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Quakers Hill Public School

Parent Workshops Term 1,  
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Session 3


## Session 2: EXPRESSIVE LANGUAGE

### – Vocabulary Development and Building Sentence Length & Complexity




## Vocabulary

- Also known as ‘**semantics**’
- Are the **words** children understand and use to communicate.





## Sentence Structure

- Also known as ‘**syntax**’
- The ability to produce complete sentences placing words in the correct order.
- By the end of preschool, children produce a complete sentences (e.g. Jess is kicking the ball).
- Most students will be able to understand even more complex sentences by the time they are 8 years old



## Grammar

- **GRAMMAR** is a set of rules that allow us to produce complete sentences.
- Grammar can be broken into:
  - Elements of a sentence – e.g. Subject, object, modifiers, etc.
  - Word types – e.g. noun, verb, adjectives, etc.
  - Sentence types – e.g. simple, compound.
  - Verb usage – e.g. past tense, future tense, etc.

## Vocabulary Milestones

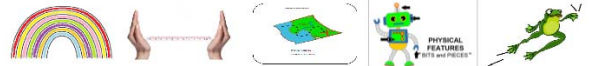
Ages (years)	Vocabulary Development Milestone
5-6	<ul style="list-style-type: none"> <li>- Knows time concepts (early, tomorrow etc)</li> <li>- labels common objects by <b>use and function</b></li> <li>- uses <b>new vocabulary</b> and language in <b>own writing</b></li> </ul>
6-7	<ul style="list-style-type: none"> <li>- Uses and understands many location prepositions ( on top, above between)</li> <li>- knows common opposites e.g. hard-soft</li> <li>- tells stories about past events</li> <li>- can <b>name position</b> e.g. <b>first, second, third</b></li> <li>- <b>Increases own vocab by listening to and reading a variety of literature</b></li> <li>- Uses new vocabulary and language in own speech and writing</li> <li>- <b>Classify categories of words</b></li> </ul>
7-8	<ul style="list-style-type: none"> <li>- Knows seasons, and categories such as holidays, liquids, punctuation, planets, etc</li> <li>- labels curriculum objects and function</li> <li>- Knows curriculum opposites and synonyms</li> <li>- Uses more complex location prepositions e.g. through</li> <li>- Knows basic idioms and metaphors</li> <li>- Synonyms, antonyms and homonyms – understand and explain common</li> <li>- Affixes – know the meaning of simple prefixes (e.g. anti- ) and suffixes (-able)</li> </ul>

## Word Finding Difficulties

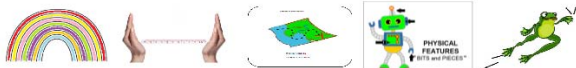
- Turn to the person next to you and in 1-2 sentences tell them about your week.
  - BUT
  - Do not say words that have “n” in them

## Let's describe "IT"

- Come up with describing words to help the person guess what the mystery object is. Here are some visuals to help you...



## Let's describe "IT"



## NORMAL SENTENCE STRUCTURE MILESTONES

Ages (years)	Sentence structure Milestone
5-6	<ul style="list-style-type: none"> <li>- Sentence in conversation should average 4.5-7 words</li> <li>- Simple sentences are complete</li> <li>- uses and understands some complex sentences</li> </ul>
6-7	<ul style="list-style-type: none"> <li>- Sentences averaging 6-8 words</li> <li>- uses and understands past and future tense consistently</li> <li>- usually demonstrates complete and some complex sentences</li> </ul>
7-8	<ul style="list-style-type: none"> <li>- Sentence in conversation should average 7-9 words</li> <li>- use of complete sentences</li> <li>- uses primarily complex sentences with conjunctions, clauses and/or embedding</li> <li>- uses correct word order (particularly in questions).</li> </ul>

## Vocab and Sentence building SENTENCE TOWERS



## Vocab and Sentence building

Notebook Lesson (Sentence TOWERS)

Can be PRACTICED in homework tasks such as:

“Write a sentence using the following word(s)” (Ask them to say the sentence first using sentence tower hands)

“Practicing spelling words” (Ask child to put word into a sentence by building a sentence tower)

Vocab and Sentence building  
MYSTERY BOX game



Vocab and Sentence building

Notebook Lesson (Mystery Box- OBJECTS)

Can be played in different ways at home such as:

“what’s in the box/bag” (box/bag with real item hidden inside)

“Celebrity heads/What am I ?/other equivalent “board games,  
(found at Kmart, Big W etc.)

QUESTIONS???

