayres Rock					
Daintree Rainforest					
Monkey Mia					
Broome					
Tunnel Creek					
Civic					
Freedom					
Fairness					
Responsibilities					
Contemporary					

Spelling List

- 1. grip
- 2. milk
- 3. b
- 4. l
- 5. p
- 6. w
- 7. sw
- 8. underw
- 9. weighte
- 10. volume

ear for the /air/ sound

Write some ear words in the bear.



Choose a word from the list to fit each sentence.

- I shall _____ my new shoes.
- The _____ was green and juicy.
- Be careful not to _____ the paper!
- I like to cuddle my teddy _____.

weighte
e g e
w l h
w c
p a d
volume
o u e
v l m

Make new words by joining the prefixes and base words below.



Position – describing position

A group of children are playing a game called 'fishery' tricks. In this game, they fish a counter from one end of the counter board and the counter board as to see who ends up with the biggest score. Read the position of each player and name the winner.

1	6	7	3	11	10	2
10	2	8	12	3	9	2
5	9	11	4	12	21	23

	Player 1	Player 2	Score
Row	top row, second from the left	bottom row, third from the right	
As	bottom row, third from the right	middle row, on the farthest right	
Player	middle row, second from the right	top row, fifth from the left	
Row	bottom row, second from the right	top row, third from the left	

The winner was _____.

What fraction of each group is circled?

<p>a</p> <p>out of</p>	<p>b</p> <p>out of</p>
<p>c</p> <p>out of</p>	<p>d</p> <p>out of</p>

6V Homework T3Wk8

A

<u>Core</u>	<u>"im"</u>	<u>"-y"</u>	<u>"-est"</u>
1. stationary 2. temperature 3. struggle 4. service 5. permanent	6. time 7. important 8. impressive 9. verbatim 10. impressionable 11. immaculate _____ _____	12. plenty 13. swampy 14. snowy 15. clumsy 16. drowsy 17. slimy _____ _____	18. longest 19. largest 20. hugest 21. loveliest 22. friendliest 23. filthiest
<u>3+ Syllables</u>	<u>Theme</u>	<u>Text</u>	<u>Extension</u>
24. Australia 25. Kosciusko 26. Victoria 27. important 28. billabongs 29. Alexandrina	30. lyrics 31. encouragement 32. ecosystem 33. monitor 34. Aboriginal	35. boughs 36. semicircle 37. mallee 38. sinews 39. Murnay River 40. meanders	reservation communities advisable relationship library tributaries confluence impervious erosion

- Monday**
- Choose a book from the library in Reading Eggspress. Read for 15 mins.
 - Look, cover, write, check
 - Maths- set 1
 - Athletics- Purple-Space/ Map Coordinates
- Tuesday**
- Read for 15 mins.
 - Rainbow spelling
 - Maths- set 2
 - Add 2 more words with "-y" and "-est"
- Wednesday**
- Read for 15 mins.
 - Reverse alphabetical order
 - Maths- set 3
 - Write out your 4x tables.
- Thursday**
- Complete quiz.
 - Have someone test you on your spelling words.

My List

signature

or look-cover-write-check.

- Maths- set 4
- Athletics- Purple-Space/ More Directions!

signature